

## **STUDENT'S PERCEPTION OF THE USE OF YOUTUBE AS A MEDIA IN SMA DARUSSALAM BLOKAGUNG**

**Fathul Choiryah**

English Education Department, Faculty of Education and Teacher Training, Islamic  
Institute of Darussalam, Blokagung, Banyuwangi.

Email: [fathulchoiriyah12@gmail.com](mailto:fathulchoiriyah12@gmail.com)

### **ABSTRACT**

*This study aims to determine the advantages and disadvantages of Youtube as a learning medium to improve the learning system in the classroom. This researcher aims to determine whether the learning system can generate interest in learning in students or not. The findings of this study conclude that research on the perception of learning using the YouTube media gets a lot of positives from the students of class XI mia 2 SMA Darussalam. the positive side evidence is evident from the results of interviews and questionnaires. interviews were conducted on 15 students and questionnaires were given to all students of class XI mia 2. The most common problem in the application of youtube media to the learning system is that the internet connection is not used for facilities alone, but wifi is only used in the computer lab during class hours. Not only at SMA Darussalam Blokagung, but maybe in other schools. This research can be useful to add insight to teachers regarding the use of Youtube in online learning in elementary schools. Students can also use Youtube anytime and anywhere to learn. In addition, it can be used as input and suggestions for teachers in providing learning media to support the learning process. They argue that learning using youtube media is more effective than not using media.*

**Key words :** Student Perception, Media, Youtube

### **Introduction [Cambria Math12 Bold]**

Global demands require the world of education to constantly adapt technological developments to efforts to improve the quality of education. Information and Communication Technology in the current era of globalization has become a fundamental requirement in supporting the effectiveness and quality of the education sector. Educational issues in Indonesia such as the quality and relevance of education, access and equity of education, education management, will not be able to be overcome without the help of Information and Communication Technology (Sari, 2016:197).

Darussalam SMA is one of the schools under the auspices of the Darussalam Islamic Boarding School Blokagung Banyuwangi. Darussalam SMA is a relatively young school, which was founded on July 16, 2001, however, many achievements have been made. This Islamic religion-based high school educates students to have global thoughts that are Islamic-oriented, talented students and achievers. Darussalam High School which is a pesantren-based school not only has a myriad of achievements but is also oriented towards producing personal graduates who have good morals, have high integrity, are independent, fully dedicated to religion, are pluralistic, multicultural, respect rights and obligations in religious and state life.

Based on the results of interviews, questionnaires and observations made by students of class XI SAINS 2, it is known that there are several problems that ultimately make the class ineffective in English lessons, namely boredom with the learning process that does not change, causing reduced interest in learning. From these obstacles, students have the perception that students say that it is more effective to use media, because using media is easier to understand and more fun. Media can also make students see examples directly, so students can imagine. using media is easier to understand, more fun and more interesting so that students like 9 and attract students' interest and attention and generate student motivation so that students want to learn, students have a strong urge to pay attention to the material. when learning using Youtube, students interact more when they have difficulty digesting the material and answering questions given by the teacher.

## **Method**

The type of research in this thesis is a qualitative research with a descriptive approach. This is a research procedure that produces descriptive data in the form of written and spoken words from research informants in the form of translation results. According to Dharmanto (2007), descriptive analysis is a method of evaluating a topic to explain knowledge systematically and accurately. The selection of the method was based on the purpose of this study which was to obtain a detailed description of the perceptions applied by the students of class XI MIA 2 SMA Darussalam.

According to Moleong, qualitative research is purposeful research to understand the phenomena of what the research subject understands, for example behavior, perception, motivation, action, holistically and in a way description in the form of words and language, in a specific context naturally and by utilizing various scientific methods. This research was conducted in SMA Darussalam. The address is at Jl. Darussalam Islamic Boarding School, Blokagung, Karangdoro Village, Tegalsari District, Banyuwangi Regency, East Java Province. The direct research was in class XI MIA 2 SMA Darussalam in the 2020/2021 academic year. Classes were in the top 3rd floor building of the 29 men's bureau. The research was conducted directly in the classroom. Was carried out in July 2021.

## **FINDINGS**

In this section, the researcher presents the data that has been obtained from the results of interviews and questionnaires by 10 students of class XI science 2 .

### **a. interview questions**

- What do you think are the benefits of learning English?
- What do you think about the use of YouTube as a learning medium?
- In your opinion, which is more effective learning using media or not using media?
- How is the classroom atmosphere when the English learning process takes place?

## **TABLES**

NO	QUESTION	YES	NO
<b>INFORMATION</b>			
1	Yo Youtube social media helps me to find the latest information related to learning resources at school		
2	Yo Youtube social media helps me find accurate information		
3	Yo Youtube social media helps me in learning English such as memorizing vocab using songs		
4	Cl Classes are sometimes boring when learning English because only theoretical methods are used		
5	Do Do you agree that learning is held using YouTube media?		
<b>NETWORK</b>			
6	The school provides wifi facilities to access the internet		
7	Sc Schools provide computers for learning facilities		
<b>ARCHIVES</b>			
8	I use social media youtube as a source of information regarding previous information (history/past archives) that I need		
9	I use youtube social media to access previous information about the information I need		
<b>SOCIAL SIMULATION</b>			
10	I li I like to learn new things		
11	I feel there are so many benefits of youtube media		
12	I f I feel bored if I study the same thing over and over again		

13	I feel like I live in a competitive world, so every day I have to expand my knowledge with new knowledge		
14	Did you have difficulty understanding the material in the previous English class?		
15	I am satisfied with the system of learning English in class		

## Conclusion

From the results of this study, it can be seen that research on the perception of learning using the YouTube media received a lot of positive sides from the students of class XI mia 2 SMA Darussalam. the positive side evidence is evident from the results of interviews and questionnaires. Interviews were conducted on 15 students and questionnaires were given to all students of class XI mia 2.

The most common problem in the application of YouTube media to the learning system is that the internet connection is not used for facilities alone, but wifi is only used in the computer lab during class hours. Not only in Darussalam high school blokagung. but maybe in other schools.

This study may be valuable in providing teachers with more information. The usage of Youtube in elementary school online learning Participants Students can also utilize Youtube to learn at any time and from anywhere. It can also be utilized as feedback and ideas for teachers when it comes to delivering learning media to aid the learning process.

Teaching English using YouTube is very fun because YouTube facilities are very varied and can be chosen according to the wishes of the user. English teaching materials are also available and can be accessed by anyone, so they can be used for teaching English. Youtube can stimulate teacher ideas and increase teacher creativity in the teaching and learning process in the classroom. This activity can be continued in other schools because it provides benefits not only to teachers but to students. By using YouTube, learning becomes more interesting and increases students' positive stimulation to learn English. Teachers are also expected to convey to students that the negative impact of YouTube, so that students are not affected.

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