THESIS

STUDENT'S PERCEPTION OF THE USE OF YOUTUBE AS A MEDIA FOR

ENGLISH LEARNING STUDENTS IN THE ELEVENTH GRADE OF

SMA DARUSSALAM BLOKAGUNG TEGALSARI BANYUWANGI

IN ACADEMIC YEAR 2020/2021

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ISLAMIC INSTITUTE OF DARUSSALAM

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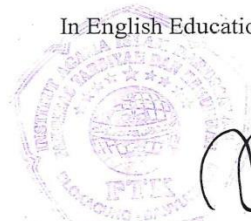TEACHER TRAINING ISLAMIC INSTITUTE OF DARUSSALAM

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APPROVAL SHEET

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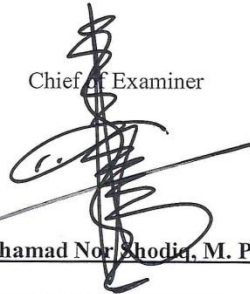NIPY.3150722128401

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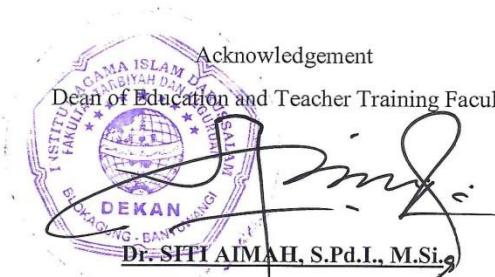
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MOTTO

"Don't put till tommorow what you can do today and always be yourself no matter what they say and never be anyone else even if they look better than you"

choco☺

DEDICATION

I sincerely dedicate this thesis to:

Beloved parents: ABAH, Joni Muslim and UMI, Puji Astuti

Who never parted to always pray for me, provide comfort, warmth, and love that has no limits.

My two brothers, Imam Asrofi Alfarizi and Muhtar Safa'at Abdul Ghofur. And my only sister, Didah durotun.

Because of their support and enthusiasm, I learned how to give my best.

For you my dear, (Jerry Wahyu Setiawan)

The best person i have ever known. who never tire of motivating and supporting me. He is a very important person besides my family.

for my guide, Mrs. Faiqotur Rizqiyah

patented mentor I met, thank you for patiently training me.

To all my friends. Guidance friends, TBIG-2017 classmates, Al-innaroh's roommates, family and mustahiqoh class 2 A Ulya, and all those who have helped, encourage.

Without you, I'm nothing.

DECLARATION OF AUTHORSHIP

Bismillahirrohmanirrohim

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1.) This thesis has never submitted to any other tertiary education for any other academic degree

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ABSTRACK

Choiryah, F. 2021. Student perceptions of the use of YouTube as a medium for learning English for eleventh year students of Darussalam Senior High School Blokagung Tegalsari Banyuwangi for the 2020-2021 academic year. Thesis. Department of English Education. Faculty of Education and Training.
Supervisor: Faiqotur Rizkiyah. M.Pd.
Key Words: Student Perception, Media, Youtube

This thesis examines students' perceptions of the use of YouTube as an English learning medium for eleventh year students of SMA Darussalam Blokagung Tegalsari Banyuwangi for the 2020-2021 school year. The benefit of this research is to find out the advantages and disadvantages of Youtube as a learning medium to improve the learning system in the classroom. The research method used is descriptive qualitative method. Data collection techniques using interview methods and questionnaire methods. Interviews were conducted with some students in the class totaling 15 students, while questionnaires were given to all students of class XI MIA 2 SMA Darussalam. This study aims to determine the advantages and disadvantages of Youtube as a learning medium to improve the learning system in the classroom. This researcher aims to determine whether the learning system can generate interest in learning in students or not. The findings of this study conclude that research on the perception of learning using the YouTube media gets a lot of positives from the students of class XI mia 2 SMA Darussalam. the positive side evidence is evident from the results of interviews and questionnaires. interviews were conducted on 15 students and questionnaires were given to all students of class XI mia 2. The most common problem in the application of youtube media to the learning system is that the internet connection is not used for facilities alone, but wifi is only used in the computer lab during class hours. Not only at SMA Darussalam Blokagung. but maybe in other schools. This research can be useful to add insight to teachers regarding the use of Youtube in online learning in elementary schools. Students can also use Youtube anytime and anywhere to learn. In addition, it can be used as input and suggestions for teachers in providing learning media to support the learning process. They argue that learning using youtube media is more effective than not using media.

ABSTRAK

Choiryah, F. 2021. persepsi siswa terhadap penggunaan youtube sebagai media pembelajaran bahasa inggris siswa tahun sebelas sma darussalam blokagung tegalsari banyuwangi tahun ajaran 2020-2021. Tesis. Departemen Pendidikan Bahasa Inggris. Fakultas Pendidikan dan Pelatihan. Pembimbing: Faiqotur Rizkiyah. M.Pd.

Kata Kunci : Persepsi siswa, Media, Youtube

Skripsi ini meneliti mengenai persepsi siswa terhadap penggunaan youtube sebagai media pembelajaran bahasa inggris siswa tahun sebelas sma darussalam blokagung tegalsari banyuwangi tahun ajaran 2020-2021. Manfaat penelitian ini adalah Untuk mengetahui kelebihan dan kekurangan Youtube sebagai media pembelajaran untuk meningkatkan sistem pembelajaran di kelas. Metode penelitian yang digunakan yaitu metode kualitatif deskriptif. Teknik pengumpulan data menggunakan metode wawancara dan metode kuisioner. Wawancara dilakukan dengan sebagian siswa dikelas berjumlah 15 siswa, sedangkan kuisioner diberikan kepeda seluruh siswa kelas XI MIA 2 SMA Darussalam. Penelitian ini bertujuan Untuk mengetahui kelebihan dan kekurangan Youtube sebagai media pembelajaran untuk meningkatkan sistem pembelajaran di kelas. Peneliti ini bertujuan untuk mengetahui apakah sistem pembelajaran tersebut bisa membangkitkan minat belajar pada siswa atau tidak. Temuan penelitian ini menyimpulkan bahwa penelitian tentang persepsi pembelajaran menggunakan media youtube ini banyak mendapat sisi positif dari para siswa kelas XI mia 2 SMA Darussalam. bukti sisi positif tersebut membuktikan dari hasil wawancara serta kuisioner. wawancara dilakukan terhadap 15 siswa dan kuisioner di berikan kepada seluruh siswa kelas XI mia 2. Masalah yang paling umum dalam penerapan media youtube pada sistem pembelajaran adalah koneksi internet tidak digunakan untuk fasilitas semata, tetaoi wifi hanya digunakan di dalam lab komputer ketika jam pelajaran berlangsung. Tidak hanya di Sma Darussalam blokagung. tapi mungkin di sekolah lainnya. Penelitian ini dapat berguna untuk menambah wawasan guru mengenai pemanfaatan Youtube dalam pembelajaran dalam jaringan di sekolah dasar. Pesertadidik juga dapat menggunakan Youtube kapan saja dan dimana saja untuk belajar. Selain itu dapat dijadikan sebagai masukan dan saran bagi guru dalam menyediakan media pembelajaran untuk menunjang proses pembelajaran. Mereka berpendapat bahwa pembelajaran menggunakan media youtube lebih efektif daripada tidak menggunakan media.

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All praise be to Allah the lord of this universe, by the grace of Allah the highest finally the writer is able to finish her thesis after long effort of writing. Peace, blessing and salutation be upon our great prophet Muhammad, his family, his descendants, and his followers who strived in Islam.

The gratitude and appreciation are addressed to:

I do expect this thesis gives advantages to the world of education. For improvement this thesis, I welcome warmly for any constructive and suggestion. Hopefully, my God blesses those mentioned above for all their sacrifices and effort that will be valuable and beneficial for them to get successful in the future life. Aamiin.

Banyuwangi, 10 August 2021

The Writer

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CHAPTER I

INTRODUCTION

A. Background of the research

The development of recent times continues to grow with the arrival of technology that makes it easier for humans to carry out an activity, therefore technology is something that cannot be avoided from human life. Every technology is made to provide positive benefits and also make it easier for humans to complete their tasks. Technological developments are widely used in various fields, one of which is education.

Global demands require the world of education to constantly adapt technological developments to efforts to improve the quality of education. Information and Communication Technology in the current era of globalization has become a fundamental requirement in supporting the effectiveness and quality of the education sector. Educational issues in Indonesia such as the quality and relevance of education, access and equity of education, education management, will not be able to be overcome without the help of Information and Communication Technology (Sari, 2016:197).

Indonesia's journey to dignity depends on its ability to educate its people. Therefore, various efforts must be made to improve the quality of education in Indonesia. To meet the educational objectives, efforts are made to improve the quality of education. In the legal industry. National Education System No. 20 of 2003 (Depdiknas, 2003) explains that the purpose of national education is to

develop capabilities and shape the character and civilization of a dignified nation in order to educate the nation's life, with the aim of developing the potential of students to become human beings who believe and fear God Almighty, have good character. noble, healthy, knowledgeable, capable, creative, independent, and a democratic and responsible citizen.

In connection with the rapidly developing technology in the field of education, teachers make use of this technology in the learning process in the classroom. The use of technology in the learning process in the classroom is an alternative to attract students' interest during learning. Teachers should have creativity in an effort to foster student interest in the learning process.

The development of student potential must be synchronized through increasing the ability of teachers in teaching. One of them is to include technology in learning. Teachers incorporate technology into the learning process in the classroom as a result of technology that continues to develop in the field of education. The use of technology in the classroom as part of the learning process is one way to keep students' attention while they are learning. Teachers must be innovative in order to involve students in the learning process.

Teachers must have professional qualities to improve the quality of education. In other words, the teacher's role in education is to help students achieve their educational goals. According to Sadirman (2001), one of the most important components in the teaching and learning process is the teacher who plays an important role in efforts to develop prospective human resources in the field of

development, especially at the middle level. As a result, teachers must be able to use effective teaching approaches that contribute to the achievement of national education goals. In this scenario, the teacher has a significant impact on the students.

It will not be easy to achieve these educational goals. In this case, serious efforts are needed from various components of education, especially instructors, which is one of the most important components in improving the quality of education, because only teachers know directly the progress of students. The teacher does not appear to be using any instructional methods or media, based on a brief examination. Teachers must of course try to build a learning environment that encourages students to be more creative in order to achieve these educational goals. In other words, when learning activities take place, there must be effective interaction between teachers and students so that teachers do not become the only source of learning.

In the learning process, we often face various challenges, both external problems such as facilities and infrastructure, as well as internal problems such as the learning model used and other problems. In addition to external challenges, there are internal problems, namely problems that originate from within students. Student learning motivation is an example of an internal problem in this scenario.

According to the findings of research conducted in the process of learning English in one high school in Makassar City, there are various problems encountered during the learning process. One of the problems this class has is the

lack of student motivation. Student behavior during the learning process shows this. In order for the function of national education to be carried out, good cooperation is needed from all components of education that must run according to their respective functions. As a result, the quality of education will increase, and the desired educational goals will be achieved. The government is reforming the education system to improve the quality of education. Therefore, the government implements a National Education System that is oriented towards improving the quality of education by learning foreign languages.

Learning a foreign language has become one of the most important fields to research. Several previous studies have looked at the elements that affect student achievement or learning outcomes when learning a foreign language, both in terms of the learning model used (Volkova et al, 2018). The exercises that can be done by a teacher in training these skills can be applied during the learning process by utilizing the right learning media, so that it can attract the interest of students and the learning process becomes more fun and varied.

Media that can be used in improving students' listening skills is video media. Media is a tool that can be used by educators in the learning process. The media really determines students' interest in following the learning process. If the media used by the teacher is interesting and in accordance with the development of the times of the students, then the interest of students in participating in the learning is very large, on the contrary if the media used by the teacher is not interesting it can make students bored so that the learning atmosphere in the classroom becomes not conducive.

The use of media in education is a demand in the 21st century because of the rapid flow of increasingly advanced information (Simanjuntak, 2013: 80). Education in the 21st century is becoming increasingly important to ensure that students have the skills to learn and innovate, have the skills to live (life skills) and the skills to use technology and information media (Nyoto, et al, 2016:264). The benefits of media in education include: (1) as a repository of knowledge, (2) as a learning facility, (3) as a learning infrastructure, and (4) as a learning aid (Simanjuntak, 2013:8).

The function of the media in the learning process is used as a teaching aid for educators, learning aids for students, as well as a tool for interaction between educators and students (Ismaniati, 2010:11). Media in learning becomes a medium and a tool that is considered very important to support the achievement of learning objectives (Suyadi, 2007: 91). The application of media in learning is very much needed, namely to improve the quality of learning, expand access to learning, help visualize abstract ideas, facilitate understanding of the material, and make learning material interesting (Sari, 2016:199).

Youtube has the understanding as a digital media site (video) that can be downloaded, uploaded, and shared throughout the country (Baskoro, 2009). Youtube is a social media site that is often used and is phenomenal among the public. People use YouTube both in viewing the latest news, looking for information, even for entertainment such as watching movies, listening to songs or watching various tutorials. According to Sianipar (2013) YouTube is a database

containing video content that is popular on social media as well as a provider of various helpful information.

YouTube has never been separated from the lives of students in this era. The presence of Youtube now exceeds television, because many television programs are broadcast on Youtube, and vice versa. Television raises a lot of things that are being discussed and viral sourced from YouTube. This social media is very close to the lives of teenagers, so Youtube social media is the right media to use in the learning process.

The videos shown are videos that contain educational elements. Currently, there are many content creators who make educational videos such as discussions about science and technology, so that what is learned from learning can be useful in the future. Broadcasting educational and motivational news that is used in learning can increase students' knowledge, understanding and experience. The selected YouTube channel is a channel that shows how to memorize vocab using songs on YouTube. This account is an account that explains how to memorize vocab faster.

Youtube has a function to search for video information or view videos directly. Youtube is designed as a video sharing site that is very popular especially among the younger generation and even YouTube as a site for sharing information in today's digital era. The younger generation almost mostly uses youtube in their daily life. The advantage of YouTube compared to other video websites is that in YouTube videos have freedom of duration, so there are many videos of varying

duration, and all videos can be uploaded for free just by having a google account connected to YouTube.

The results of the study (Dewitt et al: 2013) show that students can process information better in the box structure when they are in learning activities in the form of seeing, hearing and doing. The level of understanding of students when in learning activities seeing, hearing and doing can produce understanding (75%) compared to students who only see (20%) and see and hear (40%). Learning with multimedia elements such as videos has proven effective for teaching and learning activities because students are able to see, hear and produce the materials needed.

In English subjects learning in class sometimes makes students unmotivated and bored, and finally learning activities can become ineffective so that students do not understand the material that the educator provides. Often students think that English is a lesson that they don't understand because they don't understand what the teacher is saying. Especially when it comes to memorizing material, students will be lazy because there are too many vocabulary words to memorize. Here the researcher will conduct research at Darussalam High School, the researcher will hold it in a special class, namely class XI SAINS 2, the researcher will examine students' perceptions of using youtube to make it easier to memorize the material given by the teacher.

According to Leavitt and Zarkasi in Irawati and Santaria (2020), the process of translating various events using the senses in him can be called perception. Perception depends on how a person interprets things that happen based on his point

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of view. Research conducted on a person's perception is needed to find out the point of view that a person has on an event so that it can be used as evaluation material in the future. A person's perception can change along with his cultural background, grasping power of a problem, and his learning experience, besides the quality of one's thinking will also affect his perception of the incident so that it will broaden his horizons (Isman & Aksal, 2004: 111).

Darussalam SMA is one of the schools under the auspices of the Darussalam Islamic Boarding School Blokagung Banyuwangi. Darussalam SMA is a relatively young school, which was founded on July 16, 2001, however, many achievements have been made. This Islamic religion-based high school educates students to have global thoughts that are Islamic-oriented, talented students and achievers. Darussalam High School which is a pesantren-based school not only has a myriad of achievements but is also oriented towards producing personal graduates who have good morals, have high integrity, are independent, fully dedicated to religion, are pluralistic, multicultural, respect rights and obligations in religious and state life.

Based on the results of interviews, questionnaires and observations made by students of class XI SAINS 2, it is known that there are several problems that ultimately make the class ineffective in English lessons, namely boredom with the learning process that does not change, causing reduced interest in learning. From these obstacles, students have the perception that students say that it is more effective to use media, because using media is easier to understand and more fun. Media can also make students see examples directly, so students can imagine. using media is easier to understand, more fun and more interesting so that students like

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and attract students' interest and attention and generate student motivation so that students want to learn, students have a strong urge to pay attention to the material. when learning using Youtube, students interact more when they have difficulty digesting the material and answering questions given by the teacher.

Based on the explanation above, the researcher felt the need to conduct a study to see how the results of the new method were examined by the researcher. The title of this research is "Students' Perceptions of the Use of Youtube as an English Learning Media for Eleventh Grade Students of SMA Darussalam Blokagung Tegalsari Banyuwangi for the 2020-2021 Academic Year.

B. Research Problem

The researchers created the following study questions based on the previously mentioned research problems:

What is the perception of XI MIA 2 students in using YouTube to learn English. ?

C. Objective of the Research

The objective of this research is to find out students' perceptions about the use of youtube for learning English in class XI SAINS 2

D. Significance of the Study

The benefits of this research are expected to have several benefits both theoretically and practically

1. Theoretically, the research results are expected to provide effective knowledge, especially in English learning materials.

2. Practically this research can be useful for students, teachers, and researchers regarding the use of appropriate learning media for English learning materials.

E. Definition of key terms

Based on the research focus of the title above, it can be described based on the substance of the problem, therefore the researcher provides a description of the focus as follows:

1. Perception

Perception is the process of gathering, identifying, and interpreting sensory data in order to gain a general sense of the environment. All impulses in the neurological system that are the result of physical or chemical activation of the sensory organs are classified as perception.

For example, vision which is light hitting the retina in the eye, smell which uses odor molecules (aroma) media, and hearing which involves sound waves. Perception is not passive reception of cues, but is shaped by learning, memory, expectation, and attention. Perception is dependent on the nervous system's complicated operations, but it appears to be missing because it occurs outside of consciousn.

2. Youtube

YouTube is a social networking site that provides visual and sound facilities to users. YouTube is currently very popular with young people. This is because it can see directly the moving visualization. According to Sianipar (2013), YouTube is the most popular video database on the internet, and is a video site that provides a

variety of information in the form of moving and reliable images. This site is indeed provided for those who want to search for video information and watch it live.

3. **Learning media**

Learning media is a teaching and learning technique that is used to assist in the delivery of subject matter during the learning process in order to aid the attainment of predetermined learning objectives. The usage of media can also give innovative and methodical approaches to creating educational experiences for pupils.

"Learning media," according to Rayanda Asyar (2012: 8), "may be considered as anything that can transfer or spread messages from sources in a planned manner, so that the recipient can carry out the learning process efficiently and effectively."

F. **Writing Systematics**

The following is a step-by-step guide to creating a thesis on students' impressions of YouTube as an English learning medium.

Chapter I Introduction, covering the background of the problem, problem formulation, research objectives, research benefits, definition of key terms, and writing systematics.

Chapter II Overview of Theory, covering previous research, theories that describe media, new media theory, learning media and youtube.

Chapter III Research methods, explaining the approach and type of research, research locations, presence of researchers, research subjects, data collection techniques such as interviews and questionnaires, data analysis techniques.

Chapter IV research findings and discussion, consisting of data decryption, research findings and discussion.

Chapter V as the closing contains conclusions and suggestions.

CHAPTER II

REVIEW OF RELATED LITERATURE

A. Review Of Related Theory

1. New Media

New media is a term intended to encompass the emergence of digital, computer, or networked information and communication technologies in the late 20th century. Most of the technologies described as new media are digital, often have the characteristics of being manipulable, networked, dense, incompressible, interactive and impartial.

In simple terms, new media are media that are formed from interactions between humans and computers and smartphones and the internet in particular. This includes the web, blogs, online social networks, online forums and others that use computers as a medium. New media is a medium that facilitates the interaction between sender and receiver (Danaher and Davis, 2003: 462).

Computer technology and the internet are the things that underlie the emergence of the term new media. In simple terms, new media comes from the word "new" which means new and "media" which means the tool used by the source to convey the message to the recipient (Mulyana, 2008: 70).

New media is a form of convergence or merging of conventional media with digital media. The advantage of new media is its real-time nature, where people can access information and services quickly, anytime and anywhere as long as they are connected to computerized devices and internet networks.

Social media such as Path and Instagram are new types of media that are included in the online media category. These new types of media allow people to talk, participate, share, and create networks online. Acts of communication through social media intensively can be done among its users. Indonesia is one of the largest countries that use social networks as a medium for communication.

McQuail in Ardianto (2011:14) also describes the main characteristics that mark the difference between new media and old (conventional) media based on the user's perspective, namely:

a. Interactivity; Indicated by the ratio of response or initiative from the user to the 'offer' from the source/sender (message).

b. Social presence (sociability); Experienced by users, a sense of personal contact with other people can be created through the use of a medium. Media richness: (new) media can bridge different frames of reference, reduce ambiguity, provide cues, be more sensitive and more personal

c. Autonomy; A user feels in control of the content and use it and is independent of the source.

d. Playfulness; Used for entertainment and enjoyment

e. Privacy; Associated with the use of the selected medium and/or content.

f. Personalization; The degree to which media content and use are personal and unique.

2. Learning Media

a. Definition of Media

The word media comes from the Latin Medius which literally means "middle, intermediary, or introduction". In Arabic the media is an intermediary or delivery of messages from the sender to the recipient of the message. (Arsyad, 1996:3) More specifically explains the notion of media in the teaching and learning process which is defined as graphic, photographic, or electronic tools for capturing, processing, and rearranging visual or verbal information.

Another opinion by (Munadi, 2012: 8) who argues that media is everything that can convey and distribute messages from sources in a planned manner so as to create a conducive learning environment and can carry out the learning process efficiently and effectively. AECT (Association of Education and Communication Technology, 1997) limits the media as all forms and channels used to convey messages or information.

This opinion is supported and clarified by (Uno & Lamatenggo, 2010:122) suggesting that the media are all forms of communication tools that can be used to convey information from sources to students with the aim of stimulating students to participate in learning activities as a whole. From the explanation of the media definition above, it can be concluded that the media is everything in the form of a tool or object to be used as a distributor of messages or information to students in order to achieve certain learning objectives.

b. Functions and Benefits of Media

Two very important elements in the learning process are methods and learning media. The selection of one particular teaching method will affect the type of learning media that is appropriate to use.

Analysis of the function of learning media is more focused on two things, namely the analysis of functions based on the media and its users. This is explained by (Munadi, 2012:36) that the function analysis based on the media has three functions of learning media, namely: (1) learning media serves as a learning resource; (2) semantic function; (3) and manipulative functions. While the analysis of functions based on the users (students), namely: (4) psychological functions; and (5) socio-cultural functions.

1) Functions of Learning Media as Learning Resources

The function of the media as a source of learning means that the media will provide the meaning of activity, namely as a distributor, transmitter, liaison and others. Media can be used as a substitute for teachers where teachers are considered a source of learning by students.

2) Semantic Functions

That is the ability of the media to increase the vocabulary (verbal symbols) whose meaning and intent are truly understood by students (verbalistic).

3) Manipulative Function

Media has two abilities, namely overcoming the boundaries of space and time and overcoming the limitations of the senses. The ability of learning media in overcoming sensory limitations. The ability of learning media in limiting space and time, namely: 1) the ability of the media to present objects or events that are difficult to present in their original form. 2) the ability of the media to make objects or events that take a long time to be short. 3) the ability of the media to bring back objects or events that have occurred in the subject.

4) Psychological Function

   a) Attention Function Learning media can increase students' attention to teaching materials. Appropriate learning media are learning media that are able to attract students' attention.

   b) Affective Function Affective function, which arouses feelings, emotions, and the level of acceptance or rejection of students towards something.

   c) Cognitive Functions Learners who learn through learning media will acquire and use forms of representation that represent the objects encountered, whether objects are people, objects, or events/events.

   d) Imaginative Functions Learning media can improve and develop students' imagination. Imagination is the process of creating objects or events without the use of sensory data.

e) Function of Motivation Motivation is the art of encouraging students to be encouraged to do learning activities so that learning objectives are achieved. Motivation is an effort from outsiders, namely educators to encourage, activate, and move their students consciously to be actively involved in the learning process.

5) Sociocultural Functions The function of the media is seen from the socio-cultural perspective, namely overcoming socio-cultural barriers between participants in learning communication. It is not easy to understand the students who have quite a number. Each student has different characteristics related to customs, beliefs, environment, experiences and others.

The benefits of media in the learning process are to facilitate the process of interaction between educators and students in helping to learn optimally. Kemp and Dayton (in Yamin, 2010:178-181) stated the benefits of media in learning activities as follows:

1) the delivery of subject matter can be uniformed Media has the benefit of uniformity of diverse materials. The various interpretations of educators can be reduced and conveyed to students uniformly. So students who see or hear descriptions of science through the same media will receive the same information as their friends;

2) the learning process becomes more interesting. Media can arouse the curiosity of students, stimulate students to react to teacher explanations, help students concretize something abstract and so on. Thus the media can help teachers in managing the classroom, liven up the classroom atmosphere, and avoid monotonous and boring atmosphere;

3) the learning process of students becomes more interactive. Media can help educators and students in active two-way communication. Without media, educators will tend to talk "one way" to students only;

4) the amount of teaching and learning time can be reduced. Educators usually spend quite a lot of time explaining the material. The media can shorten the delivery time of the material so that it does not take a long time;

5) the quality of student learning can be improved. The use of media can make the teaching and learning process more efficient, besides that the media also helps students absorb the lesson material more deeply and completely;

6) the learning process can occur anytime and anywhere. Learning media can be designed in such a way by educators so that it can be used anytime and anywhere;

7) the positive attitude of students towards learning materials and the learning process can be improved.

8) the role of educators can change in a more positive and productive direction.

The media can provide positive things because there is no need to repeat material explanations, educators can pay more attention to other aspects of learning, and the role of educators is no longer a teacher but also a consultant, advisor, or education manager. The above statement is supported and further clarified by (Harjanto, 1997: 243) who describes the benefits of learning media as follows:

1) teaching materials will have a clearer meaning so that students can understand easily and can master the learning objectives well;

2) teaching methods will be more varied, not only using verbal communication so that students do not get bored and educators do not run out of energy;

3) students do more learning activities because they do not only listen to the teacher's description but other activities such as observing, doing, demonstrating and others;

4) the motivation of students will grow because of the attractively designed teaching media.

3. Perception

The word "perception" comes from the English word "perception." The phrase literally means "to take" or "to accept." In terms of psychology, forming a perception is a difficult task. As a result, multiple interpretations of perceptions and the meanings that go with them emerge.

Perception, according to Slameto (2013:102), is one of the human responses that impacts how information is received. According to Rakhmat (2011: 51), every human being's experiences that give rise to message interpretation can likewise be classed as perceptions. According to Walgito (2010:102) , diverse impulses acquired through the five senses can be classified as perceptions.

According to Irwanto (2014: 72), numerous symptoms that are types of sensing can be classified as perceptions since the symptoms of diverse events encountered develop new thoughts, which give rise to perceptions, hence some define perception as "the interpretation of experience."

As a result, perception is a direct result of someone's absorption to learn anything through feeling. Human interpretations will range from one individual to the next because perception is subjective and depends on the circumstances and talents of each individual.

The preceding definition alludes to the idea that students' perceptions are their viewpoints in analyzing and concluding diverse facts in order to build a mentality about various occurrences that occur.

4. **YouTube**

YouTube is a popular video sharing website where users can download, watch and share video clips for free. Founded in February 2005 by 3 former PayPal employees, namely Chad Hurley, Steve Chen and Jawed Karim (Feri Sulianta; 2015).

One of the services from Google, facilitates its users to upload videos and can be accessed by other users from all over the world for free. You could say YouTube is the most popular video database on the internet, or maybe even the most complete and varied.

The Indonesian University of Education journal entitled "Development Of Youtube Integrated Google Classroom Based Learning Media For The Light-Weight Vehicle Engineering Vocational High School" stated that YouTube is a database platform on the internet that can be used by users to upload, share and watch videos. In education, You-Tube can be used as an e-learning platform that allows teachers and students to publish videos that demonstrate an understanding of a topic, thereby creating a social and digital community that specializes in a skill.

Based on this opinion, it can be interpreted that YouTube is a database platform on the internet that can be used by users to upload, share, and watch videos (WillyPrastiyo; 2018). In education, YouTube can be used as an e-learning platform that allows teachers and students to publish videos demonstrating understanding of a topic, thereby creating a social and digital community that specializes in skills.

Patricia G. Lange expressed an opinion about YouTube which wrote that "Youtube is a public video sharing website where people can experience varying degrees of engagement with video, ranging from casual viewing to sharing video in order to maintain social relationships". Based on this opinion, it can be interpreted that YouTube is a website that is used to share with the public so that

it can become a social relationship. Dmitry Kuznetsov and Milan Ismangil from the Chinese University Hong Kong also shared a similar opinion, who wrote YouTube is the root, the platform where videos get posted and disseminated by content creators. Based on this opinion, it can be interpreted (Dmitry and Milan Ismangil 2020).

YouTube is a platform where videos are posted and shared by content creators. YouTube is an audio-visual network. YouTube is a social site that is very popular among the public. As stated by Keong and Carol, YouTube is currently used as a social network that is widely used in the learning process (asnawi, 2016).

Youtube is one of the most popular social networks in the global community. Youtube has also been used as a learning medium. The proof is, in 2009 and 2010 the YouTube social page has been chosen as the video sharing page that received the most lottery in "The Emerging List of Top 100 Tools for Learning". Therefore, the truth is that the Youtube social page can help in the learning process of an individual.

YouTube has five characteristics;

a. There is no duration limit for video uploads. This is what distinguishes YouTube from some other applications that have a minimum time limit such as instagram, snapchat, and so on.

b. An accurate security system, where YouTube limits its security by not allowing videos that contain SARA, illegal, and will ask a confirmation question before uploading the video.

c. Get paid. YouTube makes an offer for anyone who uploads their video and gets a minimum of 1000 viewers will be given an honorarium.

d. Offline system; YouTube has a new feature for users to watch videos offline. This system makes it easy for users to watch videos offline, but the video must be downloaded first.

e. A simple editor is available. In the initial video upload menu, users will be offered to edit their video first. The menu offered is to crop the video, split the color, or add video transition effects. (Stellarosa, 2018)

B. Previous Studies

This research was conducted inseparable from previous studies that have been carried out as material for comparison and study:

"Dini Ramadhani, Department of Indonesian Literature, Faculty of Letters, State University of Malang, with her research title "Utilization of Youtube Sites as Learning Resources in Indonesian Language Learning at SMA Panjura Malang". (17 september 2019). The conclusion of this study is, Youtube site as a learning resource in learning Indonesian at SMA Panjura, which can be seen from the form of activity results and the results of test assessments on learning. The results of the activities on the use of learning resources produce knowledge, skills, and positive attitudes for students. While on the results of the test assessment, the student's test scores reached the teacher's expectations with the achievement of scores above the KKM. These results can illustrate that learning by using media shows sourced from the Youtube site realizes the teacher's expectations in presenting good media for students. The difference between this research and previous research is that the

research subject is the use of the Youtube site as a learning resource for learning Indonesian at SMA Panjura Malang. While this research is the subject of student's perceptions of the us of social media as a media for learning english of tenth year student at SMA Darussalam Blokagung Tegalsari Banyuwangi the 2020-2021 academic year. The similarity of this research with previous research is that both use qualitative research methods."

"Renda Lestari, English Literature Department, STKIP Muhammadiyah Muara Bungo University with her research. The title "research on the use of Youtube as an English learning medium". 2019. The conclusion of this research was that the challenges of the world of education in meeting the needs of the internet generation are quite large. This is due to their different life experiences, especially their experience in using technology. The Internet itself opens up many possibilities for integrating technology in classroom learning. Youtube is one of the learning media that can be integrated in learning subjects that are considered difficult by students. The purpose of this study is to see to what extent Youtube can be used as a learning medium in English courses. The results of the study show that videos on Youtube can be used as a learning medium.The difference between this research and previous research is that the research subject is the subject of the study using the YouTube site as a medium for learning English. While this research is the subject of student's perceptions of the us of social media as a media for learning english of tenth year student at SMA Darussalam Blokagung Tegalsari Banyuwangi the 2020-2021 academic year.The similarity of this research with previous research is that both use qualitative research methods"

"Teni Nurrita (2018) with the title of his research" Development of Learning Media to Improve Student Learning Outcomes. The result of this research is the result of student learning with the learning media that is the teaching and learning process becomes easy and interesting so that students can understand and comprehend the lesson easily that is with efficiency. The difference between this research and previous research is the way the data search is Variable x learning media development Variable y learning outcomes. While the way to search for research data is by using interview methods and questionnaires. The similarity of this research with previous research is that it uses both qualitative research methods and students' subjects. "

CHAPTER III

RESEARCH METHOD

A. Research Design

The type of research in this thesis is a qualitative research with a descriptive approach. This is a research procedure that produces descriptive data in the form of written and spoken words from research informants in the form of translation results. According to Dharmanto (2007), descriptive analysis is a method of evaluating a topic to explain knowledge systematically and accurately. The selection of the method was based on the purpose of this study which was to obtain a detailed description of the perceptions applied by the students of class XI MIA 2 SMA Darussalam.

According to Moleong, qualitative research is purposeful research to understand the phenomena of what the research subject understands, for example behavior, perception, motivation, action, holistically and in a way description in the form of words and language, in a specific context naturally and by utilizing various scientific methods.

B. Research Location

This research was conducted in SMA Darussalam. The address is at Jl. Darussalam Islamic Boarding School, Blokagung, Karangdoro Village, Tegalsari District, Banyuwangi Regency, East Java Province.

The direct research was in class XI MIA 2 SMA Darussalam in the 2020/2021 academic year. Classes were in the top 3rd floor building of the

men's bureau. The research was conducted directly in the classroom. Was carried out in July 2021.

C. Presence of Researchers

The presence of researchers in qualitative research is absolutely necessary, because the researchers themselves are the main data collection tool (instrument). Because by going directly to the field, researchers can see firsthand the phenomena in the field. The researcher also acts as a planner, implementer of data collection, analysis, data interpreter and finally the researcher himself who reports the results of his research.

This research was conducted for two days on July, 2021. Researchers conducted this research on several XI SAINS 2 SMA Darussalam students who were placed in dormitories. To get data from problems found in the field.

D. Research Subject

1. Research Subject

Students from class XI MIA 2 SMA Darussalam Blokagung participated in this study.

A study must have a clear goal and be prepared to be studied as a follow-up to the original problem definition (Arikunto, 2012:31). Objects, humans, and computer programs can all be employed as research subjects.

2. Research Sample

Informants are those who can give information from institutions, phenomena, or other persons who are qualified to supply the data needed for research (Moloeng, 2012: 46). Informants in this study were students of class

XI MIA 2 SMA Darussalam Blokagung, totaling 39 students. This research was conducted in class XI MIA 2 because the emotions of class XI students are more stable emotionally, which is no longer in the transitional phase, moreover the students are more responsive than other classes.

E. **Data Collection techniques**

The data collecting method is critical in research because it is a strategy or approach that researchers employ to obtain the data they require for their studies. In research, data collecting aims to get dependable materials, information, facts, and information. Researchers can utilize data collection methods to collect data using a variety of approaches and methodologies. This study employs interview techniques and questionnaires to collect the data it seeks.

According to Hasan (2012: 83), data must be gathered in order to aid scholars in their research. Forms may be collected, phenomena can be recorded, traits can be analyzed, and interview findings can be summarized.

1. **Interview**

An interview is a method of gathering data that allows you to get information directly from the source. An interview is a type of talk that tries to collect information. It is a form of verbal communication.

Researchers conducted interviews in this study, namely with teachers and students about the use of YouTube learning resources. Interviews were

conducted with the goal of determining if YouTube plays an important role as a learning medium.

The interview subjects in this study were students in class XI MIA 2, a total of 39 students, of which 20 would be resource persons. This method is used to collect data in the form of responses to questions.

2. Questionnaire

The researchers employed a questionnaire to measure the pupils' motivation to learn. This study's questionnaire is made up of a series of statements or questions that are arranged in a logical order in a list of questions. The validity and reliability of the questionnaire that will be used to collect data on student learning motivation are assessed before it is utilized. This is done so that a decision can be made about whether or not each item on the learning system's questionnaire is appropriate.

In this study, questionnaires will be distributed to all students of XI MIA 2, totaling 39 students.

3. Observation

This observation is carried out to see the actual learning situation and learn in the classroom. The points observed were the behavior of students in the classroom. This observation was carried out to see student responses when this research was conducted.

F. Technique of Analyzing Data

After the data was collected, the researcher analyzed the data through several steps: data collection and data reduction.

1. **Data Collection**

   In the first model analysis, interview data were collected,observation results, and questionnaire based on appropriate categorization research problems which are then developed to sharpen the data through search further data.

2. **Data Reduction**

   A true kind of data reduction is the process of summarizing, reviewing, or summarizing the results of research into a single focal point (Sugiyono, 2017: 247). Data reduction is a form of analysis that sharpens, classifies,directing, removing unnecessary data and organizing datain such a way that final conclusions can be drawn and verified. Data the amount obtained in the field is quite large, for that it needs to be recorded in detailthorough and detailed. Reducing data means summarizing, choosing the main things,focus on the important things, look for themes and patterns and discard unnecessary. The reduced data will give a clear picture and make it easier for researchers to conduct further data collection, and pull it out when needed.

3. **Displaying the Data**

   Data display is a set of structured information and gives the possibility of drawing conclusions and taking action. They also see that the most frequent form of display data for qualitative research data is narrative text. Looking at displays help the researcher to understand what is

happening and to do something-further analysis or caution on the understanding.

CHAPTER IV

RESEARCH FINDINGS AND DISCUSSION

The results of this study are a description of the information gathered in class via interviews and questionnaires. Furthermore, the results of study on students' impressions of the usage of YouTube as a medium for learning English for eleventh-year students at Darussalam High School, Tegalsari Banyuwangi for the 2020-2021 academic year will be presented during the discussion.

The data generated during the research process will be described, which will be followed by a description of general data. A general description of the research location, which is an educational institution, namely SMA Darussalam in the city of Banyuwangi, as well as a profile of the research location, will be presented, followed by research findings and research data analysis or discussion. In-depth interviews with informants yielded the study's findings, which were then used to distribute questionnaires to one class in order to collect the requisite data and conduct a documentation study. The research findings are described in the form of descriptions and tables, which are constructed using information from the primary and fundamental informants.

Several research findings resulting from data collecting and data processing in the classroom will be discussed in CHAPTER IV. All of the information gathered by the researcher is unquestionably relevant to the research problem. The class research outcomes are stated as the foundation for drawing inferences from the study's initial objectives. As stated in Chapter I, the purpose of this study is to:

determine students' perceptions of the usage of YouTube for English learning in class XI mia 2.

A. Research Findings

In this section, the researcher presents the data that has been obtained from the results of interviews and questionnaires by 10 students of class XI science 2 .

    a. interview questions

- What do you think are the benefits of learning English?

- What do you think about the use of YouTube as a learning medium?

- In your opinion, which is more effective learning using media or not using media?

- How is the classroom atmosphere when the English learning process takes place?

b. questionnaire sheet

NO	QUESTION	YES	NO
A. INFORMATION			
1	Youtube social media helps me to find the latest information related to learning resources at school		
2	Youtube social media helps me find accurate information		
3	Youtube social media helps me in learning English such as memorizing vocab using songs		
4	Classes are sometimes boring when learning English because only theoretical methods are used		
5	Do you agree that learning is held using YouTube media?		
B. NETWORK			
6	The school provides wifi facilities to access the internet		
7	Schools provide computers for learning facilities		
C. ARCHIVES			
8	I use social media youtube as a source of information regarding previous information (history/past archives) that I need		
9	I use youtube social media to access previous information about the information I need		
D. SOCIAL SIMULATION			

10	I like to learn new things			
11	I feel there are so many benefits of youtube media			
12	I feel bored if I study the same thing over and over again			
13	I feel like I live in a competitive world, so every day I have to expand my knowledge with new knowledge			
14	Did you have difficulty understanding the material in the previous English class?			
15	I am satisfied with the system of learning English in class			

The following is an explanation of the data from the interviews and the questionnaire.

1. Student 1 (Ani Pujiani)

   a. Interview questions

   1) What do you think are the benefits of learning English?

Answer: I think the benefit of learning English is being able to keep up with world developments, because English is an international language, so we can more easily follow world developments by being able to use English.

   2) What do you think about the use of YouTube as a learning medium?

Answer: My opinion about using YouTube as a learning medium is that today's children love to watch YouTube videos. As a result, learning becomes more fun if we learn to apply the things we like.

3) In your opinion, which is more effective learning using media or not using media?

Answer: In my opinion, learning is more effective using media. because using media is easier to understand and more fun.

4) How is the classroom atmosphere when the English learning process takes place?

Answer: class atmosphere during the English learning process if the teacher is explaining the material, the class atmosphere becomes calm because of listening to the teacher, answering/responding to questions about the material being studied. If there is a question and answer session and students ask questions, the class atmosphere is like a discussion forum.

b. questionnaire sheet

NO	QUESTION	YES	NO	
A. INFORMATION				
1	Youtube social media helps me to find the latest information related to learning resources at school	√		
2	Youtube social media helps me find accurate information	√		
3	Youtube social media helps me in learning English such as memorizing vocab using songs	√		
4	Classes are sometimes boring when learning English because only theoretical methods are used	√		
5	Do you agree that learning is held using YouTube media?	√		
B. NETWORK				

6	The school provides wifi facilities to access the internet	√		
7	Schools provide computers for learning facilities	√		
C. ARCHIVES				
8	I use social media youtube as a source of information regarding previous information (history/past archives) that I need	√		
9	I use youtube social media to access previous information about the information I need	√		
D. SOCIAL SIMULATION				
10	I like to learn new things	√		
11	I feel there are so many benefits of youtube media	√		
12	I feel bored if I study the same thing over and over again		√	
13	I feel like I live in a competitive world, so every day I have to expand my knowledge with new knowledge	√		
14	Did you have difficulty understanding the material in the previous English class?		√	
15	I am satisfied with the system of learning English in class	√		

2. Student 2 (ana pujiana)

  a. interview questions

  1) What do you think are the benefits of learning English?

Answer: I think the benefit of learning English is that we can easily communicate with other people between countries. Even though we study other people's culture, it doesn't mean we have to forget our own culture. Still we must uphold our culture

2) What do you think about the use of YouTube as a learning medium?

Answer: My opinion about using YouTube as a learning medium is that teaching English using YouTube is very fun because YouTube's facilities are very varied and can be chosen according to the user's wishes.

3) In your opinion, which is more effective learning using media or not using media?

Answer: I think learning is more effective when using media, because it can make students see examples directly, so students can imagine. and students can understand better

4) How is the classroom atmosphere when the English learning process takes place?

Answer: In class, students usually ask and answer/answer questions about the material being studied, record teacher explanations, try to find answers to problems that occur in learning, and much more.

b. questionnaire sheet

NO	QUESTION	YES	NO
A. INFORMATION			
1	Youtube social media helps me to find the latest information related to learning resources at school	√	
2	Youtube social media helps me find accurate information	√	
3	Youtube social media helps me in learning English such as memorizing vocab using songs	√	
4	Classes are sometimes boring when learning English because only theoretical methods are used	√	
5	Do you agree that learning is held using YouTube media?	√	
B. NETWORK			
6	The school provides wifi facilities to access the internet	√	
7	Schools provide computers for learning facilities	√	
C. ARCHIVES			
8	I use social media youtube as a source of information regarding previous information (history/past archives) that I need	√	
9	I use youtube social media to access previous information about the information I need	√	
D. SOCIAL SIMULATION			

10	I like to learn new things	√	
11	I feel there are so many benefits of youtube media	√	
12	I feel bored if I study the same thing over and over again		√
13	I feel like I live in a competitive world, so every day I have to expand my knowledge with new knowledge		√
14	Did you have difficulty understanding the material in the previous English class?	√	
15	I am satisfied with the system of learning English in class	√	

3. Student 3 (warisa bilqis)

   a. interview questions

      1) What do you think are the benefits of learning English?

Answer: In my opinion, there are many benefits to learning English. one of them makes us smarter.

Who would have thought, smart people are people who master English. This is of course a natural thing because they are smart people to get learning references from various books that are in English.

      2) What do you think about the use of YouTube as a learning medium?

Answer: My opinion about the use of YouTube as a learning medium is that Youtube can stimulate teachers' ideas and increase teacher creativity in the teaching

and learning process in the classroom. so when the teacher gets an idea for learning, the teacher can make the interest in learning bigger.

3) In your opinion, which is more effective learning using media or not using media?

Answer: it is certain that learning is more effective using media. because the more info you get, the more accurate it is. and certainly makes students more enthusiastic.

4) How is the classroom atmosphere when the English learning process takes place?

Answer: The atmosphere in the classroom during the learning process changes. maybe because of the mood of the students.

b. questionnaire sheet

NO	QUESTION	YES	NO
A. INFORMATION			
1	Youtube social media helps me to find the latest information related to learning resources at school	√	
2	Youtube social media helps me find accurate information	√	
3	Youtube social media helps me in learning English such as memorizing vocab using songs	√	
4	Classes are sometimes boring when learning English because only theoretical methods are used	√	
5	Do you agree that learning is held using YouTube media?	√	

B.	NETWORK		
6	The school provides wifi facilities to access the internet	√	
7	Schools provide computers for learning facilities	√	

C.	ARCHIVES		
8	I use social media youtube as a source of information regarding previous information (history/past archives) that I need	√	
9	I use youtube social media to access previous information about the information I need	√	

D.	SOCIAL SIMULATION		
10	I like to learn new things	√	
11	I feel there are so many benefits of youtube media	√	
12	I feel bored if I study the same thing over and over again		√
13	I feel like I live in a competitive world, so every day I have to expand my knowledge with new knowledge		√
14	Did you have difficulty understanding the material in the previous English class?	√	
15	I am satisfied with the system of learning English in class	√	

4. Julfi Khoirun Nisak

   a. interview questions

1) What do you think are the benefits of learning English?

Answer: The benefits of learning English in my opinion will definitely come back to yourself. That's why Indonesians meet German or Spanish people so they don't have to be able to speak German or Spanish. Sufficiently able and fluent in English, so it is very easy for him to communicate with that person because English is universal, which is widely used by everyone in this world.

2) What do you think about the use of YouTube as a learning medium?

Answer: My opinion about using YouTube as a learning medium is very good. because I personally always use the media to find any information, whether for learning or just for entertainment.

3) In your opinion, which is more effective learning using media or not using media?

Answer: Which learning is more effective using media or not using media? . I think it depends on the student's mood. or depending on the way the teacher conveys the lesson so that the class is always effective.

4) How is the classroom atmosphere when the English learning process takes place?

Answer: The atmosphere in the classroom during the learning process is always changing. if the teacher is explaining the material, the class atmosphere becomes calm because of listening to the teacher, answering / responding to questions about the material being studied. If there is a question and answer session and students ask questions, the class atmosphere is like a discussion forum.

b. questionnaire sheet

NO	QUESTION	YES	NO	
A.	**INFORMATION**			
1	Youtube social media helps me to find the latest information related to learning resources at school	√		
2	Youtube social media helps me find accurate information	√		
3	Youtube social media helps me in learning English such as memorizing vocab using songs	√		
4	Classes are sometimes boring when learning English because only theoretical methods are used	√		
5	Do you agree that learning is held using YouTube media?	√		
B.	**NETWORK**			
6	The school provides wifi facilities to access the internet	√		
7	Schools provide computers for learning facilities	√		
C.	**ARCHIVES**			
8	I use social media youtube as a source of information regarding previous information (history/past archives) that I need	√		
9	I use youtube social media to access previous information about the information I need	√		
D.	**SOCIAL SIMULATION**			
10	I like to learn new things	√		
11	I feel there are so many benefits of youtube media	√		
12	I feel bored if I study the same thing over and over again		√	

13	I feel like I live in a competitive world, so every day I have to expand my knowledge with new knowledge	√	
14	Did you have difficulty understanding the material in the previous English class?		√
15	I am satisfied with the system of learning English in class	√	

5. Ana Nisaul Afif

    a. interview questions

        1) What do you think are the benefits of learning English?

Answer: Having knowledge in English is one of the world's greatest assets on a professional level in developing our careers. That is one of the important reasons why we should learn English. The reason is, the progress of the world economy which is increasingly globalized and interaction with people from various parts of the world is one of the most important and very valuable things to do.

        2) What do you think about the use of YouTube as a learning medium?

Answer: Teaching English using YouTube is very fun because YouTube facilities are very varied and can be chosen according to the user's wishes. English teaching materials are also available and can be accessed by anyone, so they can be used to teach English.

        3) In your opinion, which is more effective learning using media or not using media?

Answer: It is certain that learning is more effective by using the media. because the more info you get, the more accurate. and of course make students more excited. students can better appreciate their ideas.

4) How is the classroom atmosphere when the English learning process takes place?

Answer: yes, like in class.

b. questionnaire sheet

NO	QUESTION	YES	NO
A. INFORMATION			
1	Youtube social media helps me to find the latest information related to learning resources at school	√	
2	Youtube social media helps me find accurate information	√	
3	Youtube social media helps me in learning English such as memorizing vocab using songs	√	
4	Classes are sometimes boring when learning English because only theoretical methods are used	√	
5	Do you agree that learning is held using YouTube media?	√	
B. NETWORK			
6	The school provides wifi facilities to access the internet	√	
7	Schools provide computers for learning facilities	√	
C. ARCHIVES			

			√	
8	I use social media youtube as a source of information regarding previous information (history/past archives) that I need		√	
9	I use youtube social media to access previous information about the information I need		√	
D. SOCIAL SIMULATION				
10	I like to learn new things		√	
11	I feel there are so many benefits of youtube media		√	
12	I feel bored if I study the same thing over and over again			√
13	I feel like I live in a competitive world, so every day I have to expand my knowledge with new knowledge			√
14	Did you have difficulty understanding the material in the previous English class?		√	
15	I am satisfied with the system of learning English in class		√	

6. Jiktizzahra

   a. interview questions

      1) What do you think are the benefits of learning English?

Answer: I think the benefit of learning English is that we can easily communicate with other people between countries. Even though we study other people's culture, it doesn't mean we have to forget our own culture. Still we must uphold our culture

      2) What do you think about the use of YouTube as a learning medium?

Answer: My opinion about using YouTube as a learning medium is that teaching English using YouTube is very fun because YouTube's facilities are very varied and can be chosen according to the user's wishes.

3) In your opinion, which is more effective learning using media or not using media?

Answer: I think learning is more effective when using media, because it can make students see examples directly, so students can imagine. and students can understand better

4) How is the classroom atmosphere when the English learning process takes place?

Answer: In class, students usually ask and answer/answer questions about the material being studied, record teacher explanations, try to find answers to problems that occur in learning, and much more.

b. questionnaire sheet

NO	QUESTION	YES	NO
A. INFORMATION			
1	Youtube social media helps me to find the latest information related to learning resources at school	√	
2	Youtube social media helps me find accurate information	√	
3	Youtube social media helps me in learning English such as memorizing vocab using songs	√	
4	Classes are sometimes boring when	√	

		√		
	learning English because only theoretical methods are used			
5	Do you agree that learning is held using YouTube media?	√		

B. NETWORK

6	The school provides wifi facilities to access the internet	√		
7	Schools provide computers for learning facilities	√		

C. ARCHIVES

8	I use social media youtube as a source of information regarding previous information (history/past archives) that I need	√		
9	I use youtube social media to access previous information about the information I need	√		

D. SOCIAL SIMULATION

10	I like to learn new things	√		
11	I feel there are so many benefits of youtube media	√		
12	I feel bored if I study the same thing over and over again		√	
13	I feel like I live in a competitive world, so every day I have to expand my knowledge with new knowledge	√		
14	Did you have difficulty understanding the material in the previous English class?		√	
15	I am satisfied with the system of learning English in class	√		

7. Diyah Ayu Ningrum

   a. interview questions

      1) What do you think are the benefits of learning English?

Answer: can increase knowledge. In an increasingly advanced era like today, we can learn something very easily from anywhere. Through the media of books and the internet, we can easily learn it well.

      2) What do you think about the use of YouTube as a learning medium?

Answer: Teaching English using YouTube is very fun because YouTube facilities are very varied and can be chosen according to the user's wishes. English teaching materials are also available and can be accessed by anyone, so they can be used to teach English.

      3) In your opinion, which is more effective learning using media or not using media?

Answer: I think learning is more effective when using media, because it can make students see examples directly, so students can imagine. and students can understand better.

      4) How is the classroom atmosphere when the English learning process takes place?

Answer: The atmosphere in the classroom during the learning process is always changing. if the teacher is explaining the material, the class atmosphere becomes calm because of listening to the teacher, answering / responding to questions about

the material being studied. If there is a question and answer session and students ask questions, the class atmosphere is like a discussion forum.

b. questionnaire sheet

NO	QUESTION	YES	NO
A. INFORMATION			
1	Youtube social media helps me to find the latest information related to learning resources at school	√	
2	Youtube social media helps me find accurate information	√	
3	Youtube social media helps me in learning English such as memorizing vocab using songs	√	
4	Classes are sometimes boring when learning English because only theoretical methods are used	√	
5	Do you agree that learning is held using YouTube media?	√	
B. NETWORK			
6	The school provides wifi facilities to access the internet	√	
7	Schools provide computers for learning facilities	√	
C. ARCHIVES			
8	I use social media youtube as a source of information regarding previous information (history/past archives) that I need	√	
9	I use youtube social media to access previous information about the information I need	√	
D. SOCIAL SIMULATION			

10	I like to learn new things	√		
11	I feel there are so many benefits of youtube media	√		
12	I feel bored if I study the same thing over and over again		√	
13	I feel like I live in a competitive world, so every day I have to expand my knowledge with new knowledge		√	
14	Did you have difficulty understanding the material in the previous English class?	√		
15	I am satisfied with the system of learning English in class	√		

8. Nurisma agustin

   a. interview questions

      1) What do you think are the benefits of learning English?

Answer: I think the benefit of learning English is that we can easily communicate with other people between countries. Even though we study other people's culture, it doesn't mean we have to forget our own culture. Still we must uphold our culture

      2) What do you think about the use of YouTube as a learning medium?

Answer: My opinion about using YouTube as a learning medium is that teaching English using YouTube is very fun because YouTube's facilities are very varied and can be chosen according to the user's wishes.

      3) In your opinion, which is more effective learning using media or not using media?

Answer: I think learning is more effective when using media, because it can make students see examples directly, so students can imagine. and students can understand better

      4) How is the classroom atmosphere when the English learning process takes place?

Answer: In class, students usually ask and answer/answer questions about the material being studied, record teacher explanations, try to find answers to problems that occur in learning, and much more.

    b. questionnaire sheet

NO	QUESTION	YES	NO	
A. INFORMATION				
1	Youtube social media helps me to find the latest information related to learning resources at school	√		
2	Youtube social media helps me find accurate information	√		
3	Youtube social media helps me in learning English such as memorizing vocab using songs	√		
4	Classes are sometimes boring when learning English because only theoretical methods are used	√		
5	Do you agree that learning is held using YouTube media?	√		
B. NETWORK				
6	The school provides wifi facilities to access the internet	√		

7	Schools provide computers for learning facilities	√	
C. ARCHIVES			
8	I use social media youtube as a source of information regarding previous information (history/past archives) that I need	√	
9	I use youtube social media to access previous information about the information I need	√	
D. SOCIAL SIMULATION			
10	I like to learn new things	√	
11	I feel there are so many benefits of youtube media	√	
12	I feel bored if I study the same thing over and over again		√
13	I feel like I live in a competitive world, so every day I have to expand my knowledge with new knowledge	√	
14	Did you have difficulty understanding the material in the previous English class?		√
15	I am satisfied with the system of learning English in class	√	

9. Isma silma abida

   a. interview questions

   1) What do you think are the benefits of learning English?

Answer: In my opinion, there are many benefits to learning English. one of them makes us smarter.

Who would have thought, smart people are people who master English. This is of course a natural thing because they are smart people to get learning references from various books that are in English.

2) What do you think about the use of YouTube as a learning medium?

Answer: My opinion about the use of YouTube as a learning medium is that Youtube can stimulate teachers' ideas and increase teacher creativity in the teaching and learning process in the classroom. so when the teacher gets an idea for learning, the teacher can make the interest in learning bigger.

3) In your opinion, which is more effective learning using media or not using media?

Answer: it is certain that learning is more effective using media. because the more info you get, the more accurate it is. and certainly makes students more enthusiastic.

4) How is the classroom atmosphere when the English learning process takes place?

Answer: The atmosphere in the classroom during the learning process changes. maybe because of the mood of the students.

b. questionnaire sheet

NO	QUESTION	YES	NO
A. INFORMATION			
1	Youtube social media helps me to find the latest information related to learning resources at school	√	
2	Youtube social media helps me find accurate information	√	
3	Youtube social media helps me in learning English such as memorizing vocab using songs	√	
4	Classes are sometimes boring when learning English because only theoretical methods are used	√	
5	Do you agree that learning is held using YouTube media?	√	
B. NETWORK			
6	The school provides wifi facilities to access the internet	√	
7	Schools provide computers for learning facilities	√	
C. ARCHIVES			
8	I use social media youtube as a source of information regarding previous information (history/past archives) that I need	√	
9	I use youtube social media to access previous information about the information I need	√	
D. SOCIAL SIMULATION			
10	I like to learn new things	√	
11	I feel there are so many benefits of youtube media	√	

12	I feel bored if I study the same thing over and over again		√	
13	I feel like I live in a competitive world, so every day I have to expand my knowledge with new knowledge		√	
14	Did you have difficulty understanding the material in the previous English class?	√		
15	I am satisfied with the system of learning English in class	√		

10. Rotilil Qur'ani

    a. interview questions

        1) What do you think are the benefits of learning English?

Answer: I think the benefit of learning English is being able to keep up with world developments, because English is an international language, so we can more easily follow world developments by being able to use English.

        2) What do you think about the use of YouTube as a learning medium?

Answer: My opinion about using YouTube as a learning medium is that today's children love to watch YouTube videos. As a result, learning becomes more fun if we learn to apply the things we like.

        3) In your opinion, which is more effective learning using media or not using media?

Answer: In my opinion, learning is more effective using media. because using media is easier to understand and more fun.

4) How is the classroom atmosphere when the English learning process takes place?

Answer: class atmosphere during the English learning process if the teacher is explaining the material, the class atmosphere becomes calm because of listening to the teacher, answering/responding to questions about the material being studied. If there is a question and answer session and students ask questions, the class atmosphere is like a discussion forum.

b. questionnaire sheet

NO	QUESTION	YES	NO
E. INFORMATION			
1	Youtube social media helps me to find the latest information related to learning resources at school	√	
2	Youtube social media helps me find accurate information	√	
3	Youtube social media helps me in learning English such as memorizing vocab using songs	√	
4	Classes are sometimes boring when learning English because only theoretical methods are used	√	
5	Do you agree that learning is held using	√	

	YouTube media?			

F. NETWORK

6	The school provides wifi facilities to access the internet	√		
7	Schools provide computers for learning facilities	√		

G. ARCHIVES

8	I use social media youtube as a source of information regarding previous information (history/past archives) that I need	√		
9	I use youtube social media to access previous information about the information I need	√		

H. SOCIAL SIMULATION

10	I like to learn new things	√		
11	I feel there are so many benefits of youtube media	√		
12	I feel bored if I study the same thing over and over again		√	
13	I feel like I live in a competitive world, so every day I have to expand my knowledge with new knowledge	√		
14	Did you have difficulty understanding the material in the previous English class?		√	
15	I am satisfied with the system of learning English in class	√		

B. Discussion

After all of the necessary data has been collected, it is examined. The data will be discussed based on the findings of the data that were previously provided. in the following manner:

Students' perceptions of learning to use YouTube media in English lessons:

1. An effective system of learning English in the classroom

Effective is an English word that indicates "successful" or "completed successfully." The suitability of usage, use, or support for a purpose is defined by popular scientific dictionaries as efficacy. The level of success of teachers in educating specific groups of students using specific approaches to attain certain instructional goals is referred to as effectiveness in the learning process. The following are some of the indicators of a good learning process:

a. Actively include students, particularly those who should be very active, because students are their own subjects, they participate in planning, and they carry out their own learning.

b. pique students' interest and attention, as this will lead to increased participation in the learning process later.

c. instill in students a desire to learn through motivating them. Pupils can be motivated either internally or externally, such as through rivalry with other students.

d. the Individualism principle, which is a learning method that adheres to the concept of total learning and is extremely concerned with individual differences. Learning is carried out on this premise by encouraging students to learn independently.

e. Using teaching aids, specifically the use of teaching aids when teachers teach, because students will become bored if teachers merely teach without using tools or media.

f. Time placement is a method of delivering curriculum to pupils using time management.

g. learning outcomes (evaluation) are the values obtained by each student after carrying out the learning process

2. **Learning Media**

Learning media, such as books, films, and videos, are physical means of conveying learning content/materials. Learning media is a type of communication that includes print, video, and audio, as well as hardware technologies.

Youtube is a website that serves as a popular video sharing service, allowing users to freely upload, watch, and share video clips. YouTube can be used as a learning tool, among other things. The goal of using YouTube as a learning medium is to create engaging, entertaining, and interactive learning environments. Youtube learning videos can be used in the classroom for interactive learning, both for students and teachers, through online and offline presentations.

The following are some of the benefits of using YouTube as a learning tool:

a. YouTube has the potential to be the most popular website on the internet today that can add value to education.

b. Usable: YouTube is simple to use and can be accessed by a wide range of people, including students and teachers.

c. Educational, as YouTube gives information on the advancement feducation, technology, culture, and so on.

d. Interactive, such as YouTube, allows us to discuss or practice questions and answers, as well as review a learning video.

e. Educational, as YouTube gives information on the advancement of education, technology, culture, and so on.

f. Interactive, such as YouTube, allows us to discuss or practice questions and answers, as well as review a learning video.

3.   Increase Students Interest In Learning English

Students have a strong desire to learn how to use YouTube media, and some of them agree to do so since they believe the system is highly useful. Helping in this scenario might pique your interest in learning and make it more enjoyable, in other words, not boring.

"A high tendency of the heart towards something" is what interest means in the language of interest. Interest is a character quality that lasts a long time in a person. Interest has a significant impact on a person's behaviors since it motivates him to do what he enjoys. On the other side, doing something without one's interest is impossible. Many experts have proposed definitions of interest in terms, such as Interest is a persistent inclination to pay attention to and enjoy some activity or topic. Interest is described as a state in which a person notices the qualities or transitory meaning of a situation that corresponds to his or her own desires or requirements. Interest is a motivator that encourages people to actively relate to anything that fascinates them. The soul's tendency to persist in the direction of something of value to people is called interest. According to the several definitions offered, interest is defined as a person's attraction to an object or a favorite activity accompanied by feelings of pleasure, attention, and activeness in doing thing.

CHAPTER V

CONCLUSION

A. Conclusion

From the results of this study, it can be seen that research on the perception of learning using the YouTube media received a lot of positive sides from the students of class XI mia 2 SMA Darussalam. the positive side evidence is evident from the results of interviews and questionnaires. Interviews were conducted on 15 students and questionnaires were given to all students of class XI mia 2.

The most common problem in the application of YouTube media to the learning system is that the internet connection is not used for facilities alone, but wifi is only used in the computer lab during class hours. Not only in Darussalam high school blokagung. but maybe in other schools.

This study may be valuable in providing teachers with more information. The usage of Youtube in elementary school online learning Participants Students can also utilize Youtube to learn at any time and from anywhere. It can also be utilized as feedback and ideas for teachers when it comes to delivering learning media to aid the learning process.

Teaching English using YouTube is very fun because YouTube facilities are very varied and can be chosen according to the wishes of the user. English teaching materials are also available and can be accessed by anyone, so they can be used for teaching English. Youtube can stimulate teacher ideas and increase teacher creativity in the teaching and learning process in the classroom. This activity can be continued in other schools because it provides benefits not only to teachers but to

students. By using YouTube, learning becomes more interesting and increases students' positive stimulation to learn English. Teachers are also expected to convey to students that the negative impact of YouTube, so that students are not affected.

B. Suggestion

Based on the findings of this study, the following recommendations may be made regarding the usage of Youtube in an online learning system following:

1. To teachers to always improve competence in utilizing instructional Media.

2. The requirement for more funding for facilities and infrastructure to be used ICT in schools, so that students are prepared to learn by using Youtube can be used to its full potential.

3. More financing is required for facilities and infrastructure to be used. ICT in schools so that students are prepared to learn through the use of technology Youtube's full potential can be realized.

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ATTACHMENT 1

INTERVIEW DATA

SOURCE DATA

N0	NAME	
1	Ani pujiani	
2	Ana pujiana	
3	Warisa bilqis	
4	Julfi Khoirun Nisak	
5	Ana Nisaul Afif	
6	Jiktizzahra	
7	Diyah Ayu Ningrum	**CLASS**
8.	Nurisma Agustin	**XI MIA 2**
9.	Isma Silma Abida	
10.	Rotilil Qur'ani	

INTERVIEW GUIDELINES

1. What do you think are the benefits of learning English?

2. What do you think about the use of YouTube as a learning medium?

3. In your opinion, which is more effective learning using media or not using media?

4. How is the classroom atmosphere when the English learning process takes place?

ATTACHMENT 2

QUESTIONNAIRE DATA RESULT

NO	QUESTION	YES	NO
	INFORMATION		
1	Youtube social media helps me to find the latest information related to learning resources at school		
2	Youtube social media helps me find accurate information		
3	Youtube social media helps me in learning English such as memorizing vocab using songs		
4	Classes are sometimes boring when learning English because only theoretical methods are used		
5	Do you agree that learning is held using YouTube media?		
	NETWORK		
6	The school provides wifi facilities to access the internet		
7	Schools provide computers for learning facilities		
	ARCHIVES		
8	I use social media youtube as a source of information regarding previous information (history/past archives) that I need		
9	I use youtube social media to access previous information about the information I need		
	SOCIAL SIMULATION		
10	I like to learn new things		
11	I feel there are so many benefits of youtube media		
12	I feel bored if I study the same thing over and over again		
13	feel like I live in a competitive world, so every day I have to expand my knowledge with new knowledge		

14	Did you have difficulty understanding the material in the previous English class?		
15	I am satisfied with the system of learning English in class		

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Hal : **PENGANTAR PENELITIAN**

Kepada Yang Terhormat:
Kepala SMA DARUSSALAM BLOKAGUNG

Di - Tempat

Assalamu'alaikum warahmatullahi wabarokatuh

Yang bertanda tangan di bawah ini Dekan Fakultas Tarbiyah dan Keguruan (FTK) Institut Agama Islam Darussalam (IAIDA) Blokagung Banyuwangi, memohonkan izin penelitian atas mahasiswa kami:

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Dosen Pembimbing	:	**Faiqotur Rizqiyah, M.Pd.**

Untuk dapat diterima/melaksanakan penelitian di lembaga yang Bapak/Ibu pimpin, dalam rangka penyelesaian program skripsi.
Adapun judul penelitiannya adalah:

"Students' Perceptions Of The Use Of Youtube As A Media For Learning English Of Eleven Year Student At Sma Darussalam Blokagung Tegalsari Banyuwang The 2020-2021 Academic Year"

Atas perkenan dan kerja samanya yang baik diucapkan banyak terima kasih.

Wassalamu'alaikum warahmatullahi wabarokatuh.

Blokagung, 04 Juli 2021
Dekan

Dr. Siti Aimah, S.Pd.I., M.Si.
NIPY. 3150801058001

SURAT KETERANGAN
Nomor:31/0248/429.245.300/2021

Yang bertanda tangan dibawah ini, kami Kepala SMA DARUSSALAM Blokagung Tegalsari Banyuwangi menerangkan bahwa :

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Lembaga	: IAI DARUSSALAM
Alamat	: Lampung Sumatra

Telah melakukan penelitian mulai tanggal 6 Juni 2021 sampai dengan 31 Juli 2021 di SMA Darussalam Blokagung Tegalsari Banyuwangi untuk keperluan penyusunan Skripsi dengan judul "STUDENTS' PERCEPTIONS OF THE USE OF YOUTUBE AS A MEDIA FOR LEARNING ENGLISH OF ELEVENT YEAR STUDENT AT SMA DARUSSALAM BLOKAGUNG TEGALSARI BANYUWANGI THE 2020-2021 ACADEMIC YEAR"

Demikian surat ini kami buat, untuk dapat digunakan sebagaimana mestinya.

Tegalsari, 3 Agustus 2021
Kepala SMA Darussalam

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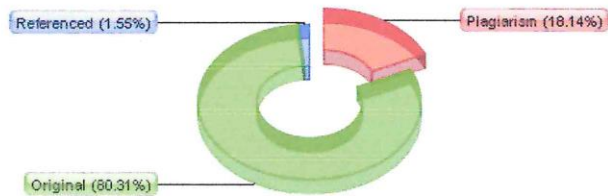
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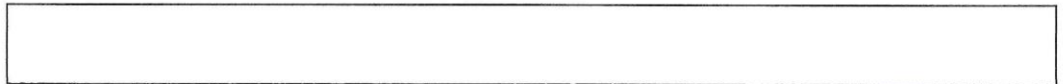
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NO	TANGGAL KONSULTASI	TOPIK POKOK YANG DIBICARAKAN	TANDA TANGAN PEMBIMBING
1.	6 April 2021	Bimbingan judul	
2.	20 April 2021	Bimbingan BAB 1	
3.	07 Mei 2021	ACC BAB L	
4.	14 Mei 2021	Bimbingan BAB II	
5.	02 Juni 2021	ACC BAB II	
6.	15 Juni 2021	Bimbingan BAB III	
7.	07 Juli 2021	ACC BAB III	
8.	28 Juli 2021	Bimbingan BAB IV & V	
9.	06 Agustus 2021	ACC BAB IV & V	

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Blokagung, …………………….. 2021

Mengetahui,
Ketua Prodi

Zulfi Zumala Dwi A

Dosen Pembimbing

……………………………

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