

**IMPROVING THE STUDENTS LISTENING ABILITY USING JUSTICE
ALBUM BY JUSTINE BIEBER AT THE TENTH GRADE STUDENTS' OF
AL MA'MUROH DORMITORY STUDY CLUB IN ACADEMIC YEAR
2021/2022**

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ABSTRACT

Salmiyah.2021. *“Improving Listening Ability Using Justice Album by Justine Bieber At The Tenth Grade Students’ Of AL Ma’muroh Dormitory study Club in Academic Year 2021/2022”*. Thesis, English Education Departement, Faculty of Education And Teacher Training, Institute of Islamic Religion Darusslam Blokagung Banyuwangi.

Key words: Listening, Album, Improving

English having important aspects of various life, especially in listening. To find out how can using justice album by justin bieber to improve the listening ability of tenth grade students of AL Ma’muroh Dormitory Study Club in academic year 2021/2022. Song can make students more interest with enjoyable strategy. It is showed with the result of study was satisfying. Students don’t uderstand about expression and also most of the students listen indonesian song. So, they feel difficulties hearing english each other.

In this research, the researcher used Classroom Action Research (CAR) as method, the writer following the research procedure such as: preliminary observation, planning, implementing, observing and reflecting. There were third cycles in this classroom action reserach. Each cycle consisted of two mettings. This research was carried out at AL Ma’muroh Dormitory especially in tenth grade students study club that consist of 16 students.

The result showed that there was a significant increase of the students listening ability after being taught by using parliamentary listening method. The students mean score in pre-study 58,125, in cycle 1 was 57,5 in the mean score in the cycle 2 was 72,5 and in the mean score in the cycle 3 was 76,25. It can be seen that there was an improvement of the cycle 1 to cycle 3 results in the term offluency, grammar, vocabulary and comprehension. Based on the research findings, it can be concluded that the process of teaching listening using songs is to improve the students litening ability and to motivate the students to be active in the classroom.

ABSTRAK

Salmiyah. 2021. *“Meningkatkan Kemampuan Mendengarkan album justice dari justine bieber Pada Siswa Kelas X kelompok Belajar Asrama AL Ma'muroh Tahun Pelajaran 2021/2022”*. Skripsi, Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan Dan Ilmu Pendidikan, Institut Agama Islam Darusslam Blokagung Banyuwangi.

Kata kunci: Mendengarkan, Album, Meningkatkan

Bahasa Inggris memiliki aspek yang penting dalam berbagai kehidupan, khususnya dalam hal mendengarkan. Pada pengamatan pertama, siswa masih memiliki kemampuan menyimak yang terbatas dan kesulitan untuk belajar menyimak karena kosakata yang masih rendah. Untuk mengetahui bagaimana penggunaan album justice dari justine bieber untuk meningkatkan kemampuan menyimak siswa kelas X kelompok belajar Asrama AL Ma'muroh tahun ajaran 2021/2022. Lagu dapat membuat siswa lebih tertarik dengan strategi yang menyenangkan. Hal ini ditunjukkan dengan hasil belajar yang memuaskan. Siswa kurang memahami tentang ekspresi dan juga sebagian besar siswa mendengarkan lagu Indonesia. Jadi, mereka merasa kesulitan mendengar bahasa Inggris satu sama lain.

Dalam penelitian ini, peneliti menggunakan Metode Penelitian Tindakan Kelas (PTK), penulis mengikuti prosedur penelitian seperti: observasi awal, perencanaan, pelaksanaan, observasi dan refleksi. Ada siklus ketiga dalam penelitian tindakan kelas ini. Setiap siklus terdiri dari dua pertemuan. Penelitian ini dilaksanakan di Asrama AL Ma'muroh khususnya pada kelompok belajar siswa kelas X yang berjumlah 16 siswa.

Hasil penelitian menunjukkan bahwa ada peningkatan yang signifikan dari kemampuan mendengarkan siswa setelah diajar dengan menggunakan metode mendengarkan parlementer. Rerata skor siswa pada pre-study adalah 58,125, siklus 1 adalah 57,5, skor rata-rata pada siklus 2 adalah 72,5 dan pada siklus 3 adalah 76,25. Terlihat adanya peningkatan hasil dari siklus 1 ke siklus 3 dalam hal kefasihan, tata bahasa, kosa kata dan pemahaman. Berdasarkan hasil penelitian dapat disimpulkan bahwa proses pembelajaran mendengarkan dengan menggunakan lagu dapat meningkatkan kemampuan literasi siswa dan memotivasi siswa untuk aktif di kelas.

Introduction

Learning English is very important in this modern era, due to English has become an international language, which is used by most communicate in the world. In Indonesian English is not considered as a second language but English is a foreign language. English as also called as the target language that has to be taught teach in schools today's Indonesian curriculum. Therefore the student is hopped to increase their ability in English.

This ability involves four skills, namely listening, speaking, reading and writing. The writer in this study focuses on listening skills, because listening is considered as one of the most difficult and complicated language skills to learn. Listening requires hard thinking to be able to listen to what other people have to say and as a tool for communication that requires skills for good communication.

According to Brown and Yule (1983), listening comprehension means that a person understands what he/she has heard. If he/she learns the text through hearing it, he/she will understand it.

Listening has provided so many benefits for students language development, but as previously explained, listening is not an easy skill for studentss to master. Therefore, the teacher must have quality and quantity for students in order to cover the student's shortcomings in learning the target language spoken and written in english.

Listening to English songs will make learning process fun. By using songs as media, the aspects can be learn at the same time. This kind one of approach to motivate and to improve their English especially listening skills.

Here the writer classifies the song as a tool for teaching listening and shows that the song is a versatile technique, the teacher presents a song lyric text in which some of the words have been left blank.

The reason the writer did this research is because after interview with teacher in study club of AL ma'muroh dormitory researcher known that 15 students from 16 students said listening is difficulties learning. Here are some of problem that can be known by the researcher first, from students that is seldom to listening music or songs and don't know about pronunciation, due to pronounciacing in song is different and rather difficult with what usually they listen in conversation. Second, that from teacher is only teach about grammar and only give video conversation about family whereas , pronunciation in conversation and listening rather difference. So that why, the score of students in listening skill still low or under of criteria success that is 70. So, 99% students in AL Ma'muroh dormitory have difficulty in listening, they have problems in foreign words and also in pronunciation. They can sing the song but do not know the meaning of the song because they do not know the actual writing of the word. So, students cannot recognize the main points in the listening task. Therefore, according to the author, there needs to be an alternative method that can be applied in teaching and learning activities which are expected to be useful in improving students' listening skills. The author argues that by using songs it will be easy to achieve success in their listening goals.

However, the majority of students think that listening is not an easy skill to learn, but it all depends on how the teacher conveys the material and the media

used. In fact, it is easier for students to understand the material being studied if the learning environment is pleasant for them. Meanwhile, students at this foreign of AL Ma'muroh Dormitory study club, especially tenth grade students expect more variety of media and techniques in the teaching process, the teacher should take the best approach, method, and strategies, especially learning listening. Then, the teacher can use media in teaching of English language, methods are used to help the students for listening make interaction between the teacher and the students. In addition, students at this foreign language institution prefer to be shown videos, such as videos and song lyrics because they can increase vocabulary and know how to pronounce various types of songs and English variants such as British or American and others. Moreover, listening to songs in class allows students to understand plain and native English and makes learning around the material valuable and meaningful, so it is a fun activity for students.

The method must be able to increase the students' motivation in learning English and the method has to be able to manipulate, see, listenable and readable. And then the teacher hopes that method can motivate his students to listen to English to practice especially in classroom and in their daily life in general.

Listening according to the views of some people may include a difficult activity. But we can make it easy by applying what we know about activating a knowledge, and this will be able to help students regulate learning by thinking about listening goals. Teachers need to think carefully in the process of activities so that they will succeed and the content that has been planned is interesting. Teaching listening is an important thing that must be known by a teacher,

especially English teachers. In order to know how to teach it and of course it can make students understand.

In this case, listening skill is a very important skill and is needed in understanding and responding to the teaching of spoken language 2021/2022, then the researcher chose the album of Justice Album. The new album kicked off its preview with Chance the Rapper's quartet track, 'Holy'. This song successfully became number 3 on the Billboard Hot 100 chart. The release date of this song coincides with the album, so there is a high chance that it will enter the Billboard charts on April 3rd. If this really happened, I wouldn't be surprised either. You see, all the songs on his new album are really cool. Justin Bieber 'Justice' deserves the number one seat on Billboard. Prior to this, his seven other albums have also been in this position. These albums are 'Changes' (2020), 'Purpose' (2015), 'Believe: Acoustic' (2013), 'Believe' (2012), 'Under the Mistletoe' (2011), 'Never Say Never: The Remixes EP' (2011), and 'My World 2.0' (2010). Talking about vocals, Bieber is not a powerhouse singer. Even so from track to track on this album, Bieber shows a slick vocalization. When compared to previous releases, Bieber's vocals sound the most mature on this album.

The popstar demonstrates the playing of vocal techniques from the use of chest voice to falsetto. Not to mention the color of Bieber's voice which is unique; Become a more distinct value. 'Justice' presents various different sides of Justin Bieber. At the same time remind listeners back to the musicality that made his name. Solid track after track, from various different genres with a thick pop red thread is the main strength of this album (By Amira Paramesti. March 29, 2021).

To motivate in studying listening, the teacher should be creative in teaching. One of the strategies that can be used by teacher is using media to support the teaching learning process.

The researcher in this research focus on listening skill. The researcher in this study used English song by Justice album lyrics to improve students' listening skill by 16 students at the tenth grade students' of AL Ma'muroh Dormitory study club in academic year 2021/2022. And then, the criteria of success in AL Ma'muroh Dormitory Study club follow Unit in Senior High School that has been set was 70. So, if there is students get score under of 70, they low and must study again to improve their score.

The study was conducted on February – March 2022 at AL Ma'muroh Dormitory, the researcher choose this object as the setting of this study based on the following reason. First the object located in Pondok Pesantren Darussalam Putri Utara, Karangdoro. Tegalsari, Banyuwangi, Jawa Timur. Second, the student is as an students of IAI Darussalam. Third, the english time allotment is in the tenth grade students study club get many difficulties in listening.

The subject classroom action research was the tenth grade student's study club of AL Makmuroh Dormitory in academic year 2021/2022. They are 16 students that is female and they age majority 15 & 16 year. The scope of the research is only explain implementing Justice album by Justine Bieber to improve listening ability at tenth grade of AL Ma'muroh Dormitory in academic year 2021/2022.

Literature Review

1. The Definition Of Listening Skill

Since listening skill is the skill the researcher wants to develop most in this research. Based on reviewed literature of the listening above, the definition of listening skill can be concluded as the skill as understanding the meaning of behind spoken language. So, when people listen, they can identify the sound or the utterances of what the speaker say, and they can use their knowledge to make complete sense of what they are hear, when finally their understanding take form from the process of listening.

Based on the result of the study, researcher suggested the teacher to use English song in teaching English, especially teaching listening. Teacher needs to considered appropriate song for appropriate level of the students. Teacher also can use English song for other skill. Researcher also suggested the further researcher to do study of problem faced by the students and teacher in teaching and learning through English song. The researcher concludes that between previous studies, there were different and similarity. The similarity the previous research and this research were the research focus in writing. The difference the previous research, the researcher will focuses on song to know the students ability in listening.

2. The Type Of Listening

Based on reviewed literature of the listening above, the definition of listening skill can be concluded as the skill an understanding the meaning of behind spoken language.

Listening skill, however, is not easy to master. There are many types of listening to know before somebody wants to learn the skill. Those are:

- a) Intensive; focus on phonology, syntax, and lexis. Learner pays close attention to what is actually said.
- b) Selective; focus on main ideas, pre-set task. Learner attempts to extract key information and utilize information in a meaningful way.
- c) Interactive; focus on becoming active as a learner. Learner interacts verbally with others to discover information or negotiate solutions.
- d) Extensive; focus on listening continuously, managing large amounts of listening input. Learner listens to longer extracts and performs meaning content tasks.
- e) responsive, focus on learner response to input. Learner seeks opportunities to respond and convey her/his own opinions and ideas.
- f) autonomous listening; focus on learner management of progress, navigation of “help” options. Learners selects own extracts and tasks, monitors own progress; decides on own patterns of interaction with others.

The purpose of listening activity could be considered by teachers if they want to teach this skill. The purpose can be combined by teacher in teaching listening especially for basic level learner.

In this study, listening skill relates on the independent variable- popular songs. Since song is a short piece of music, listening has three types on it.

There are the sensuous type, the expressive type, and the Sheerly musical type.

These are the explanation:

- a) The sensuous type means the music of the song affecting listeners' physical and make listener pleasure on what they hear.
- b) The expressive type is the agreement that when somebody listens to the music it can stimulate the listener's feeling. It could be sad, happy, angry, etc.
- c) Sheerly type. It requires the listener to be trained and to be having more knowledge to listen. Usually this type is having by people who pay a lot of attention in music world.

Based on the exposure of types in listening skill, there are some relation between listening skill and listening to the music or song. People can hear music everywhere but it's not absolutely they listen to the music. It is a skill that needs a process that will make someone really know of what they listen to not only hear.

3. The Definition of Album

According to the big indonesian dictionary(2008), an album is a book that contains a collection of photos(portraits), stamps. etc. Or it can also mean a collection of songs on a cassette or LP record. In accordance with the context of this research, the meaning of album used is a collection of songs or music that has a consistent arrangement/sequence in a cassetteor LP recording.

When talking about albums, it will also relate to the term recording and the technology that accompanies it. Both from tools to record, to tools to play

the recording. Media for recording music or songs continues to grow from time to time.

Referring to Streenk (2009) on the site streenk.wordpress.com, the development of this technology started from the phonograph created by Thomas Edison as the first sound recording device, until further refined by Emile Berliner and developed into a gramophone as a record player (plate).

According to Xie (2008) on the philly4jc.blogspot.com site, LPs consist of 3 types of sizes in a matter of rpm (rotations per minute), namely 78, 45 and 33 1/3. 78 and 45 LPs for 10" (25cm) diameter plates which can play for 3-6 minutes per side, while 33 1/3 LPs for 12" (30cm) diameter plates which can play up to 20 minutes per side, or so-called LP (Long Play). The larger the diameter of the plate, the smaller the size to rotate it and the longer the turning time.

Still in Xie (2008), the materials used to make vinyl records have also undergone several changes. From what was originally made of various materials such as glass, rubber, and even plastic, then developed into shellac (cotton fiber commonly used to make manila paper). However, the last most popular material used to make vinyl records is vinyl plastic (a type of polymer plastic). Referring to Streenk (2009)'s article on the site streenk.wordpress.com, after vinyl records, a more compact recording and audio player was found, but with better stereo sound quality, namely a tape recorder, with cassette tapes as the recording medium. Tape recorders began to develop first in Germany. Audio cassettes use magnetic tape material. At

the beginning of its appearance, audio cassettes were not very popular and could not directly replace the role of LPs. This is because the cassette tape is a material that is very sensitive to dirt and moisture, causing the tape to be easily damaged. Until around the 1970s, cassettes began to be widely used for the reason that they were more practical than LPs.

However, along with the times, the form/format of a recording is no longer only in the form of cassettes and LPs, but now a recording is also in the form of digital data in the form of optical discs with CD (Compact Disc) and DVD (Digital Versatile Disc) formats that can load a large number of songs.

Method

The research model used in this classroom action research refers to the guidelines of Stephen Kemmis and Mc. Taggart. This model is considered in accordance with the research conducted by the author because the Kemmis and Mc. Taggart model uses a self-reflection spiral system that begins with action planning.

In this study, researcher used Classroom Action Research (CAR), namely the research method. There is a conception of action research defined by several experts. This type of research has a systematic procedure carried out by teachers to gather information about to improve the way an educational setting involves the teaching and learning of students. In addition, there are several conceptions of action research defined by several experts. Kemmis and McTanggart also argue that in order to conduct action research, practitioners must plan, act, observe, reflecting.

These four stages are repeated each cycle:

1. Planning

In planning this research, the researcher is going to prepared the lesson (RPP), media, and research instrument. There are 3 cycle in this study, and each cycle has 6 meetings. And 6 RPP in 6 meeting. In determining the technique, it refers to the students problem. The main problem of the students are lack of using other media and the students felt the learning process is to flat so they are not be able to communicate. Therefore, the researcher thought by giving them a media such as movie or sing song and make the learning process more enjoyable can overcome this problem in listening. Designing lesson plan aims to provide the teacher with the guideline of teaching and learning activities. The researcher made lesson plan based on the recent used syllabus. The researcher described the activity that designed for students by preparing lesson plan and applying lesson plan in tenth grade student's study club of AL ma'muroh Dormitory.

2. Acting

In this phase, the researcher carried out the planned action, the lesson in this phase that has been discussed, would be implemented by the researcher. In implementing the action, the researcher acts as the English song and observes the students listening activities when listen English song in the class.

This research will be implement in English subject in tenth grade student's study club of AL Ma'muroh Dormitory by using song justice album in improving listening skill. In this study, researcher used 2 song in 2 cycle when evaluation also used songs with the theme of life with slow song type.

3. Observing

In this phase, the researcher observes CAR process of learning listening skill by using justice album. The important aspects in observation are sources of data, instrument in collecting data, and technique for data collection. When observing, the observer makes teacher journal in the classroom. Then, the collaborator observes the class situation, students response and writer performance during implementing the action.

The observation will be done at the same time as the learning process by using the observation sheet which was provided by the researcher.

4. Reflecting

Reflecting is going to be done by reviewing and summarizing the result of observation, analyzing the action and notes taken by the researcher during the research process.

Reflecting is done if in the evaluation in cycle 1 there are students whose scores do not reach the KKM. However, if the student's score reaches the KKM, there is no need for reflecting.

In this study, the researcher used source and technique triangulation, in which the researcher checked the data that had been obtained from several sources (informants), so that the data could be declared valid (valid) and also made observations and documentation from various sources.

In this study, what is meant by the source of data in research is the subject from which the data can be obtained. In this study, researcher used primary data. It is in line with that expressed by Sugiyono(2015:308) states that the source of

primary data is the source data that are directly provide the data to the collection of data or observation and interview with school principle, English subjet teacher and students of grade language of department in AL Ma'muroh Dormitory Study Club.

According to Sugiyono(2016:308) primary sources are data that directly provide data to researcher.In this reseach, the primary data taken in the form of result interview. The main data to obtain information about the justice song strategy and learning activities of study club student's in tenth class of AL Ma'muroh Dormitory, north female of Darussalam.

Finding and Discussion

The researcher known factors difficult students' listening skill. There are factors that influence lowing of students' listening skill, among other less the vocabulary, minus listen of english language, minus write of english language, and the students still has basic of english skill especially in listening skill. From that reason, the researcher tried to grow the students' motivation by using songs. It hoped can improve their ability in listening skill.

The researcher did third cycles in two meeting. for the first cycle,the reseacher give pre-test to know their ability in listening skill, when the first cycle the all students not yet got the target of minimum completeness criteria (KKM), the second cycle as the effort to improve the students listening skill. Each cycles has four stages, those are planning, action, observing and reflecting, the researcher did third cycle when still there is score of the students under of KKM.

- a. The first test about justice album the title is “As I Am”. The time was 60 minutes. The result are:

Table 4.7 the first test from 16 respondents

No	Test	Categories	The respondents
1	First	Very good	2
2		Good	4
3		Fair	5
4		Unsatisfactory	5
5	Mean score	$M = X/N \ 920/16 = 57,5$	

From table above it can be concluded that the students ability in listening was getting difficulty. They are 5 persons, the students get unsatisfactory due to they cannot comprehend and less in vocabulary and also made their answer unsuitable with the real lyrics.

- b. The second test about justice song the title is “off my face”. The time was 60 minutes. The finding are:

Table 4.8 the second test from 16 respondents

No	Test	Categories	The respondents
1	Second	Very good	8
2		Good	4
3		Fair	4
4		Unsatisfactory	0

5	Mean score	$M=X/N$ 1160/16=72,5	
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In the second test shown that the students have the stable emotion to understand the listening method though by the researcher in the classroom. It was first test, the categories good and very good were increased.

c. The third test about justice song the title is "Somebody". The time was 60 minutes. The result are:

Table 4.9 the third test from 16 respondents

No	Test	Categories	The respondents
1	Third	Very good	10
2		Good	6
3		Fair	0
4		Unsatisfactory	0
5	Mean score	$M=X/N$ 1220/16=76,25	

From table above it can be concluded that the students' ability in listening was getting success. Because, they are 0 persons, the students get unsatisfactory.

Discussion

From research the researcher gave some methods to them, the first they still confused when there were people speak English with them, so they only be a passive students. The researcher got data from observation with their teacher

and the students. In order to overcome those problems, it is better to look for good method in teaching listening. The researcher used some activities that can stimulate the students to improve their listening skill to english song is very interesting to students.

The researcher used listening method by using song due to there are some researcher before has ben success to applied this method to increase the students score.

According to preliminary that has done by the researcher, the researcher has found that most of students got difficult with listening, most of them got score under KKM. To solve the problem, the researcher used some activities that can stimulate the students to improve their listening skill to English song. Because, the researcher if the students happy when they study it will make they learn faster.

Using song is really good way to improve listening ability and likely to learn and remember new vocabulary. There are a few different ways that can use music to help with Listening English. The researcher implemented the learning method for the students of the study club at the AL Ma'muroh Dormitory who had low interest in listening skills. With this method students of study club in AL Ma'muroh Dormitory has improved their score and this theory adapted from Karim and Hasbulloh.

Based on the result of the data analysis, the teaching listening comprehension through English at the tenth grade students study clud of AL Ma'muroh Dormitory in academic year 2021/2022 can be described as follows. Some problems of the research are :

The problem was “how is the improving of students listening ability using justice album of AL Ma’muroh Dormitory Study Club ?” baesd on the result of interview the teacher’s method in teaching listening subject used two past technique and the interesting song were explained in previous chapter.

It was showed that the method work well and the students are easy to adapted with this method. Due to the students more easy study listening use song if they have habit. So, The teacher can continue this method to improve the students score.

Conclusion

This chapter present the conclusion. The researcher tried to draw the conclusion of what she discribed and finally tried to give some suggestions with implementing justice album by justine bieber to improve listening ability of tenth grade students study club of AL Ma’muroh Dormitory in academic year 2021/2022.

Based on the data analysis and interpretation of the research above it can be concluded that the result of tenth grade in improving listening skill is good. It can be seen from the result of the first test to third test. The result always improve in every test. The students have difficulties in comprehending. The lyrics of English song material and the English teacher demanded to have many technique and experience also patiently given to the students motivated in teaching listening ability. In order to the students can knowledge vocabulary. Finally the teaching learning of english lesson will around well and happiness. Songs achievements obtained by students listening scores from each cycle are as follows:

1. there was an average of students in pre-study, the achievement was 58,125
2. there was an average of students in cycle 1, the achievement was 61, 875
3. there was an average of students in cycle 2, the achievement was 72,5
4. there was an average of students in cycle 3, the achievement was 76,25

The classification of the students result from there test shown that the technique was suitable applied in implementing justice album by justine bieber to improve the listening ability of tenth grade students study club of AL Ma'muroh Dormitory in academic year 2021/2022. The result was Very good 10 persons, Good 6 persons, Fair 0 persons and Unsatisfactory 0 persons. It was great number that the listening by singing song was getting good in material. The students can get motivation and enthusiasm from the teacher in teaching listening by using the album of justice during the teaching and learning process in the classroom.

So, From the explanation above, the researcher can conclude that learning to use Justice Alum from Justin Bieber's song can improve students' ability to learn English, especially listening.

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