

**THE USE OF DIRECT METHOD IN TEACHING SPEAKING SKILL
AT THE ELEVENTH GRADE STUDENTS OF SMA YPPI
WONOREJO OKU TIMUR IN ACADEMIC YEAR 2020/2021**

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ABSTRACT

Yulistiana. 2021. *The Use of Direct Method in Teaching Speaking Skill at Eleventh Grade Students of SMA YPPI Belitang Oku Timur in Academic Year 2020/2021.*

The purpose of this research is to see if direct approaches can be used to teach speaking abilities. The study employs a qualitative research design. The study's participants were 30 students from class XI SMA YPPI Wonorejo bk 8 Belitang OKU Timur for the 2020/2021 academic year.



As a vital instrument, this research is furnished with researchers. Observations, interviews, and documentation are used by researchers to gather information. In research, this is sometimes referred to as triangulation. Researchers confirm the accuracy and authenticity of the data by repeating observations, seeking for sources of information that are not limited to one informant, and then matching the facts.

The direct technique of learning English had a beneficial influence, according to the study. Some pupils indicated that the direct speaking style was enjoyable for them. Furthermore, this strategy helps individuals memorize terminology and improves their ability to speak the language with good and precise pronunciation, fluency, and grammar. On the advantage of the direct technique, which requires students to practice learning vocabulary, pronunciation, fluency, and grammar components of speaking English, It has an impact on pupils' ability to improve their speaking skills, even if they have not yet mastered them. The researcher's discovery that pupils can enhance their English speaking skills by practicing more.

The researcher concluded that using the direct method in teaching speaking had a positive impact on students' vocabulary, pronunciation, fluency, and speaking skills, as well as emotional students who were able to overcome shame, lack of confidence, and fear of being wrong by frequently practicing English speaking.

Keywords: *Direct Method; Speaking skills; The effect used of direct method.*

INTRODUCTION

English in this global era is very important for students or even the general public. In English, there are four aspects that support speaking skills that must be mastered, namely speaking, reading, listening, and

writing. They are required to be proficient in speaking English in order to communicate with foreigners. Due to the large number of foreign tourists visiting Indonesia, and on average they do not know much about the Indonesian language, while the best communication to welcome foreign nationals requires friendliness and social closeness by using the foreign language, this has encouraged Indonesians to can be proficient in international languages which all foreigners have no difficulty communicating with Indonesian citizens. In addition, the use of social media as a virtual communication tool is an opportunity to introduce Indonesian culture to foreigners.

According to Savignon (1991: 2), Speaking is productive and the ability to speak directly. According to Ladouse (in Nunan, 1991: 23), speaking is an activity to explain someone in a certain situation or an activity to report something. According to Tarigan (1990: 8), speaking is a way to communicate that affects our daily lives. According to (Ciputra: 2020), states that "Speaking Skill or what is known as rhetoric is the art of speaking that can be owned by someone which aims to convey oral messages effectively, as a form of communication to others". Speaking can be interpreted as conveying one's intentions (ideas, thoughts, expressions of heart, and ideas) to another by using spoken language so that the meaning can be understood by others.

According to English teacher in eleventh grade, speaking skill is one of the skills which must be mustered in eleventh grade. However, in speaking English, students still have problems, namely the lack of vocabulary, pronunciation, fluency, and habituation of students' speaking practice or difficulty in speaking. The author conducted this research because he saw a deficiency in speaking to students. So these problems require the right method to improve the students' speaking skills. The solution to this problem is to use a direct method in teaching students. The author chose the research using a qualitative method which he considered appropriate with the title "The Use of Direct Method in

Teaching Speaking Skill at eleventh Grade Students of SMA YPPI Belitang in Academic Year 2020/2021". Therefore, the researcher chose the Direct method to be used in teaching speaking skills to 11th grade students of SMA YPPI Wonorejo. This school has excellent programs in the fields of sports and music, as well as private institutions that are recognized for their excellence in sports and music in the East OKU area. So many are interested in going to school there.

Direct method according to Sukmadinata (2004: 148) is an effective and communicative English teaching system for students who have difficulty pronouncing the language. According to Richards Jack (1986: 9), the direct method is a learning model approach that is able to develop the speaking potential of students in learning English.

The advantages of the direct method are; direct Method can improve learning for students, especially in speaking. Direct methods can be used in learning so that students become active and critical, not only in speaking, but also in thinking, arguing and expressing something with certain ideas or ideas. Direct methods can be used for the natural approach, to facilitate learning and provide stimulation to students so that students' speaking skills improve.

At school, the English teacher applied a direct method during this odd semester because students were required to be proficient in speaking. In addition, the reason for the writer doing this research is to improve the habituation and learning of English to students, whether it was carried out or not, and the application of English can develop to what extent, is it already in practice or just a matter of course. Based on interviews with several teachers at YPPI Wonorejo High School, learning was carried out using an online or online application system in the WhatsApp Group, when face-to-face learning was prohibited in class due to the coronavirus disease-19 pandemic season. However, when the Covid-19 pandemic returned to normal, it was carried out directly face-to-face.

Study about direct method already done by some researchers. Jaya (2016) studied with the title "The Effect of Direct Method on Ninth Grade Students Speaking Ability at Sri Farida Baru Witya Junior High School". The results showed improvement after being taught by treatment. Ambalegin and Hulu (2018) made a research with the title "The Effectiveness of Direct Methods in Improving Students' English Speaking Capacity". The results are very good, it is concluded from the student's score, which before using the direct method the score was low, after using this method the student's score increased. Rahmawati (2018) studied with the title "The Implementation of Direct Method to Teach Vocabulary at Elementary School". The results obtained by using the direct form, students can improve their ability to remember English vocabulary. It can be concluded that the learning process in the classroom by using direct method went well.

Method

Research design on This study uses qualitative research design. Descriptive type of qualitative research describes the conditions as they are without giving treatment manipulation to the variables studied and is a type of obtaining data. This study emphasizes more on the results. According to Mukhtar (2013:10) qualitative descriptive research method is a method used by researchers to find knowledge or theories about research at a certain time. Patricia and Brown (1996: 168) state that qualitative research intends to know development and improvement, understands the phenomena experienced by research subjects such as action, behavior, perception, motivation, action, etc., in real terms, and by being active in practice, expressing, describing objects in the form of words and language on a collaborative between two or more people who generate benefits for each other. Moeleong (2006: 6) also states that qualitative research is a special context that is natural and by utilizing

various natural methods. The researcher chose this type of research because it aims to describe the application of the Direct method in speaking learning which is carried out in the eleventh grade of SMA YPPI Wonorejo.

Subject of the Research

Research subject in this study is tenth grade students of SMA YPPI Wonorejo in the academic year 2020/2021. There are 30 students of Sains, in English teacher, and headmaster. In qualitative research, the presence of researchers is absolute because researchers must interact with the environment, both human and non-human in the research arena. In this research, researcher act as an instrument as well as data collectors. The non-human instruments used by the researcher were observation guidelines, interview guidelines, and documentary guidelines.

During interviews with informants, namely teachers and students, researchers focused more on descriptive qualitative research, students' enthusiasm in participating in direct English learning, on improving students' English speaking, on student assessments and on students' emotional aspects from the effects of direct method teaching, and Have students applied the four components (vocab, fluency, pronunciation and grammar) to master students' English speaking skills. When the researchers conducted observations of students in learning using the direct method, the researchers observed the positive or negative effects of students and the improvement of students' speaking skills, and the researchers found several problems with students' speaking skills related to the four components that must be mastered in speaking English. vocab is still lacking, pronunciation is still not correct, pronunciation is not right, there is no mastery of grammar for good grammar in speaking English, and students' ability to speak is still in the process of increasing from low quality to medium quality, also on emotional students to be brave, confident, and eliminate shyness, in speaking English becomes a challenge for shy students. In online observations by researchers in

learning, students who were given the task of making a video description of something, a dialogue displayed by a student and students demonstrated into two characters. In complying with the task, they also appear confident in the recorded video. Students become brave, confident, and not ashamed of the researcher's assessment after making observations. In this case, the researcher as interviewer, and observer of information, data, learning situations and learning effects of the direct method, which directly collects data from information sources by asking, asking, listening, and taking. Then observe and compare the data that has been obtained from several informants. And also on student documentation in learning, as a reinforcement of the information that has been obtained.

Data Source

Data source is a set of information derived from an observation in the form of numbers, symbols, or characteristics. The definition of data, according to the Webster New World Dictionary, is "things known or believed," which means "something known or considered." Qualitative analysis gives you a better understanding of the situation since it is to learn about people, understanding of phonemes or social symptoms is needed. Respondents, or people who respond to or answer researchers' questions, both written and oral are used as data sources. The decision to use this technique was based on the following data sources:

1. Informant

Teachers and students, in particular, as responders and owners of information (people who provide information, information sources, and data sources), as well as actors who carry out the study success or failure based on the information given.

2. Tasks or events

The actions and events that take place. Researchers can learn more about the process of how something occurs by observing it for themselves using this observation. Researchers may cross-check the verbal details given by the subject under review by witnessing an event or action.

3. Place or assignment

Because of the corona disease-19 virus pandemic season, the educational climate, including schools and indoor and outdoor student groups, as well as learning application media such as the Whatsapp Community (WAG), is at risk. Face-to-face learning restricts many people, so they prefer online learning to obey government policies.

As a result of these data sources, the researcher finish take the following steps:

- a. Gather data on the behaviors of teachers and students in the English speaking learning process using direct approaches and a variety of strategies, such as field notes, to determine the suitability of implementation with plans and documentation.
- b. Students' practice during conversation exercises and playing snowball games is the data base for the study on the effects of their English speaking skills. Photos and voice recordings are used to document activities during the action's implementation.

Collecting Data

The way researcher collects data is through interviews and observations. According to Esterberg in Sugiyono (2015: 72) an interview is a meeting conducted by two people to exchange information and an idea by means of question and answer, so that it can be reduced to a conclusion or meaning in a particular topic.

1. Interview Method

To get good results and relevant data, researcher gave questions that had been planned to the English teacher, head master, and eleventh grade students at SMA YPPI high school in Wonorejo village, BK8, Belitang, East OKU district, South Sumatra province.

2. Observation Method

Observation according to Sugiyono (2017: 203) is a data collection technique that has specific characteristics when compared to other techniques. The researcher's way of observing is that the researcher joins the class. Due to the pandemic corona virus season, observation was carried out online and offline. Researcher joined the class virtually using WhatsApp application. After the class is over, researcher conducted an interview regarding the learning method, the benefits of the method, the effect of the method on students, and the results of using the method.

3. Documentation

Documentation according to Sugiyono (2015: 329) is a method used to obtain data and information in the form books, archives, documents, written numbers and images in the form of reports and information that can support research. In this research, using information documentation of student and teacher interviews, documentation in the form of photos of student activities in filling out interview texts, documentation of interviews with English teachers, photo documentation of screenshots of online school activities in groups in English learning networks, screenshots of online student assignments, student archives in the form of eleventh grade student data, learning material books, and screenshots of online student information in the form of an absent list. All of these documentations can support research in the eleventh grade SMA YPPI Belitang High School.

Data Analysis

Data analysis is a process of tracking and organizing by research

starts from data collection, reading, coding, and description in narrative form.

Data analysis qualitative according to Miles and Huberman (in Sugiyono 2018:337) that qualitative data processing methods or techniques can be carried out in three stages, namely data reduction data display, and concluding drawing/ verification.

The results of the data are read

1. Reading.

The results of the data from the interviews obtained by the researcher were collected, then the thing that must be considered in this reading is foresight, which data needs to be taken and subscribed in the narrative.

2. Coding.

The researcher coded the text or narrative (data) that was found. In this case the researcher coded the statement "how to apply direct method".

3. Description in the narrative.

Is the nextstep after reading and coding. In this research stage is a form of data description that is expressed in a narrative.

FINDINGS

The direct method that researchers have observed in teaching English subject matter in the eleventh grade, in which the teacher employs English as the primary language of instruction and does not use the student's language at all, is used in the online group. The improvement of students' speaking skills, according to the English teacher's assessment after being given the direct method, is that students can understand the material given by the teacher even though the material is delivered in English, the

vocabulary that was previously considered difficult becomes easier to remember, in better pronunciation, and students become active rather than monotonous, Students become more daring and confident in speaking English as a result of their emotional growth. Pupils can train themselves to become accustomed to speaking English and to discover new language that is still regarded alien on their own, allowing the teacher, as a motivator and student assessor, to continue to urge students to practice. Based on this observation, the researcher can infer that using the direct technique to teach English is acceptable since it can increase students' speaking abilities while also making them more emotionally fearless and confident.

Previous Study about direct method already done by so many researchers. Jaya (2016) studied with the title "The Effect of Direct Method on Ninth Grade Students Speaking Ability at Sri Farida Baru Witya Junior High School". The results showed improvement after being taught by treatment. Ambalegin and Hulu (2018) made a research with the title "The Effectiveness of Direct Methods in Improving Students' English Speaking Capacity". The results are very good, that is, it is concluded from the student's score, which before using the direct method the score was low, after using this method the student's score increased. Rahmawati (2018) researched with the title "Implementation of the Direct Method of Teaching Vocabulary in Elementary Schools". The results obtained by using the direct form, namely students can improve their ability to remember English vocabulary, it can be concluded that the learning process in the classroom is going well.

The findings by the researchers are used of the direct method have a positive impact on students, can assist students in practicing speaking English, in the learning process can make it easier for students to learn and practice speaking, can assist students in overcoming their difficulties in learning to speak English, such as a lack of memorized vocabulary, poor pronunciation, Speaking fluency that hasn't been learned, as well as issues



with students' speaking abilities. The difference between the findings by the researcher and the findings of other previous researchers is that the findings by researchers are still new and in the online learning process in whatsapp groups, or remotely using advanced technology such as smartphones and internet networks.

Picture 1.1 : Interview with english teacher at SMA YPPI BELITANG



Table 1.2 : The use of direct method techniques in learning

No	Technic learning of method	Action of learning	Respond	RESULT
1.	used of direct method	explanation in a video that the teacher created and that students listened to.	Students are really happy and enthusiastic	Is a good
2.	Method of effect	in English and then practice it in speaking using the direct method.	Students pronunciation began to improve since they frequently practiced speaking, they got brave and confident, and thought that being able to speak English was fairly cool, and they acquired	Better than good

			more vocabulary than before.	
3.	students problem in speaking	students all spoke about the difficulties students face during the learning process.	students are pushed to respond and follow the speaking exercise.	Students than active

Discussion

The direct method is suitable for use in the development of speaking English for students who are still in the learning process, because there are still many shortcomings in vocabulary, pronunciation, and fluency. Students' speaking skills can develop after mastering these three important things, but also in grammar which is important in mastering student speech, it will follow after many of the three components have been mastered by students. so that the teacher emphasizes on speaking exercises, especially memorizing a lot of vocab, in a variety of ways that are fun and easy to memorize. make practice speaking exercises alone, practice speaking with the other person, and the teacher also asks students to independently increase listening to English videos and audio by using electronic devices as training media. The teacher asks students to repeat as many English words as they can hear as much as possible so that the vocabulary will stick in students' memories.

The direct method applied in students' speaking skills is expected to

be able to provide benefits and make it easier for students to learn English. especially on the desire of students to be able to speak English properly and correctly. the use of the direct method can help students in fluency in English, so that students like the active learning process and involve the concentration of students focusing on paying attention to the delivery of direct method learning, even though students do not really understand the meaning of what is meant in the teacher's language. but students will understand by paying attention to what is described, demonstrated, and demonstrated by the teacher, for example the teacher demonstrates the meaning of the word cheek by holding the cheek which shows that the meaning of the word is meant. From this, the researcher saw the enthusiasm of students in learning to speak English

CONCLUSION

The results of using the direct method have a positive impact on students, can assist students in practicing speaking English, in the learning process can make it easier for students to learn and practice speaking, can assist students in overcoming their difficulties in learning to speak English, such as a lack of memorized vocabulary, poor pronunciation, Speaking fluency that hasn't been learned, as well as issues with students' speaking abilities. According to the researcher, the notion of student ability should be used while training students' speaking skills, and the direct method should be used.

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