

**IMPROVING THE STUDENTS LISTENING ABILITY USING  
JUSTICE ALBUM BY JUSTINE BIEBER AT THE TENTH  
GRADE STUDENTS' OF AL MA'MUROH DORMITORY  
STUDY CLUB IN ACADEMIC YEAR 2021/2022**

**THESIS**



**BY  
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FACULTY OF EDUCATION AND TEACHER TRAINING  
ISLAMIC INSTITUTE OF DARUSSALAM  
BLOKAGUNG BANYUWANGI**

**2022**

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**THESIS**

Presented to The Faculty of Education and Teacher Training in a Partial Fulfillment  
of The Requirement for The Degree of Strata 1 In English Education Department

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**2022**

## APPROVAL SHEET

This is to certify that the thesis of **Salmiyah** has been approved by advisor for further approval by the board of examiners.

Blokagung, 27<sup>th</sup> June 2022

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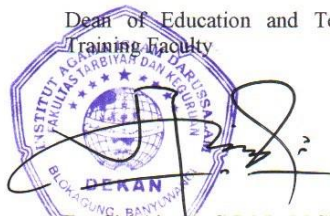
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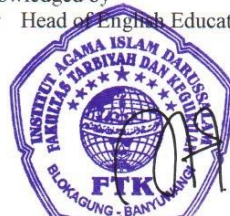
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2. This thesis is the sole work of the author and has not been written in collaboration with any other person, nor does it include, without due acknowledgement, the work of any other person.
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## DEDICATION

*This thesis I dedicate to:*

*My beloved wonderful father, Mr. Wahab*

*My beloved wonderful mother, Mrs. Junaiti*

*For patiently loving, praying, motivating, supporting, guiding and everlasting.*

*My beloved elder sister, her husband and my nephew.*

*My friends in Darul Lughoh AL Injilizziyah Dormitory keep your spirit to study hard here*

*My beloved friends in London room (AC. 03) you all my inspiration*

*All my lecture in IAIDA university thank for all*

*My best Islamic boarding school*

*Unforgettable my friends in TBIG 2018, for sharing, laughing, studying and all may our science be useful for get spirit for all*

*You all make my life come to real life, make me know the essence of life.*

*Thanks so much for you all*

*God bless us !*

MOTTO

*Talk a little, once talk is useful for other.*

*Without self-discipline, success is impossible, period*



## **ACKNOWLEDGE**

All praise be to Allah the lord of this universe, by the grace of Allah the highest finally the writer can finish his 'thesis' after a long effort of writing. Peace, blessing and salutation be upon our great prophet Muhammad SAW. His family, his descendants and his followers who strived in Islam.

The gratitude and appreciation are addressed to:

1. H. Ahmad Munib Syafa'at, Lc., M.E.I. The Rector of Islamic Institute of Darussalam.
2. Siti Aimah, S.Pd.I., M.Si.. Dean of The Faculty of Education and Teacher Training.
3. Dr. Zulfi Zumala Dwi Andriani, M.A. Head of Undergraduate Program in English Education Department.
4. Ahmad Faruk, M. Pd. as my advisor who has given me sincere advice and available guidance during the preparation and completion of this thesis.
5. All of my family and friends who have supported my spirit and have helped me to finish this thesis.
6. Everyone always supports my life.

Finally, the researcher realizes that this thesis is far from being perfect; therefore, the writer will happily accept constructive in order to make it be better. The writer expects that this thesis may be helpful for all. Amin.

Blokagung, 27<sup>th</sup> June 2022

Salmiyah

## ABSTRACT

**Salmiyah.**2021. *“Improving Listening Ability Using Justice Album by Justine Bieber At The Tenth Grade Students’ Of AL Ma’ muroh Dormitory study Club in Academic Year 2021/2022”*. Thesis, English Education Departement, Faculty of Education And Teacher Training, Institute of Islamic Religion Darusslam Blokagung Banyuwangi.

**Key words:** Listening, Album, Improving

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English having important aspects of various life, especially in listening. To find out how can using justice album by justin bieber to improve the listening ability of tenth grade students of AL Ma’ muroh Dormitory Study Club in academic year 2021/2022. Song can make students more interest with enjoyable strategy. It is showed with the result of study was satisfying. Students don’t uderstand about expression and also most of the students listen indonesian song. So, they feel difficulties hearing english each other.

In this research, the researcher used Classroom Action Research (CAR) as method, the writer following the research procedure such as: preliminary observation, planning, implementing, observing and reflecting. There were third cycles in this classroom action reserach. Each cycle consisted of two mettings. This research was carried out at AL Ma’ muroh Dormitory especially in tenth grade students study club that consist of 16 students.

The result showed that there was a significant increase of the students listening ability after being taught by using parliamentary listening method. The students mean score in pre-study 58,125, in cycle 1 was 57,5 in the mean score in the cycle 2 was 72,5 and in the mean score in the cycle 3 was 76,25. It can be seen that there was an improvement of the cycle 1 to cycle 3 results in the term offluency, grammar, vocabulary and comprehension. Based on the research findings, it can be concluded that the process of teaching listening using songs is to improve the students litening ability and to motivate the students to be active in the classroom.

## ABSTRAK

**Salmiyah.** 2021. “*Meningkatkan Kemampuan Mendengarkan album justice dari justine bieber Pada Siswa Kelas X kelompok Belajar Asrama AL Ma'muroh Tahun Pelajaran 2021/2022*”. Skripsi, Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan Dan Ilmu Pendidikan, Institut Agama Islam Darusslam Blokagung Banyuwangi.

**Kata kunci:** Mendengarkan, Album, Meningkatkan

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Bahasa Inggris memiliki aspek yang penting dalam berbagai kehidupan, khususnya dalam hal mendengarkan. Pada pengamatan pertama, siswa masih memiliki kemampuan menyimak yang terbatas dan kesulitan untuk belajar menyimak karena kosakata yang masih rendah. Untuk mengetahui bagaimana penggunaan album justice dari justine bieber untuk meningkatkan kemampuan menyimak siswa kelas X kelompok belajar Asrama AL Ma'muroh tahun ajaran 2021/2022. Lagu dapat membuat siswa lebih tertarik dengan strategi yang menyenangkan. Hal ini ditunjukkan dengan hasil belajar yang memuaskan. Siswa kurang memahami tentang ekspresi dan juga sebagian besar siswa mendengarkan lagu Indonesia. Jadi, mereka merasa kesulitan mendengar bahasa Inggris satu sama lain.

Dalam penelitian ini, peneliti menggunakan Metode Penelitian Tindakan Kelas (PTK), penulis mengikuti prosedur penelitian seperti: observasi awal, perencanaan, pelaksanaan, observasi dan refleksi. Ada siklus ketiga dalam penelitian tindakan kelas ini. Setiap siklus terdiri dari dua pertemuan. Penelitian ini dilaksanakan di Asrama AL Ma'muroh khususnya pada kelompok belajar siswa kelas X yang berjumlah 16 siswa.

Hasil penelitian menunjukkan bahwa ada peningkatan yang signifikan dari kemampuan mendengarkan siswa setelah diajar dengan menggunakan metode mendengarkan parlementer. Rerata skor siswa pada pre-study adalah 58,125, siklus 1 adalah 57,5, skor rata-rata pada siklus 2 adalah 72,5 dan pada siklus 3 adalah 76,25. Terlihat adanya peningkatan hasil dari siklus 1 ke siklus 3 dalam hal kefasihan, tata bahasa, kosa kata dan pemahaman. Berdasarkan hasil penelitian dapat disimpulkan bahwa proses pembelajaran mendengarkan dengan menggunakan lagu dapat meningkatkan kemampuan literasi siswa dan memotivasi siswa untuk aktif di kelas.

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## CHAPTER I

### INTRODUCTION

#### A. Background Of The Study

Learning English is very important in this modern era, due to English has become an international language, which is used by most communicate in the world. In Indonesian English is not considered as a second language but English is a foreign language. English as also called as the target language that has to be taught teach in schools today's Indonesian curriculum. Therefore the student is hopped to increase their ability in English.

This ability involves four skills, namely listening, speaking, reading and writing. The writer in this study focuses on listening skills, because listening is considered as one of the most difficult and complicated language skills to learn. Listening requires hard thinking to be able to listen to what other people have to say and as a tool for communication that requires skills for good communication.

According to Brown and Yule (1983), listening comprehension means that a person understands what he/she has heard. If he/she learns the text through hearing it, he/she will understand it.

Listening has provided so many benefits for students language development, but as previously explained, listening is not an easy skill for studentss to master. Therefore, the teacher must have quality and quantity for

students in order to cover the student's shortcomings in learning the target language spoken and written in English.

Listening to English songs will make learning process fun. By using songs as media, the aspects can be learned at the same time. This kind of approach to motivate and to improve their English especially listening skills.

In Islam, humans have been given the ability to hear and see so they are guided to be grateful, Allah said in Qur'an:

وهللا اخرجكم مه بطن امهبتكم ال تعلمن شئب وجعل لكم السمع والبصير والفنده لعلمك  
تشكرون

Translate:

"Allah Brought you out of your mothers' wombs devoid of all knowledge, and gave you ears and eyes and hearts, so that you may give thanks."

This verse according to Tafsir AL Maraghi(1951) contains an explanation that after Allah gave birth to you from your mother, then he made you able to know everything that you don't know before .

The point of this verse is that Allah teaches us what we never knew before. God gave us hearts and intelligence to help us distinguish between good and evil. Allah opens our eyes to see what we have never seen before, Allah gave us ears to hear sounds so that we can communicate and understand conversations.

Here the writer classifies the song as a tool for teaching listening and shows that the song is a versatile technique, the teacher presents a song lyric text in which some of the words have been left blank.

The reason the writer did this research is because after interview with teacher in study club of AL ma'muroh dormitory researcher known that 15 students from 16 students said listening is difficulties learning. Here are some of problem that can be known by the researcher first, from students that is seldom to listening music or songs and don't know about pronunciation, due to pronounciacing in song is different and rather difficult with what usually they listen in conversation. Second, that from teacher is only teach about grammar and only give video conversation about family whereas , pronunciation in conversation and listening rather difference. So that why, the score of students in listening skill still low or under of criteria success that is 70. So, 99% students in AL Ma'muroh dormitory have difficulty in listening, they have problems in foreign words and also in pronunciation. They can sing the song but do not know the meaning of the song because they do not know the actual writing of the word. So, students cannot recognize the main points in the listening task. Therefore, according to the author, there needs to be an alternative method that can be applied in teaching and learning activities which are expected to be useful in improving students' listening skills. The author argues that by using songs it will be easy to achieve success in their listening goals.

However, the majority of students think that listening is not an easy skill to learn, but it all depends on how the teacher conveys the material and the media used. In fact, it is easier for students to understand the material being studied if the learning environment is pleasant for them. Meanwhile, students at this foreign of AL Ma'muroh Dormitory study club, especially tenth grade students expect more variety of media and techniques in the teaching process, the teacher should take the best approach, method, and strategies, especially learning listening. Then, the teacher can use media in teaching of English language, methods are used to help the students for listening make interaction between the teacher and the students. In addition, students at this foreign language institution prefer to be shown videos, such as videos and song lyrics because they can increase vocabulary and know how to pronounce various types of songs and English variants such as British or American and others. Moreover, listening to songs in class allows students to understand plain and native English and makes learning around the material valuable and meaningful, so it is a fun activity for students.

The method must be able to increase the students' motivation in learning English and the method has to be able to manipulate, see, listenable and readable. And then the teacher hopes that method can motivate his students to listen to English to practice especially in classroom and in their daily in general.

Listening according to the views of some people may include a difficult activity. But we can make it easy by applying what we know about activating a

knowledge, and this will be able to help students regulate learning by thinking about listening goals. Teachers need to think carefully in the process of activities so that they will succeed and the content that has been planned is interesting. Teaching listening is an important thing that must be known by a teacher, especially English teachers. In order to know how to teach it and of course it can make students understand.

In this case, listening skill is a very important skill and is needed in understanding and responding to the teaching of spoken language 2021/2022, then the researcher chose the album of Justice Album. The new album kicked off its preview with Chance the Rapper's quartet track, 'Holy'. This song successfully became number 3 on the Billboard Hot 100 chart. The release date of this song coincides with the album, so there is a high chance that it will enter the Billboard charts on April 3rd. If this really happened, I wouldn't be surprised either. You see, all the songs on his new album are really cool. Justin Bieber 'Justice' deserves the number one seat on Billboard. Prior to this, his seven other albums have also been in this position. These albums are 'Changes' (2020), 'Purpose' (2015), 'Believe: Acoustic' (2013), 'Believe' (2012), 'Under the Mistletoe' (2011), 'Never Say Never: The Remixes EP' (2011), and 'My World 2.0' (2010). Talking about vocals, Bieber is not a powerhouse singer. Even so from track to track on this album, Bieber shows a slick vocalization. When compared to previous releases, Bieber's vocals sound the most mature on this album.

The popstar demonstrates the playing of vocal techniques from the use of chest voice to falsetto. Not to mention the color of Bieber's voice which is unique; Become a more distinct value. 'Justice' presents various different sides of Justin Bieber. At the same time remind listeners back to the musicality that made his name. Solid track after track, from various different genres with a thick pop red thread is the main strength of this album (By Amira Paramesti. March 29, 2021).

To motivate in studying listening, the teacher should be creative in teaching. One of the strategies that can be used by teacher is using media to support the teaching learning process. There are some teaching media that available now, So, the researcher wants to **“IMPROVE THE STUDENTS LISTENING ABILITY USING JUSTICE ALBUM BY JUSTINE BIEBER AT THE TENTH GRADE STUDENTS’ OF AL MA’MUROH DORMITORY STUDY CLUB IN ACADEMIC YEAR 2021/2022”**.

### **B. Research Problem**

According to the research background of the study, the researcher formulates the research problem: “How is the Improving of students listening ability using justice album by justine bieber at the tenth grade students’ of AL ma’muroh Dormitory study club in academic year 2021/2022 ?”

### **C. Research Objectives**

According to the research problem, the objective of the research is to describe how is the improving of students listening ability using justice album by justine bieber at the tenth grade students’ of AL Ma’muroh Dormitory study club in academic year 2021/2022.

#### **D. Research Scope And Limitation**

The researcher in this research focus on listening skill. The researcher in this study used English song by justice album lyrics to improve students' listening skill by 16 students at the tenth grade students' of AL Ma'muroh Dormitory study club in academic year 2021/2022. And then, the criteria of success in AL Ma'muroh Dormitory Study club follow Unit in Senior High School that has been set was 70. So, if there is students get score under of 70, they low and must study again to improve their score.

#### **E. Research Significance**

This research results are expected to give some significance contribution to the following people:

a. English teacher

from this research the teacher can found manner teaching learning to improve listening students used justice album. This research can increase the students in increasing their listening skill. It becomes source information for English teacher, particularly English teacher of study club in AL Ma'muroh Dormitory. Moreover, the English teacher can also obtain the information about how to Improving the students listening ability through English song as a medium in listening class.

#### b. Researcher

It becomes a reference for the next researcher who wants to conduct a research which same with this study. Researcher gives the contribution, inspiration, and references for the other researchers who are conducting similar research which deals with the same medium, and with the same different research design to improve the quality of teaching listening comprehension through English song justice album as a medium.

### **F. Definition Of Key Terms**

#### 1. Listening

Steven Brown (2006:4) listening is a complex activity, and we can help students comprehend what they hear by activating their prior knowledge. Listening is a ability to accurately receive and interpret messages in the communication process.

Listening is key to all effective communication, without, the ability to listen effectively messages are easily misunderstood. Listening is one of the most important skills you can.

#### 2. Album

An album is a collection of songs that is available for download, or as a CD or record. An album is a book in which you keep things such as photographs or stamps that you have collected. A book with blank pages used for making a collection (as of autographs, stamps, coins, or photographs).



### 3. Improving

In this research, the meaning of improving it self refers to the students listening skill. The researcher wants to examine Improving the students listening ability using justice album by justine bieber at the tenth grade student's study club of AL Ma'muroh Dormitory in academic year 2021/2022.

## CHAPTER II

### REVIEW OF RELATED LITERATURE

#### A. Theoretical Review

Valette (1989: 74) describes that listening has three components. First is called sound discrimination. Here the listener distinguishes all sounds in the language presented and discriminate between them.

According to Tarigan (2008:31) listening is a process of listening to verbal symbols with caring, understanding, appreciation, and interpretation to obtain information, capturing the content or message, and understand the meaning of the communication submitted by the speaker of the speech or spoken language.

The students of a language usually say that speaking is the most important skill to master. But hardly anyone is aware of the fact that before speaking we usually have to listen to be able to react then, and even if speaking precedes listening in a form of asking or saying something, in most cases this act involves expectation of response, So, can definitely agree with Rost, who wrote that “progress in listening will provide basis for development of other language skills” Rost (1991:3). Use different types of listening, different situations call for different types of listening and part of being a critical listener involves knowing what types of listening is most appropriate for given situation. There are four main types of listening : critical, empathic, appreciative and reflective. Ruby (2001:792)

Based on definition above, it can conclude that listening is hearing activity with purposed to understand what the utterances. So, listening is part of activity in life to get the meaning of what has been said.

Listening is one of the forms of communication that people do daily. Research had showed that adults spend 45%-55% of their daily life communication by listening which is more than any other form of communication such as speaking. The research proven that listening is very important in everyday life as a human, especially in communication, very impossible for someone if not doing this activity. In general, listening is a process where listeners listen to speaker to receive, interpret, and understanding the information provided. Maybe some people think, that listening is an easy activity, but actually it's not as easy as you think, since listening requires not only ears to receive the information but also requires thinking and prior knowledge in order to interpret and understand the spoken input correctly. So as not to cause misunderstanding or misinterpretation.

### **1. The Definition Of Listening Skill**

Since listening skill is the skill the researcher wants to develop most in this research. Based on reviewed literature of the listening above, the definition of listening skill can be concluded as the skill as understanding the meaning of behind spoken language. So, when people listen, they can identify the sound or the utterances of what the speaker say, and they can use their knowledge to make complete sense of what they are hear, when finally their understanding take form from the process of listening.

Based on the result of the study, researcher suggested the teacher to use English song in teaching English, especially teaching listening. Teacher needs to considered appropriate song for appropriate level of the students. Teacher also can use English song for other skill. Researcher also suggested the further researcher to do study of problem faced by the students and teacher in teaching and learning through English song. The researcher concludes that between previous studies, there were different and similarity. The similarity the previous research and this research were the research focus in writing. The difference the previous research, the researcher will focuses on song to know the students ability in listening.

## **2. The Type Of Listening**

Based on reviewed literature of the listening above, the definition of listening skill can be concluded as the skill an understanding the meaning of behind spoken language.

Listening skill, however, is not easy to master. There are many types of listening to know before somebody wants to learn the skill. Those are:

- a) Intensive; focus on phonology, syntax, and lexis. Learner pays close attention to what is actually said.
- b) Selective; focus on main ideas, pre-set task. Learner attempts to extract key information and utilize information in a meaningful way.
- c) Interactive; focus on becoming active as a learner. Learner interacts verbally with others to discover information or negotiate solutions.

- d) Extensive; focus on listening continuously, managing large amounts of listening input. Learner listens to longer extracts and performs meaning content tasks.
- e) responsive, focus on learner response to input. Learner seeks opportunities to respond and convey her/his own opinions and ideas.
- f) autonomous listening; focus on learner management of progress, navigation of “help” options. Learners selects own extracts and tasks, monitors own progress; decides on own patterns of interaction with others.

The purpose of listening activity could be considered by teachers if they want to teach this skill. The purpose can be combined by teacher in teaching listening especially for basic level learner.

In this study, listening skill relates on the independent variable- popular songs. Since song is a short piece of music, listening has three types on it. There are the sensuous type, the expressive type, and the Sheerly musical type. These are the explanation:

- a) The sensuous type means the music of the song affecting listeners' physical and make listener pleasure on what they hear.
- b) The expressive type is the agreement that when somebody listens to the music it can stimulate the listener's feeling. It could be sad, happy, angry, etc.

c) Sheerly type. It requires the listener to be trained and to be having more knowledge to listen. Usually this type is having by people who pay a lot of attention in music world.

Based on the exposure of types in listening skill, there are some relation between listening skill and listening to the music or song. People can hear music everywhere but it's not absolutely they listen to the music. It is a skill that needs a process that will make someone really know of what they listen to not only hear.

### **3. The Teaching Of Listening**

In teaching English as a second or foreign language to children, teacher must consider not only the pedagogical principle in language teaching but also the characteristics of children.

This assumption appears to the surface due to it is believe listening will develop naturally with speaking. There are many methods and approaches that have been developed and examined in order to develop the students listening skill. Some of the methods and approaches are direct-method, audio-lingual, discrete item, communicative, task-based, and integrated approaches.

The students usually say that speaking is the most important skill to master. But, please note that before speaking, we must first listen so we can respond to what people to say.

According to Brown, said that teachers should be familiar with some practical principles for designing listening comprehension teaching techniques.

Discussing teaching listening through popular songs is incomplete before discussing teaching listening in general. There are some principles of teaching listening that point out by Jeremy Harmer:

- a) Encourage students to listen as often as possible
- b) Help students to prepare to listen
- c) Once may not be enough. Repeat!
- d) Encourage students to respond to the content of the listening, not the just to the language
- e) Different listening stages demand different listening task
- f) Good teachers exploit listening task to the full.

Additionally, there are some suggestion steps for making a song the focus on the classroom:

1. Listen to the song.
2. Ask some question about the tittle.
3. Listen to the song again, this time with lyric.
4. Focus on a particular verb tense or aspect of grammar.
5. Focus on vocabulary, idioms, and expressions.
6. Round things off with some creativity.

Those procedure can be modified by the teacher based on the classroom needs. Beside, the teachers is free for choosing an appropriate popular songs that they want to use as material learning.

#### **4. Difficulties in Listening Skill**

Some of differences between listening, reading , writing and speaking this just why listening is considered a difficulties skill. The difficulties of listening can be grouped into four general categories: characteristics of the message, the delivery, the listener and the environment.

Listening is usually a difficult skill for students to master. The first reason is that students do not have text in front of them to be seen if they do not understand information. Second is the accent and intonation of native English speakers. In addition, every country has regional dialects and accents that can confuse listeners. All this makes learning to listen to be a major challenge and it is not surprising that students can experience difficulties.

The other problem in learning listening is the students have no control over the speed of what they are hearing and they cannot go back or rewind to listen again. Although, in class the listening materials are recorded and can be played again or students to listen again, it is usually under the control. In relation to those problems, we cannot deny that students' motivation plays important role in learning listening. Because listening is so challenging, teachers need to think carefully about making the activities successful and the content interesting. We can create the interest activity in learning listening such as by listening to English songs. By creating of high students'



motivation, it hoped can reduce the listening difficulties. Furthermore, the students will be stimulated and not be panic or worry when they are learning listening.

As mention in background, The students could easy understand the meaning of the material after playing the audio for the three times in class. Furthermore, the students might gradually lose their self confidence. They are afraid to go to the laboratory to listen to English again. When they are face to face with listening material, they have little confidence in their listening comprehension abilities.

Traditional classrooms believe that input contains everything needed by the listener to understand.

## **5. The Definition of Album**

According to the big indonesian dictionary(2008), an album is a book that contains a collection of photos(portraits), stamps. etc. Or it can also mean a collection of songs on a cassette or LP record. In accordance with the context of this research, the meaning of album used is a collection of songs or music that has a consistent arrangement/sequence in a cassetteor LP recording.

When talking about albums, it will also relate to the term recording and the technology that accompanies it. Both from tools to record, to tools to play the recording. Media for recording music or songs continues to grow from time to time.

Referring to Streenk (2009) on the site [streenk.wordpress.com](http://streenk.wordpress.com), the development of this technology started from the phonograph created by Thomas Edison as the first sound recording device, until further refined by Emile Berliner and developed into a gramophone as a record player (plate).

According to Xie (2008) on the [philly4jc.blogspot.com](http://philly4jc.blogspot.com) site, LPs consist of 3 types of sizes in a matter of rpm (rotations per minute), namely 78, 45 and 33 1/3. 78 and 45 LPs for 10" (25cm) diameter plates which can play for 3-6 minutes per side, while 33 1/3 LPs for 12" (30cm) diameter plates which can play up to 20 minutes per side, or so-called LP (Long Play). The larger the diameter of the plate, the smaller the size to rotate it and the longer the turning time.

Still in Xie (2008), the materials used to make vinyl records have also undergone several changes. From what was originally made of various materials such as glass, rubber, and even plastic, then developed into shellac (cotton fiber commonly used to make manila paper). However, the last most popular material used to make vinyl records is vinyl plastic (a type of polymer plastic). Referring to Streenk (2009)'s article on the site [streenk.wordpress.com](http://streenk.wordpress.com), after vinyl records, a more compact recording and audio player was found, but with better stereo sound quality, namely a tape recorder, with cassette tapes as the recording medium. Tape recorders began to develop first in Germany. Audio cassettes use magnetic tape material. At the beginning of its appearance, audio cassettes were not very popular and could not directly replace the role of LPs. This is because the cassette tape is

a material that is very sensitive to dirt and moisture, causing the tape to be easily damaged. Until around the 1970s, cassettes began to be widely used for the reason that they were more practical than LPs.

However, along with the times, the form/format of a recording is no longer only in the form of cassettes and LPs, but now a recording is also in the form of digital data in the form of optical discs with CD (Compact Disc) and DVD (Digital Versatile Disc) formats that can load a large number of songs.

## **B. The Previous Study**

Previous research is an attempt by researchers to find comparisons and find new inspiration for further research. Besides, this previous research is expected to be able to help research in positioning the research and show the originality of the research.

To support the problems in the discussion, researchers are trying to find a variety of literature and previous research (prior research) that is still relevant to the problem that is the object of current research. In addition, it is also an absolute requirement that in scientific research reject the name plagiarism or completely copy the writings of others. Therefore, to fulfill the code of ethics in scientific research, it is necessary to explore relevant previous studies. The aim is to confirm the research, the position of the research and as a supporting theory to develop the concept of thinking in research.

Based on the results of the exploration of previous studies, the researcher found several previous studies that were relevant to this research. Although there are some differences in the discussion and methods in research, some of these previous studies are:

As in Ginoga's (2020) thesis entitled "USING ENGLISH SONGS IN IMPROVING LISTENING SKILL AT EIGHTH GRADE STUDENTS IN MTS NEGERI 1 MANADO". This study aims to improve the listening ability of class VIII students at MTs Negeri 1 Manado, totaling 29 students consisting of 16 female students and 13 male students using English songs. In this study the researcher used the Classroom Action Research (CAR). Data collection in this study used activity observations and tests. This study used 2 cycles, and the results in the first cycle showed that students' listening skills were still lacking and some students still did not clearly listen to the songs that were played properly. But in the second cycle showed that students' listening skills increased. So it can be concluded by the researcher, that in this study students can improve listening skills by using English songs in class VIII MTs Negeri 1 Manado.

As in Ariati's journal entitled (2017) "THE USE OF MUSIC VIDEO LYRICS AS A MEDIA TO TEACH LISTENING TO THE TENTH GRADERS OF SMKN 2 BOYOLANGU TULUNGAGUNG". In this study, the researcher found that the use of music video lyrics had been implemented in the tenth grade students of SMKN 2 Boyolangu, Tulungagung. This media can increase interest and make students more interested in participating in

learning activities in class. This study aims to describe how teachers use music video lyrics and also discuss the results of listening comprehension skills and see how students respond after using music video lyrics. This study uses a qualitative method, with the research subjects being teachers and students in grade ten of SMKN 2 Boyolangu, Tulungagung. The instruments used in this research are notes in the field, student assignments and interviews. The results of this study are students can show a positive response to the learning process using music video lyrics. This can be seen from the students' responses, that they are interested in this media and they also feel that this media can help and motivate them in the process of learning activities.

The next one is taken from an article belonging to Putri (2017/2018) with the title "USING ENGLISH SONGS TO IMPROVE LISTENING SKILLS". This study aims to improve the listening skills of students in Class XI Multimedia at SMK Mandiri Pontianak in the 2017/2018 academic year. In this study, English songs were used as a technique in teaching listening. This research was conducted by giving students Fill in the Blank song lyrics. This research method is classroom action research which consists of 2 cycles. The subjects of this study were students of Class XI Multimedia at SMK Mandiri Pontianak in the 2017/2018 academic year. This research was conducted to solve the problems faced by students in listening. Most of the students cannot listen well because they lack vocabulary. Data collection techniques in this study were observation and tests. The results of this study

indicate that English songs improve students' listening skills by filling in the empty song lyrics. The individual value of students in listening also increases in the teaching and learning process. It can be concluded that students' listening skills taught by using English songs have improved.

And the last is a journal from Aryani (2019) with the title "IMPROVING LISTENING SKILLS USING SONGS". In this study, according to Rika, listening is a skill that seems very difficult to master, because it requires more attention and concentration to understand sounds. With research using this song is expected to improve listening skills. The researcher used the classroom action research method with 2 cycles for the seventh grade students of MTs Nurul Wahab. Pre-test is given to students before the post-test is given in each cycle. Data analysis was carried out by calculating the average value of each post test and comparing it with the minimum standard value of "KKM". So that the results obtained by calculating the percentage of each test, 75% of students passed the KKM.

## CHAPTER III

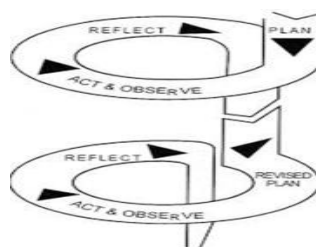
### RESEARCH METHODOLOGY

#### A. Research Design

The research model used in this classroom action research refers to the guidelines of Stephen Kemmis and Mc. Taggart. This model is considered in accordance with the research conducted by the author because the Kemmis and Mc.Taggart model uses a self-reflection spiral system that begins with action planning.

In this study, researcher used Classroom Action Research (CAR), namely the research method. There is a conception of action research defined by several experts. This type of research has a systematic procedure carried out by teachers to gather information about to improve the way an educational setting involves the teaching and learning of students. In addition, there are several conceptions of action research defined by several experts. Kemmis and McTanggart also argue that in order to conduct action research, practitioners must plan, act, observe, reflecting.

**Picture 3.1 Research Design**



Kemmis & Mc Taggart in Kusumah dan Dwitagama, 2009:20.

Based on the picture above, the first thing to do is to plan something before carrying out the learning process, take action in the learning process, observe the actions that have been taken in the learning process, and reflect in learning so that they can do more mature planning. These four stages are repeated each cycle:

### 1. Planning

In planning this research, the researcher is going to prepared the lesson (RPP), media, and research instrument. There are 3 cycle in this study, and each cycle has 6 meetings. And 6 RPP in 6 meeting. In determining the technique, it refers to the students problem. The main problem of the students are lack of using other media and the students felt the learning process is to flat so they are not be able to communicate. Therefore, the researcher thought by giving them a media such as movie or sing song and make the learning process more enjoyable can overcome this problem in listening. Designing lesson plan aims to provide the teacher with the guideline of teaching and learning activities. The researcher made lesson plan based on the recent used syllabus. The researcher described the activity that designed for students by preparing lesson plan and applying lesson plan in tenth grade student's study club of AL ma'muroh Dormitory.

### 2. Acting

In this phase, the researcher carried out the planned action, the lesson in this phase that has been discussed, would be implemented by the researcher. In



implementing the action, the researcher acts as the English song and observes the students listening activities when listen English song in the class.

This research will be implement in English subject in tenth grade student's study club of AL Ma'muroh Dormitory by using song justice album in improving listening skill. In this study, researcher used 2 song in 2 cycle when evaluation also used songs with the theme of life with slow song type.

### 3. Observing

In this phase, the researcher observes CAR process of learning listening skill by using justice album. The important aspects in observation are sources of data, instrument in collecting data, and technique for data collection. When observing, the observer makes teacher journal in the classroom. Then, the collaborator observes the class situation, students response and writer performance during implementing the action.

The observation will be done at the same time as the learning process by using the observation sheet which was provided by the researcher.

### 4. Reflecting

Reflecting is going to be done by reviewing and summarizing the result of observation, analyzing the action and notes taken by the researcher during the research process.

Reflecting is done if in the evaluation in cycle 1 there are students whose scores do not reach the KKM. However, if the student's score reaches the KKM, there is no need for reflecting.

## **B. Research Setting**

The study was conducted on February – March 2022 at AL Ma'muroh Dormitory, the researcher choose this object as the setting of this study based on the following reason. First the object located in Pondok Pesantren Darussalam Putri Utara, Karangdoro. Tegalsari, Banyuwangi, Jawa Timur. Second, the student is as an students of IAI Darussalam. Third, the english time allotment is in the tenth grade students study club get many difficulties in listening.

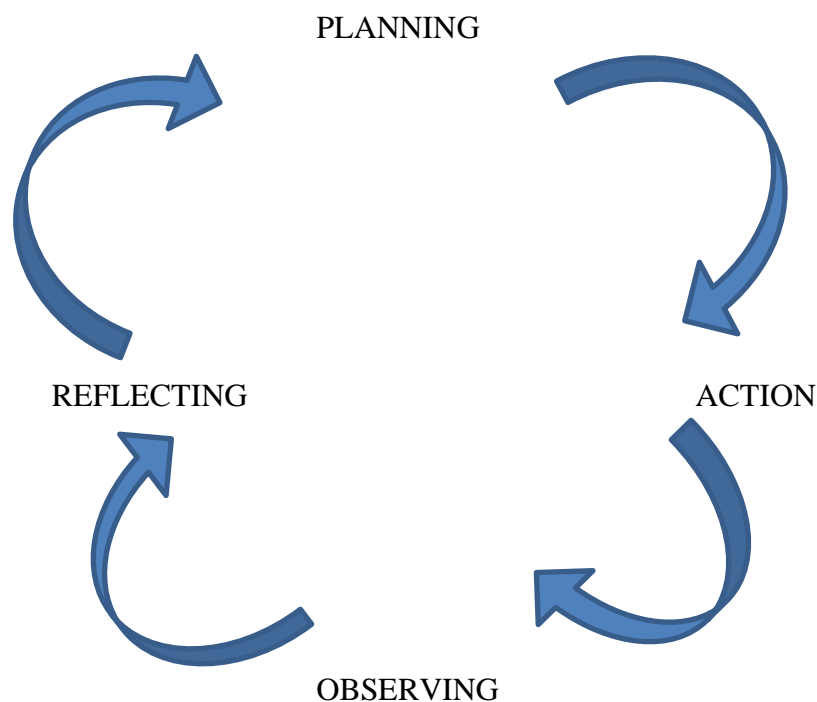
## **C. Research Subject**

The subject classroom action research was the tenth grade student's study club of AL Makmuroh Dormitory in academic year 2021/2022. They are 16 students that is female and they age majority 15 & 16 year. The scope of the research is only explain implementing justice album by Justine Bieber to improve listening ability at tenth grade of AL Ma'muroh Dormitory in academic year 2021/2022.

## **D. Procedure of the Research**

The procedure of this research study used the procedure conducted and suggested by Kemmis below:

**Picture 3.2 procedure of the research**



Kemmis Mc Taggart, 1998

The research also implemented a procedure supported by kemmis and Mc taggart (1998) there are four steps, which are called planning, acting, observing and reflecting.

According to Arikunto, at all (2008:20), there are four steps in action research: planning, action, observation and reflection. Before conducted the research, the researcher conducted preliminary observation. The purpose of preliminary is to know the real ability of students in listening skill. The step conduct researcher in a from cycle through preliminary study, planning of action, implementing of action, observation, reflection and finding, to known the implementing is success or not.

**a. Preliminary**

The primary data was taken from the student's ability in teaching listening subject through justice song at the tenth grade student's study club of AL Ma'muroh dormitory in academic year 2021/2022. They are collected from listening test. It was given to the respondent on February 27, on March 06, on March 13, March 20, March 27, March 29 year 2022.

It was necessary to be done to define the real problems in listening class. It was done before the researcher started the action research to see what problems really existing during listening teaching and learning process. It was done at the tenth grade student's study club of AL Ma'muroh Dormitory on february 2022. In this stage, the researcher would conducted test measure the student's listening ability by using justice album.

Beside on Karim and Hasbulloh (1986:625) said variation was conductive not only in learning process, but also to improve the students experience in teach English. One of the variation of song which is generally enjoyed by almost people or students. So, variation in song can give relaxation and pleasure value.

**b. Planning of Action**

The planning was as the first step concerned with teaching preparation design by the researcher. The preparation was made by the researcher before actions of the cycles were given to the students in class. The technique and the strategy which was applied is listening song in the general, the technique are as

follow: (1) introducing listening song, (2) applying listening lyric song, (3) write the blank sentence in the lyric.

During the teaching and learning process, for the first meeting to know the students ability in listening English the researcher got the students to listen the song, than when the students listen one by one the researcher found many problem in vocabulary. The researcher has effort to use justice album will be able to improve listening English students. The researcher make design the lesson plan to help them in teaching learning process. The designs of lesson plans such as:

a) Pre activity

The teacher motivates students in order to get the students interest in the class. And then the teacher asks some question to the students about their activity in order to make students active in listening class and also to know how far the students listening ability .

b) Main activity

In this case, the teacher give the song to students and the teacher explained the listening lyric song,

c) Post activity

The teacher asks to the students difficulty during the teaching learning process and make conclusion about the material with or without students. But if in the first cycle the score of the students still under the criteria of success, the researcher will continue to the cycle with the revision method.

**c. Implementing**

The first meeting, the research introduced and explained to the students what listening song was and then they are given more motivation to study English more especially in the listening ability.

The second meeting, the research asked the students to start conduct to try the listening song with the sound system in the classroom with applying three times.

For implementation, this research concludes in cycle 1 and cycle 2. During the application of video, observing the action was also done to see whether the learning activities in class were in accordance with the prepared lesson plan. The observation was conducted the researcher's classmate who acted as the observer of the study. The time allocated for implementing the strategy was 60 minutes for each meeting. In the pre-activity, firstly, the teacher Provide information about the steps in learning. Secondly. The teacher Providing material (listening to song lyrics). And then, the teacher ask to students write according to what they hear in lyrics video justice album song. Lastly, the teacher Calculated to find out how much improvement students have in listening.






**d. Observation**

The observation was done during the action by the English teacher who was been the observer in the classroom. While the researcher does him actions in implementing the use of strategy in the class, the collaborator does him observation. Observer collects the data of the teaching and learning process that

included the researcher activity, student activities, and the whole facts which occur in teaching and learning process in the classroom.

This observation was carried out on the subject under study either directly or indirectly to obtain data that would later have to be in the research. Observations were made to observe learning activities in the classroom. Those who need to be active and involved in learning activities are teachers and students.

**Picture 3.3 scoring rubric**

 <b>Excellent to Very Good 100-90</b>	<b>Excellent at identifying the main idea, general, and specific information. Accurately infers implied information. No problems at recognizing vocabulary and expressions.</b>
 <b>Very Good 89-80</b>	<b>Very Good at identifying the main idea, general, and specific information. Shows good ability to infer implied information. Almost no problems at recognizing vocabulary and expressions.</b>
 <b>Good 79-70</b>	<b>Good at identifying the main idea, general, and specific information. Shows some ability to infer implied information. Some minor problems at recognizing vocabulary and expressions.</b>
 <b>Fair 69-60</b>	<b>Still able to identify the main idea, general, and specific information. Still shows ability to infer implied information. Some problems at recognizing vocabulary and expressions.</b>
 <b>Unsatisfactory 59 or fewer</b>	<b>Unable to identify the main idea, general, and specific information. Fails to infer information. Many problems at recognizing vocabulary and expressions.</b>

<https://www.bing.com/images/search>. Assesment.tools.in.language(rubrics)

#### **e. Reflection**

In this stage, the researcher reflected and analyzed whether the teaching learning English process was done successfully or not to reach the objectives of the lesson plan in the first cycle. The researcher finds out more problems and weakness of the first cycle, it will be reflected and revised. The result of the

reflection was taken into consideration as the feedback to enhance to implementation of the strategy in the next cycle. Then, the researcher would use all information gathered to re- planning the next cycle. After that, the researcher decides to take some new steps in the cycle in order to overcome the problem.

#### **E. Procedure of Data Collection**

##### **1. Interview**

Sugiono (2003:157) describe that interview is used for collecting data when the researcher will study the background to fine the research problem, also when the researcher know the result from respondents.

Interviews were conducted to obtain an overview of the learning to be studied, namely listening lessons in the tenth garde. This interview was conducted with the teacher of the tenth grade of AL Ma'muroh Dormitory whose contents were questions that included in the process of learning activities.

##### **3. Test**

In this case, test was tool to measure the students' achievement. Test was a method of measuring a person's ability or knowledge in a given domain.

The results of the listening test were compared with the success criteria to find out whether the student experienced an increase in listening ability or not.



**Table 3.1: The rubric of listening score**

	Beginner	Intermediate	Proficient	Accomplisher
After listening to justice album by justine bieber	Can answer the question of song in justice album by justine bieber to fulfill the blank word of song's lyric.	Can retell the song in justice album by justine bieber script in writing	Can sing the song in justice album with suitable word/script	Can skilfully sing the song in justice album with suitable pronounciation of script.
Weighted score	0-50	51-60	61-70	71-80

Adapted Mohammad Arifin (2017)

**F. Data Analysis**

Data analysis is specific aspect of the reflectivity of action research. The research point of view was in the data analysis result. The whole points of action research was that analyzed the data, interpret it and developed theories about what means were constantly feed back into practice (Burn 1999:155). The researcher used descriptive analysis and percentages. The descriptive was used to the data of point listening in the lesson plan, while percentages was used the students' answer of the listening test.

The students' score of pre-test and post-test obtained from the process are used to see the improvement of understanding and the students' achievement.

Mean is used to find out the average of whole sample. In order to know the mean, the research used formula suggested by Arikunto (2010, p.284)

$$M = \frac{\sum x}{N}$$

The researcher compares the result with criteria of success. If the percentage of success is 70 or more, it means that the class was successful. But the percentage of success less than 70 the class is unsuccessful.

### **G. Data Validity**

All data obtained from the separated field are then arranged to look for patterns. To strengthen the results of the research, it is necessary to reverify or add new data that supports the conclusions so that the conclusions will become valid data. In this process the role of literature review can help researchers to obtain valid conclusions, relating to the results of data obtained from the field by data triangulation. Triangulation in credibility testing is defined as checking data from various sources in various ways and at various times.

There is triangulation of sources, triangulation of data collection techniques, and time. Source triangulation is done by checking the data that has been obtained through several sources, technical triangulation is done by checking data to the same source with different techniques, and time triangulation is done by checking with interviews, observations or other techniques in the same time or situation. different.

Sugiyono explained that triangulation can also be done by checking the research results.

In this study, the researcher used source and technique triangulation, in which the researcher checked the data that had been obtained from several sources (informants), so that the data could be declared valid (valid) and also made observations and documentation from various sources.

#### **H. Source Data**

In this study, what is meant by the source of data in research is the subject from which the data can be obtained. In this study, researcher used primary data. It is in line with that expressed by Sugiyono(2015:308) states that the source of primary data is the source data that are directly provide the data to the collection of data or observation and interview with school principle, English subject teacher and students of grade language of department in AL Ma'muroh Dormitory Study Club.

According to Sugiyono(2016:308) primary sources are data that directly provide data to researcher. In this reseach, the primary data taken in the form of result interview. The main data to obtain information about the justice song strategy and learning activities of study club student's in tenth class of AL Ma'muroh Dormitory, north female of Darussalam.

## CHAPTER IV

### FINDING AND DISCUSSION

This chapter presents the analysis of primary and supporting data. The analysis of data deals with listening song especially in listening justice album by Justine bieber to improve listening ability at the tenth grade student's study club of AL Makmuroh Dormitory in academic year 2021/2022. The researcher will discuss about the finding of research and the discussion.

#### A. Finding

##### 1. Preliminary Observation

The researcher had observed before research at tenth grade student's study club of AL ma'muroh Dormitory, with the research schedule below:

**Table 4.1: The Schedule Of Research**

Date	Activity			
	Pre- study	Cycle 1	Cycle 2	Cycle 3
February 27, 2022	- Matery - Test			
March 6, 2022		- Matery - Task		
March 13, 2022		- Matery - Test		
March 20, 2022			- Matery - Task	
March 27, 2022			- Matery - Test	
March 29, 2022				- Matery - Test

The researcher known factors difficult students' listening skill. There are factors that influence lowing of students' listening skill, among other less the vocabulary, minus listen of english language, minus write of english language, and the students still has basic of english skill especially in listening skill. From that reason, the researcher tried to grow the students' motivation by using songs. It hoped can improve their ability in listening skill.

The researcher did third cycles in two meeting. for the first cycle,the reseacher give pre-test to know their ability in listening skill, when the first cycle the all students not yet got the target of minimum completeness criteria (KKM), the second cycle as the effort to improve the students listening skill. Each cycles has four stages, those are planning, action, observing and reflecting, the researcher did third cycle when still there is score of the students under of KKM.

## **2. The Analysis Of Preliminary Study**

Preliminary study was done in this study, the researcher found factual the condition in the class related to the listening problem. The students had low knowledge of vocabulary in listening, difficulties in cathching the vocabulary. Before the researcher did the study. Pre-test was conducted to know the condition of students' english subject. It so to get the score of students in listening skill.

The preliminary was conducted on february, 20<sup>th</sup> 2022. In this occasion, the researcher joined the english class and observed the initial condition and students activity in the class to identify the problem before they got treatment.

**(GHOST)**

Youngblood thinks there's always tomorrow  
 (1)..... touch on nights when I'm hollow  
 I know you crossed a bridge that I can't follow  
 Since the love that you (2)..... that I get  
 I want you to know  
 (3)..... can't be close to you  
 I'll settle for the ghost of you  
 (4)..... more than life (more than life)  
 And if you can't be next to me  
 Your memory is ecstasy  
 I miss you more than life  
 I miss you more than life  
 (5)..... there's always tomorrow (woo)  
 I need more time but time can't be borrowed  
 I'd leave it all behind (6).....  
 Since the love that you left is (7).....  
 I want you to know  
 (8)..... can't be close to you  
 I'll settle for the ghost of you  
 I miss you more than life (more than life), yeah  
 (9)..... can't be next to me  
 Your memory is ecstasy (oh)  
 I miss you more than life  
 I miss you more than life  
 Whoa  
 Na, na-na  
 More than life  
 Oh  
 So if I can't get close to you  
 (10)..... the ghost of you  
 But I miss you more than life  
 And if you can't be next to me  
 Your memory is ecstasy  
 I miss you more than life  
 I miss you more than life

**Table 4.2 student's score in a preliminary study**

No	Name	True answer	Score	Total	Categories
1	ARH	6	10	60	Fair
2	CNM	5	10	50	Unsatisfactory
3	DMI	5	10	50	Unsatisfactory
4	DNA	6	10	60	Fair
5	GAS	6	10	60	Fair
6	KAD	6	10	60	Fair
7	LNF	5	10	50	Unsatisfactory
8	LSA	7	10	70	Good
9	MMI	7	10	70	Good
10	NCA	5	10	50	Unsatisfactory
11	NTA	6	10	60	Fair
12	NSA	5	10	50	Unsatisfactory
13	RAA	6	10	60	Fair
14	RAW	6	10	60	Fair
15	SRH	7	10	70	Good

16	UNH	5	10	50	Unsatisfactory
Mean score		93	160	930	

The mean score of listening song test (M)

$$M = \frac{\sum x}{N}$$

$$= \frac{930}{16}$$

$$= 58,125$$

a. The pre-study test about justice album ghost lyrics the time was 60 minutes. The result are:

1. The respondents getting are very good 0 persons
2. The respondents getting good 3 persons
3. The respondents getting fair 7 persons
4. The respondents getting unsatisfactory 6 persons

The analysis was done into some action. Before the resarcher play on the song researcher gave some strategy to motivate students in listening practice in the class. After that, the researcher gave instruction by giving question. The researcher encoureged the students to fine the word in the song of them listen. The last of the study, the students make summary from the discussion of the finding together with the researcher. And finally, the researcher conclusion of the study and told to the students about the finding of the study.

The result of the study observation showed some problem of students in less knowledge vocabulary because their still new member. This is proved that



the students difficult to understand the song well and most of students got low score in the class of the study.

### 1. Report of The Cycle 1

The first cycle was conducted on February, 27<sup>th</sup> until March 6<sup>th</sup> 2022. There are two meetings in cycle 1 the first meeting used for introducing justice album's song. The researcher gave motivation to students before implementing listening justice abum's song and introduce the concept of listening practice.

The second meeting held on Sunday. In the second meeting researcher used justice album's song in title "As I am" in the students practice. Before playing the song the researcher explained the material first, after that song played three times and students listen the song while the students fill the blank word which was prepared before.

#### **(As I am)**

By myself sometimes  
 To give my (1... .... )  
 Yeah, I know, yeah, I know that it hurts  
 (2... ... ) your love away, I hate myself  
 I wanna tell you lies  
 So your heart won't break  
 Yeah, I know, yeah, (3... ... ) I made my fair share of mistakes  
 Sometimes, I don't know why you love me  
 Sometimes, I don't know why you care  
 Take me with the good and the ugly  
 Say, "I'm not goin' anywhere"  
 (4... ... ), swear I'll do the best I can  
 Say, "I'm not goin' anywhere"  
 Take me as I am, swear I'll do the best I can  
 Say, "I'm not goin' anywhere"  
 Thousand miles apart, yeah, you're the one that holds my heart  
 (5... ... )  
 And I tell you all the time

And when life gets way too hard  
 I'll meet you in the stars, you know I will  
 I'll keep you near (mmm)  
 As I wipe away your tears (mmm), yes  
 Sometimes, I don't know why you love me  
 Sometimes, I don't know why you care  
 Take me with the good and the ugly  
 Say, "I'm not goin' anywhere"  
 Take me as I am, swear I'll do the best I can  
 Say, "I'm not goin' anywhere" (yeah, yeah)  
 (6... ..), swear I'll do the best I can  
 Say, "I'm not goin' anywhere"  
 You were there for me (7... ..) selfish  
 And you prayed for me when I was out of faith  
 You believed in me when ain't nobody else did  
 It's a miracle you didn't run away (yeah)  
 You were there for me (8... ..) selfish  
 And you prayed for me when I was out of faith  
 You believed in me when ain't nobody else did  
 It's a miracle you (9.... ....)  
 Sometimes, I don't know why you love me  
 Sometimes, I don't know why you care  
 (10.... ..), with the good and the ugly  
 Say, "I'm not going anywhere"

### **1) Planning Of Action**

Researcher made a planning, before doing the study. The lesson was design before implementing of study and the researcher prepared some song of justice album in the study. Planning of action needed two meeting in cycle 1. The first meeting was held on 27<sup>th</sup> February 2022 while the second held on 6<sup>th</sup> march 2022.

## 2) Implementing Of Action

The researcher implementing the justice song to conducted the listening in the study. In cycle 1 the researcher coducted the action of listening practice for two times.

### a. Meeting 1

The first meeting was conducted on 27<sup>th</sup> February 2022. The activity began at 03.30 p.m. to 04.30 p.m. the first meeting the researcher gave explanation to the students about justice album's song In the listening class. The researcher played the song three times, and then researcher asked the students to write the word they listen in the paper.

### b. Meeting 2

The second meeting was held on 6<sup>th</sup> March 2022 at 03.30 p.m. to 04.30 p.m. the researcher asked the students respon about justice album'ssong that was played before . The implementation of justice album's song was conducted bellow:

#### 1) Pre listening

Before conducted the study researcher doing pre listening. The researcher gave briefing and keyword to students about listening song. Many students are fearful of listening song and can be disheartened when they listen some song. But they feel understand very little and also harder to concentrate on listening if they have little interest in a topic or situation. Because the knowledge of vocabulary from students still less. So the

researcher gave motivation and manner in order to can listen and understand the word in justice album.

## 2) While listening

While listening practice the researcher asked the students must pay full attention to the song. In order to the students did not difficult when listening the song, the researcher gave script to the students before play the song. The students gave some work sheet and fill the blank word, after that the researcher played the song three times.

## 3) Post listening

In the end of the practice the reseacher played the song one more time. And the the researcher explained the material and the answer of listening song and the students debriefing with the researcher about the study.

## **3) Observation**

In observation the data was collected for the research and the researcher observed the activity of the teacher and the students. This observation conducted on 10<sup>th</sup> March 2022.

In this case, the researcher use test fill the blank. This test was followed by 16 student. The script was prepared before practice and the last was listening song and then answer the question and fill the blank work on the work sheet.

The students score still low, because they got difficulty in the pronunciation and vocabulary.

**Table 4.3 : Students' score in cycle 1**

No	Name	True answer	Score	Total	Categories
1	ARH	6	10	60	Fair
2	CNM	7	10	70	Good
3	DMI	5	10	50	Unsatisfactory
4	DNA	8	10	80	Very good
5	GAS	6	10	60	Fair
6	KAD	6	10	60	Fair
7	LNF	5	10	50	Unsatisfactory
8	LSA	7	10	70	Good
9	MMI	7	10	70	Good
10	NCA	5	10	50	Unsatisfactory
11	NTA	6	10	60	Fair
12	NSA	5	10	50	Unsatisfactory
13	RAA	6	10	60	Fair
14	RAW	8	10	80	Very good
15	SRH	7	10	70	Good

16	UNH	5	10	50	Unsatisfactory
Mean score		99	160	990	

The mean score of listening song test (M)

$$M = \frac{\sum x}{N}$$

$$= \frac{990}{16}$$

$$= 61,875$$

b. The first test about justice album As I Am lyrics the time was 60 minutes.

The result are:

5. The respondents getting are very good 2 persons
6. The respondents getting good 4 persons
7. The respondents getting fair 5 persons
8. The respondents getting unsatisfactory 5 persons

#### 4) Reflection

The researcher made some conclusion from the implementation of justice album's song to improve the listening ability. after discussion researcher had observed that the students have interested in the study. The students motivated did the exercise well. But, the students still have difficulties to answer the questions. And also the teacher always motivated to the students so that interested to the study.

From the result students test above the ability in listening was getting better than before, they are 5 persons, the students got unsatisfactory they

can't grammatical, difficult pronunciation and less in vocabulary, to improve the result, the researcher teach them the theory of listening.

According to Karim and Hasbulloh (1986: 625) variation was conductive notonly in learning process, but also to improve the students excperience in english. One of the variations was songs which are generally enjoyed by almost people. Leeson use variation with song can give relaxation and pleasure value. Almost of people enjoyto singing, people who dislike and enjoy singing some time in a moment they sing without conscious will.

From the finding students test in cycle 1, they still got low score. The score in the first cycle is under the standard minimal score that is 70.

### **5) Revise the Stratey applied in cycle 1**

Based on the score that have been obtained by the students above, the researcher revised the strategies that have been used in cycle 1. The researcher used task fill blank in learning strategy students listen to the song that is heard per verse repeated three times, then participate in reciting it and writing down what they hear on paper. In cycle 1, students not yet familiar with new vocabulary that they may be need in the process of completing the test in cycle 1. So, in cycle 2. Students have started to get used to listening English songs and practice new vocabularies that unfamiliar to them.

#### **1. Report of The Cycle 2**

In the second cycle, the researcher made revision in the listening strategy. The researcher gave the word an idiom in the song. Ask them to

follow the pronunciation of the sentence and the researcher ask the students sing the song line by line. The researcher used a song so easy to understand in pronunciation “off my face”, this song still new from justice album, this strategy used to make variation in the teaching listening and make the students more interested. Because of the score of students in the first cycle still under from KKM. So, the researcher continues to the next cycle to get the criteria of success. In the second cycle the activity focusing in the manner understand in pronunciation and vocabulary.

**(Off my face)**

One touch and you (1)... ..  
 Higher than (2)... .. ever known  
 You call (3)... .. and I follow  
 Sunrise, but the night still young  
 No words, but we speak (4)... ..  
 If you let me, I might say too much  
 (5)... .. blurred my vision  
 It's your world and I'm just in it  
 Even sober I'm not (6)... .. straight  
 'Cause I'm off my face, in love with you  
 I'm out my (7)... .., so into you  
 And I don't know how you do it  
 But I'm forever ruined by you, ooh-ooh-ooh  
 Can't sleep 'cause I'm way too buzzed  
 Too late, now (8)... .. in my blood  
 I don't hate the way you keep me up  
 Your touch blurred my vision  
 (9)... .. and I'm just in it  
 Even sober I'm not thinkin' straight  
 'Cause I'm off my face, in love with you  
 I'm out my head, so into you  
 And (10)... .. how you do it  
 But I'm forever ruined by you, ooh-ooh-ooh  
 Ooh, ooh-ooh, ooh-ooh-ooh-ooh  
 Ooh-ooh-ooh



Ooh, ooh-ooh, ooh-ooh-ooh-ooh  
 Ooh-ooh-ooh  
 'Cause I'm off my face, in love with you  
 I'm out my head, so into you  
 And I don't know how you do it  
 But I'm forever ruined by you, ooh-ooh-ooh  
 By you, ooh-ooh-ooh

The second cycle was conducted on March 13<sup>th</sup> 2022 until March 20<sup>th</sup> 2022. The first meeting was for giving implementing listening test justice album and in this cycle was used for asked for asking students response in listening. The test listening was held on March 20<sup>th</sup> 2022, the teacher gave explanation the material before listening test began.

### 1) **Planning Of Action**

In this second cycle, the researcher used justice album's song the title is "off my face". Because of this song still new in now days and was familiar for the students. Planning of action needed two meeting in second cycle. The first meeting was held on 13<sup>th</sup> March 2022 while the second held on 20<sup>th</sup> march 2022.

### 2) **Implementing Of Action**

The implementing of cycle 2, conduct the teaching learning in the classroom for two meetings. In this case the researcher used "off my face" song from justice album to improve students listening skill.

#### a. Meeting 1

The first meeting was conducted on 13<sup>th</sup> March 2022. The activity began at 03.30 p.m. to 04.30 p.m. the first meeting the researcher gave

explanation to the students about justice album's song In the listening class. The researcher played the song three times, and then researcher asked the students to write the word they listen in the paper.

b. Meeting 2

The second meeting was held on 20<sup>th</sup> March 2022 at 03.30 p.m. to 04.30 p.m. the researcher asked the students respon about justice album'ssong that was played before . the implementation of justice album's song was conducted bellow:

1) Pre listening

Before conducted the study researcher doing pre listening. The researcher gave keyword to students about listening song and gave some stimulus to the students due to the students must be interest to the song before practice. Many students are fearful of listening song and can be disheartened when they listen some song. But feel they understand very little and also harder to concentrate on listening if they have little interest in a topic or situation.

2) While listening

While listening practice the researcher gavethe word an idiom in the song asked them to follow the pronunciation of the sentence in it, after that song line by line and asked the students to follow. And then the researcher played the song three times.

3) Post listening

In the end of the practice the researcher played the song one more time. And the the researcher explained the material and the answer of listening song and the students debriefing with the researcher about the study.

### 3) Observation

In observation the data was collected for the research and the researcher observed the activity of the teacher and the students. This observation conducted on 20<sup>th</sup> March 2022.

In this case, the researcher use test fill the blank. This test was followed by 16 student. The script was prepared before practice and the last was listening song and then answer the question and fill the blank work on the work sheet.

**Table 4.4 : Students' score in cycle 2**

No	Name	True answer	Score	Total	Categories
1	ARH	7	10	70	Good
2	CNM	8	10	80	Very good
3	DMI	7	10	70	Good
4	DNA	8	10	80	Very good
5	GAS	8	10	80	Very good
6	KAD	8	10	80	Very good

7	LNF	6	10	60	Fair
8	LSA	7	10	70	Good
9	MMI	8	10	80	Very good
10	NCA	7	10	70	Good
11	NTA	6	10	60	Fair
12	NSA	6	10	60	Fair
13	RAA	8	10	80	Very good
14	RAW	8	10	80	Very good
15	SRH	8	10	80	Very good
16	UNH	6	10	60	Fair
Mean score		116	160	1160	

The mean score of listening song test (M)

$$M = \frac{\sum x}{N}$$

$$= \frac{1160}{16}$$

$$= 72,5$$

- a. The second test about justice album off my face lyrics the time was 60 minutes. The result are:

1. The respondents getting are very good 8 persons
2. The respondents getting good 4 persons
3. The respondents getting fair 4 persons
4. The respondents getting unsatisfactory 0 persons

#### **4) Reflection**

The researcher made some conclusion from the implementation of justice album's song to improve the listening ability. The researcher made reflection in second cycle after observed the students activity in the listening class. The researcher got increasing score of students after make revision of strategy in teaching and learning class.

In the second test of second cycle shown that the students have stabile emotion to understand the listening. The method was taught by the researcher in the classroom not yet getting succes. It was proven by the result in the second test that the students got unsatisfactory are 0 person and the number of fair and unsatisfactory are smaller than first test, the categories good and very good was increased. In the fact, with Karim and Hasbulloh theory the students finding was increased.

#### **5) Revise the Stratey applied in cycle 2**

Based on the score that have been obtained by the students above, the researcher revised the strategies that have been used in cycle 2. The researcher used task fill blank in learning strategy students listen to the song that is heard per verse repeated three times, then participate in reciting it and writing down what they hear on paper. In cycle 2, students not yet familiar

with new vocabulary that they may need in the process of completing the test in cycle 2. So, in cycle 3. Students have started to get used to listening English songs and practice new vocabularies that unfamiliar to them.

### **3. Report of The Cycle 3**

In the third cycle, the researcher made revision in the listening strategy. The researcher gave the word an idiom in the song. Ask them to follow the pronunciation of the sentence and the researcher ask the students sing the song step by step. The researcher used a song so easy to understand in pronunciation "Somebody", this song still new from justice album and this song more familiar of students, this strategy used to make variation in the teaching listening and make the students more interested. Because of the score of students in the second cycle there 4 students still low from KKM. So, the researcher continues to the next cycle to get the criteria of success. In the third cycle the activity focusing in the manner understand in pronunciation and add vocabulary.

#### **(Somebody)**

Every time I wake up next to you, I talk to God  
 And (1... ..)  
 'Cause you make up for all the things I'm not  
 Didn't know I needed nothing, 'til I needed you ('til I needed you)  
 In a world that's spinnin', it ain't easy lettin' go  
 (2... ..) we just lookin' for a hand to hold  
 Everybody's tryna find someone to hold on to (hold on to)  
 It's okay, it's okay, (3... ..) to pretend that we're brave  
 When I'm weak, yeah, I'm strong, 'cause of you at end of the day

Everybody needs somebody (everybody need somebody)  
 (4... ..) you that you're not alone  
 Who gon' defend you like an army (defend you like an army)  
 And never let go (never let go)  
 Everybody needs somebody (everybody needs somebody)  
 Somebody to wake up to when everyone's gone  
 So if you need me, (5... ..) (if you need me, then you got me)  
 I'll be the shoulder you cry on  
 Everybody needs some-  
 (6..... ..)  
 Every time I look at you, I'm lookin' at a star  
 It's the way you light up every room just being who you are  
 Didn't know I needed nothing, 'til I needed you ('til I needed you, oh, woah)  
 But before I met you, (7.... ..)  
 But you stole my heart before anyone knew you had it  
 I know (yeah, yeah) that you know (yeah, yeah)  
 What we got, (8.... ..)  
 It's okay, it's okay, we all try to pretend that we're brave  
 When I'm weak, yeah, I'm strong, 'cause of you at end of the day  
 Everybody needs somebody (everybody need somebody)  
 Somebody to remind you that you're not alone  
 Who gon' defend you like an army (defend you like an army)  
 And never let go (never let go)  
 Everybody needs somebody (everybody need somebody)  
 Somebody to wake up to when everyone's gone  
 So if you need me, (9.... ..) (if you need me, then you got me)  
 I'll be the shoulder you cry on  
 Everybody needs some-  
 (10... ..) some somebody

The third cycle was conducted on March 27<sup>th</sup> 2022 until March 29<sup>th</sup> 2022.

The first meeting was for giving implementing listening test justice album and in this cycle was used for asked for asking students response in listening. The test listening was held on March 29<sup>th</sup> 2022, the teacher gave explanation the material before listening test began.

### 1) **Planning Of Action**

In this third cycle, the researcher used justice song the title is “Somebody”. Due to this song still new in now days and was more familiar for the students. Planning of action needed two meeting in third cycle. The first meeting was held on 27<sup>th</sup> March 2022 while the second held on 29<sup>th</sup> march 2022.

### 2) **Implementing Of Action**

The implementing of third cycle, conduct the teaching learning in the classroom for two meetings. In this case the researcher used “Somebody” song from justice album to improve students listening skill.

#### a. Meeting 1

The first meeting was conducted on 27<sup>th</sup> March 2022. The activity began at 03.30 p.m. to 04.30 p.m. the first meeting the researcher gave explanation to the students about justice album’s song In the listening class. The researcher played the song three times, and then researcher asked the students to write the word they listen in the paper.

#### b. Meeting 2

The second meeting was held on 29<sup>th</sup> March 2022 at 03.30 p.m. to 04.30 p.m. the researcher asked the students respon about justice album’s song that was played before . the implementation of justice album’s song was conducted bellow:



### 1) Pre listening

The gave some stimulus to the students due to the students must be interest to the song before practice. Many students are fearful of listening song and can be disheartened when they listen some song. Maybe now they have habit to listen song and also harder little by litle known what they listen in a topic or situation.

### 2) While listening

While listening practice the researcher gave the word an idiom in the song and asked them to follow the pronounciation of the sentence in it, after that song line by line and asked the students to follow. And then the researcher played the song three times.

### 3) Post listening

In the end of the practice the reseacher played the song one more time. And the the researcher explained the material and the answer of listening song and the students debriefing with the researcher about the study.

## 3) **Observation**

In observation the data was collected for the research and the researcher observed the activity of the teacher and the students. This observation conducted on 27<sup>th</sup> March 2022.

In this case, the researcher use test fill the blank. This test was followed by 16 student. The script was prepared before practice and the last was listening song and then answer the question and fill the blank work on the work sheet.

**Table 4.5 : Students' score in cycle 3**

No	Name	True answer	Score	Total	Categories
1	ARH	7	10	70	Good
2	CNM	8	10	80	Very good
3	DMI	7	10	70	Good
4	DNA	8	10	80	Very good
5	GAS	8	10	80	Very good
6	KAD	8	10	80	Very good
7	LNF	8	10	80	Very good
8	LSA	7	10	70	Good
9	MMI	8	10	80	Very good
10	NCA	7	10	70	Good
11	NTA	7	10	70	Good
12	NSA	8	10	80	Very good
13	RAA	8	10	80	Very good
14	RAW	8	10	80	Very good
15	SRH	8	10	80	Very good

16	UNH	7	10	70	Good
Mean score		122	160	1220	

The mean score of listening song test (M)

$$M = \frac{\sum x}{N}$$

$$= \frac{1220}{16}$$

$$= 76,25$$

a. The third test about justice album Somebody lyrics the time was 60 minutes. The result are:

1. The respondents getting are very good 10 persons
2. The respondents getting good 6 persons
3. The respondents getting fair 0 persons
4. The respondents getting unsatisfactory 0 persons

The researcher made some conclusion from the implementation of justice album to improve the listening ability. The researcher got increasing score of students after make revision of strategy in teaching and learning class.

In the third test of third cycle shown that the students have stabile emotion to understand the listening. The method was taught by the researcher in the classroom was getting succes.it was proven by the finding in the third test that the students got unsatisfactory are 0 person and the number of fair and unsatisfactory are smaller than first test, the categories

good and very good was increased. In the fact, with Karim and Hasbulloh theory the students finding was increased.

Based on the result from the test it can be analysis, the finding of respondents test was given by the researcher two times, the result are:

**Table 4.6 : The finding of students test**

<b>No</b>	<b>First test of listening through song</b>	<b>Second test of listening through song</b>	<b>Third test of listening through song</b>
<b>1</b>	Fair	Good	Good
<b>2</b>	Good	Very good	Very good
<b>3</b>	Unsatisfactory	Good	Good
<b>4</b>	Very good	Very good	Very good
<b>5</b>	Fair	Very good	Very good
<b>6</b>	Fair	Very good	Very good
<b>7</b>	Unsatisfactory	Fair	Very good
<b>8</b>	Good	Good	Good
<b>9</b>	Good	Very good	Very good
<b>10</b>	Unsatisfactory	Good	Good

<b>11</b>	Fair	Fair	Good
<b>12</b>	Unsatisfactory	Fair	Very good
<b>13</b>	Fair	Very good	Very good
<b>14</b>	Very good	Very good	Very good
<b>15</b>	Good	Very good	Very good
<b>16</b>	Unsatisfactory	Fair	Good

- a. The first test about justice album the title is “As I Am”. The time was 60 minutes. The result are:

**Table 4.7 the first test from 16 respondents**

No	Test	Categories	The respondents
1	First	Very good	2
2		Good	4
3		Fair	5
4		Unsatisfactory	5
5	Mean score	$M = X/N \ 920/16 = 57,5$	

From table above it can be concluded that the students ability in listening was getting difficulty. They are 5 persons, the students get unsatisfactory due to they cannot comprehend and less in vocabulary and also made their answer unsuitable with the real lyrics.

- b. The second test about justice song the title is “off my face”. The time was 60 minutes. The finding are:

**Table 4.8 the second test from 16 respondents**

No	Test	Categories	The respondents
1	Second	Very good	8
2		Good	4
3		Fair	4
4		Unsatisfactory	0
5	Mean score	$M = X/N = 1160/16 = 72,5$	

In the second test shown that the students have the stable emotion to understand the listening method though by the researcher in the classroom. It was first test, the categories good and very good were increased.

- c. The third test about justice song the title is “Somebody”. The time was 60 minutes. The result are:

**Table 4.9 the third test from 16 respondents**

No	Test	Categories	The respondents
1	Third	Very good	10
2		Good	6
3		Fair	0
4		Unsatisfactory	0

5	Mean score	$M=X/N$ 1220/16=76,25	
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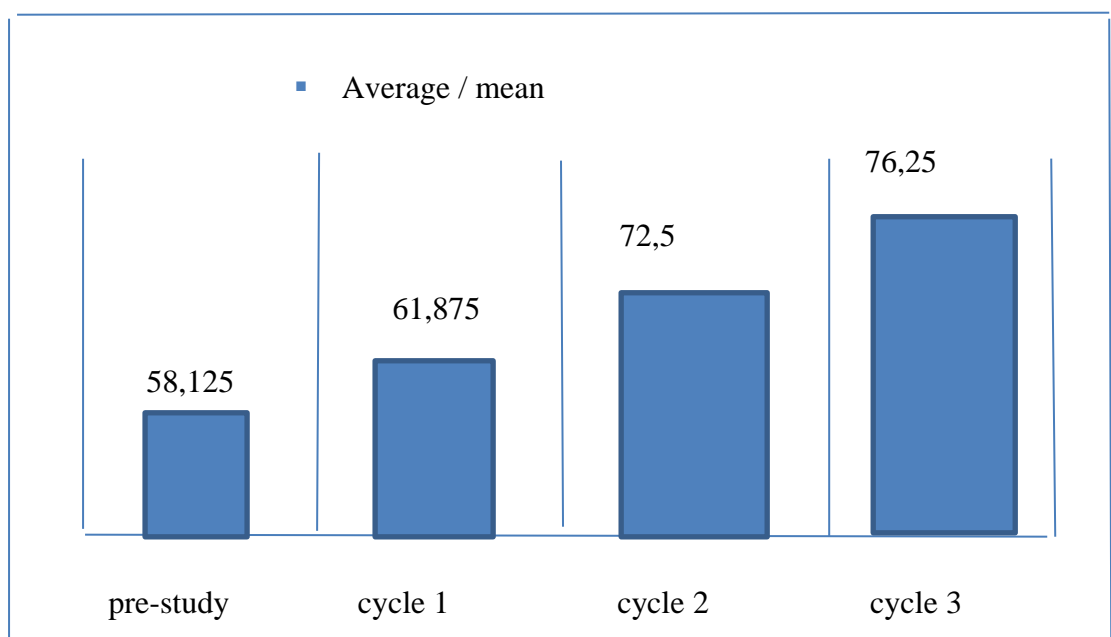
From table above it can be concluded that the students' ability in listening was getting success. Because, they are 0 persons, the students get unsatisfactory.

### 3. summary of the student's average score

after the research implemented a justice album by Justine Bieber the data was obtained by her. The results show that there was some improvement in student's in listening skill, students were interested and can be better to listening. In addition, students pay attention when the researcher give to listen some songs and completes the answer. Then, the analyzed in each cycle briefly. So it can be seen in the diagram, below.

**Diagram 4.1**

**The student's average score in pre-study, cycle 1, cycle 2, and cycle 3**



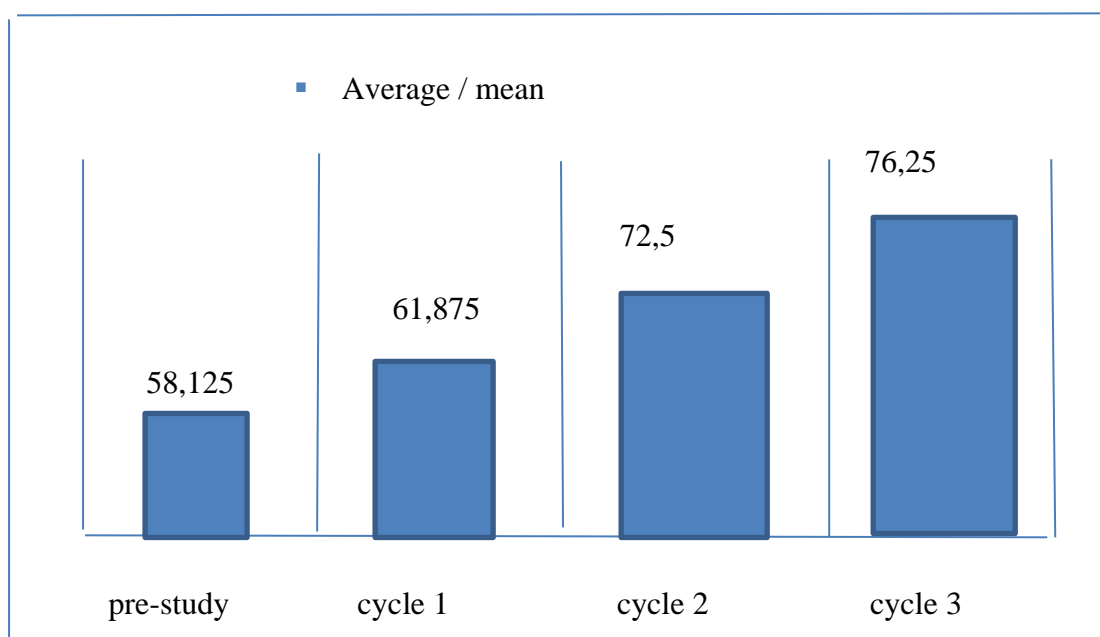
It can be seen that the average score of students in the preliminary study was 58,125. While the average value of students in the first cycle was 61, 875, then increased to 72,5 in the second cycle and improved 76, 25 in third cycle.

#### 4. the improvement in students learning result

After analyzing the data obtained by students from pre-study, cycle 1, cycle 2 and cycle 3. The researcher can conclude that students score was improved by implementing a justice album learning strategy by Justine Bieber songs. Furthermore, the progress of the average score of students can be seen in the diagram below:

**Diagram 4.2**

**The student's average score in pre-study, cycle 1, cycle 2, and cycle 3**



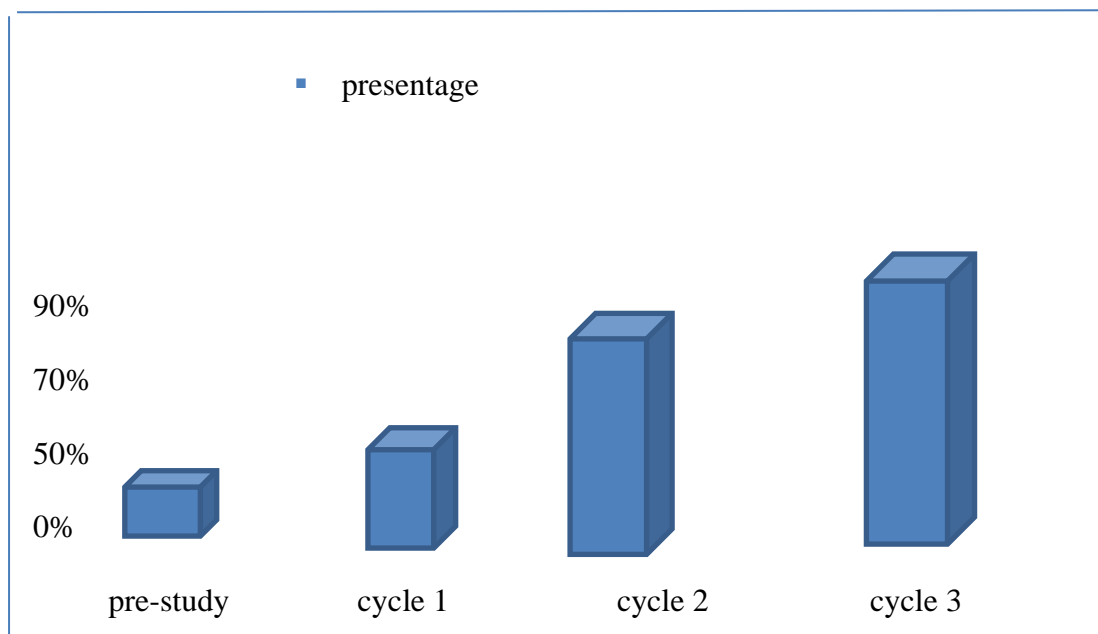
According to the diagram above, there was a students mean score of 58,125 in pre-study. And the it was improved in cycle 1, 61,875, cycle 2 72,5 and 76,25 in cycle 3.

Besides, the presentage of students who passed can be seen in the diagram below:



**Diagram 4.3**

**The percentage of students who passed in pre-study, cycle 1, cycle 2, and cycle 3**



According to the diagram above, the percentage of students who passed from SKM in cycle 2 was bigger than the percentage of students who passed SKM in cycle 1 after being taught by implementing a justice album learning strategy by Justine Bieber songs. The implementation justice album learning strategy by Justine Bieber songs was a success to improved students ability in listening skill.

## **B. Discussion**

From research the researcher gave some methods to them, the first they still confused when there were people speak English with them, so they only be a passive students. The researcher got data from observation with their teacher and the students. In order to overcome those problems, it is better to look for good method in teaching listening. The researcher used some activities that can

stimulate the students to improve their listening skill to english song is very interesting to students.

The researcher used listening method by using song due to there are some researcher before has ben success to applied this method to increase the students score.

According to preliminary that has done by the researcher, the researcher has found that most of students got difficult with listening, most of them got score under KKM. To solve the problem, the researcher used some activities that can stimulate the students to improve their listening skill to English song. Because, the researcher if the students happy when they study it will make they learn faster.

Using song is really good way to improve listening ability and likely to learn and remember new vocabulary. There are a few different ways that can use music to help with Listening English. The researcher implemented the learning method for the students of the study club at the AL Ma'muroh Dormitory who had low interest in listening skills. With this method students of study club in AL Ma'muroh Dormitory has improved their score and this theory adapted from Karim and Hasbulloh.

Based on the result of the data analysis, the teaching listening comprehension through English at the tenth grade students study clud of AL Ma'muroh Dormitory in academic year 2021/2022 can be described as follows. Some problems of the research are :

The problem was “how is the improving of students listening ability using justice album of AL Ma’ muroh Dormitory Study Club ?” baesd on the result of interview the teacher’s method in teaching listening subject used two past technique and the interesting song were explained in previous chapter.

It was showed that the method work well and the students are easy to adapted with this method. Due to the students more easy study listening use song if they have habit. So, The teacher can continue this method to improve the students score.

## CHAPTER V

### CONCLUSION

This chapter present the conclusion. The researcher tried to draw the conclusion of what she discribed and finally tried to give some suggestions with implementing justice album by justine bieber to improve listening ability of tenth grade students study club of AL Ma'muroh Dormitory in academic year 2021/2022.

Based on the data analysis and interpretation of the research above it can be concluded that the result of tenth grade in improving listening skill is good. It can be seen from the result of the first test to third test. The result always improve in every test. The students have difficulties in comprehending. The lyrics of English song material and the English teacher demanded to have many technique and experience also patiently given to the students motivated in teaching listening ability. In order to the students can knowledge vocabulary. Finally the teaching learning of english lesson will around well and happiness. Songs achievements obtained by students listening scores from each cycle are as follows:

1. there was an average of students in pre-study, the achievement was 58,125
2. there was an average of students in cycle 1, the achievement was 61, 875
3. there was an average of students in cycle 2, the achievement was 72,5
4. there was an average of students in cycle 3, the achievement was 76,25

The classification of the students result from there test shown that the technique was suitable applied in implementing justice album by justine bieber to improve the listening ability of tenth grade students study club of AL Ma'muroh Dormitory in academic year 2021/2022. The result was Very good 10 persons, Good 6 persons, Fair 0 persons and Unsatisfactory 0 persons. It was great number that the listening by singing song was getting good in material. The students can get motivation and enthusiasm from the teacher in teaching listening by using the album of justice during the teaching and learning process in the classroom.

So, From the explanation above, the researcher can conclude that learning to use Justice Alum from Justin Bieber's song can improve students' ability to learn English, especially listening.

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# **APPENDIX**



## **Appendix I**

### **Interview Guidelines for The Classroom Action Research Data**

Peneliti : bagaimana proses belajar mengajar bahasa inggris di study club  
asrama AL Ma'muroh ini ?

Guru : study club disini seperti kursusan biasanya, hanya saja kalo kursusan  
itukan jadwalnya tersusun/tertata. Nah, sedangkan disini kan belum  
ada modul jadi belajarnya itu masih umum. Maka dari itu, kami  
menggunakan nama study club belum berani bilang kursusan.

Peneliti : menurut anda bagaiman kemampuan bahasa inggris siswa terutama  
dalam listening ?

Guru : nah itu dia, karena mereka masih baru. Jadi masih sulit di skill  
listening, salah satunya karena kurang terbiasa dan masih  
kurangnya pengetahuan dalam vocabulary.

Peneliti : lalu, metode apa yang biasa anda pakai dalam menyajikan listening ?

Guru : biasanya saya menyuruh anak- anak mendengarkan percakapan  
kemudian menulis apa yang mereka tangkap melalui pendengaran  
mereka.

Peneliti : apakah metode tersebut efektif untuk meningkatkan kemampuan  
siswa ?

Guru : ya begitulah, mereka hanya bisa menangkap dan menulis beberapa  
kata dari yang mereka dengar, itupun banyak kesalahan.

Peneliti : apakah anda pernah menggunakan cara lain untuk meningkatkan  
listening siswa ?

Guru : sejauh ini sih belum

Peneliti : untuk KKM di study club ini berapa ?

Guru : untuk KKM nya sendiri 70 karena kami mengikuti KKM di unit sekolah.

Peneliti : saya rasa cukup untuk review kali ini, terimakasih banyak untuk waktunya

Guru : sama-sama

## **Appendix II**

### **RESEARCH INSTRUMENT**

#### **INTERVIEW QUESTION**

1. What method do you used in teaching listening ?
2. How do you apply the method ?
3. Do you ever used songs to improve students listening ?
4. What difficulties your students in teaching listening ?
5. Do you have problem in teaching listening ?

### Appendix III

#### THE RESULT TEST

Table the first test from 16 respondents

No	Test	Categories	The respondents
1	First	Very good	2
2		Good	4
3		Fair	5
4		Unsatisfactory	5
5	Mean score	$M = X/N = 920/16 = 57,5$	

Table the second test from 16 respondents

No	Test	Categories	The respondents
1	Second	Very good	8
2		Good	4
3		Fair	4
4		Unsatisfactory	0
5	Mean score	$M = X/N$ $1160/16 = 72,5$	

**Table the third test from 16 respondents**

<b>No</b>	<b>Test</b>	<b>Categories</b>	<b>The respondents</b>
<b>1</b>	<b>Third</b>	<b>Very good</b>	<b>10</b>
<b>2</b>		<b>Good</b>	<b>6</b>
<b>3</b>		<b>Fair</b>	<b>0</b>
<b>4</b>		<b>Unsatisfactory</b>	<b>0</b>
<b>5</b>	<b>Mean score</b>	<b><math>M = X/N = 1220/16 = 76,25</math></b>	

## Appendix IV

### LYRIC TEXT

Youngblood thinks there's always tomorrow  
I miss your touch on nights when I'm hollow  
I know you crossed a bridge that I can't follow  
Since the love that you left is all that I get  
I want you to know  
That if I can't be close to you  
I'll settle for the ghost of you  
I miss you more than life (more than life)  
And if you can't be next to me  
Your memory is ecstasy  
I miss you more than life  
I miss you more than life  
Youngblood thinks there's always tomorrow (woo)  
I need more time but time can't be borrowed  
I'd leave it all behind if I could follow  
Since the love that you left is all that I get  
I want you to know  
That if I can't be close to you  
I'll settle for the ghost of you  
I miss you more than life (more than life), yeah  
And if you can't be next to me

Your memory is ecstasy (oh)

I miss you more than life

I miss you more than life

Whoa

Na, na-na

More than life

Oh

So if I can't get close to you

I'll settle for the ghost of you

But I miss you more than life

And if you can't be next to me

Your memory is ecstasy

I miss you more than life

I miss you more than life

## **“As I Am”**

By myself sometimes

To give my mind some space

Yeah, I know, yeah, I know that it hurts

When I push your love away, I hate myself

I wanna tell you lies

So your heart won't break

Yeah, I know, yeah, I know that I made my fair share of mistakes

Sometimes, I don't know why you love me

Sometimes, I don't know why you care

Take me with the good and the ugly

Say, "I'm not goin' anywhere"

Take me as I am, swear I'll do the best I can

Say, "I'm not goin' anywhere"

Take me as I am, swear I'll do the best I can

Say, "I'm not goin' anywhere"

Thousand miles apart, yeah, you're the one that holds my heart

It's no surprise

And I tell you all the time

And when life gets way too hard

I'll meet you in the stars, you know I will

I'll keep you near (mmm)

As I wipe away your tears (mmm), yes



Sometimes, I don't know why you love me

Sometimes, I don't know why you care

Take me with the good and the ugly

Say, "I'm not goin' anywhere"

Take me as I am, swear I'll do the best I can

Say, "I'm not goin' anywhere" (yeah, yeah)

Take me as I am, swear I'll do the best I can

Say, "I'm not goin' anywhere"

You were there for me when I was acting selfish

And you prayed for me when I was out of faith

You believed in me when ain't nobody else did

It's a miracle you didn't run away (yeah)

You were there for me when I was acting selfish

And you prayed for me when I was out of faith

You believed in me when ain't nobody else did

It's a miracle you didn't run away

Sometimes, I don't know why you love me

Sometimes, I don't know why you care

Take me, with the good and the ugly

Say, "I'm not going anywhere"

## **“Off my Face”**

One touch and you got me stoned

Higher than I've ever known

You call the shots and I follow

Sunrise, but the night still young

No words, but we speak in tongues

If you let me, I might say too much

touch blurred my vision

It's your world and I'm just in it

Even sober I'm not thinkin' straight

'Cause I'm off my face, in love with you

I'm out my head, so into you

And I don't know how you do it

But I'm forever ruined by you, ooh-ooh-ooh

Can't sleep 'cause I'm way too buzzed

Too late, now you're in my blood

I don't hate the way you keep me up

Your touch blurred my vision

it's your world and I'm just in it

Even sober I'm not thinkin' straight

'Cause I'm off my face, in love with you

I'm out my head, so into you

And I don't know how you do it

But I'm forever ruined by you, ooh-ooh-ooh

Ooh, ooh-ooh, ooh-ooh-ooh-ooh

Ooh-ooh-ooh

Ooh, ooh-ooh, ooh-ooh-ooh-ooh

Ooh-ooh-ooh

'Cause I'm off my face, in love with you

I'm out my head, so into you

And I don't know how you do it

But I'm forever ruined by you, ooh-ooh-ooh

By you, ooh-ooh-ooh

## **“Somebody”**

Every time I wake up next to you, I talk to God

And I'm so damn grateful

'Cause you make up for all the things I'm not

Didn't know I needed nothing, 'til I needed you ('til I needed you)

In a world that's spinnin', it ain't easy lettin' go

Eight billion people we just lookin' for a hand to hold

Everybody's tryna find someone to hold on to (hold on to)

It's okay, it's okay, we all try to pretend that we're brave

When I'm weak, yeah, I'm strong, 'cause of you at end of the day

Everybody needs somebody (everybody need somebody)

Somebody to remind you that you're not alone

Who gon' defend you like an army (defend you like an army)

And never let go (never let go)

Everybody needs somebody (everybody needs somebody)

Somebody to wake up to when everyone's gone

So if you need me, then you got me (if you need me, then you got me)

I'll be the shoulder you cry on

Everybody needs some-

Everybody needs somebody

Every time I look at you, I'm lookin' at a star

It's the way you light up every room just being who you are

Didn't know I needed nothing, 'til I needed you ('til I needed you, oh, woah)

But before I met you, I never believed in magic  
But you stole my heart before anyone knew you had it  
I know (yeah, yeah) that you know (yeah, yeah)  
What we got, it don't come easy  
It's okay, it's okay, we all try to pretend that we're brave  
When I'm weak, yeah, I'm strong, 'cause of you at end of the day  
Everybody needs somebody (everybody need somebody)  
Somebody to remind you that you're not alone  
Who gon' defend you like an army (defend you like an army)  
And never let go (never let go)  
Everybody needs somebody (everybody need somebody)  
Somebody to wake up to when everyone's gone  
So if you need me, then you got me (if you need me, then you got me)  
I'll be the shoulder you cry on  
Everybody needs some-  
Everybody needs some somebody

## Appendix V

### RUBRIC OF LISTENING SCORE

	Beginner	Intermediate	Proficient	Accomplisher
After listening to justice album by justine bieber	Can answer the question of song in justice album by justine bieber to fulfill the blank word of song's lyric.	Can retell the song in justice album by justine bieber script in writing	Can sing the song in justice album with suitable word/script	Can skilfully sing the song in justice album with suitable pronunciation of script.
Weighted score	0-50	51-60	61-70	71-80

## Appendix VI

### LESSON PLAN

Nama sekolah : Study Club SMA Darussalam

Mata pelajaran : bahasa inggris

Kelas : X (sepuluh)

Alokasi waktu : 2 x 40 menit

Pertemuan ke 1 dan 2 :

#### A. Standar Kompetensi

##### Mendengarkan

1. Memahami kata yang digunakan dalam lirik lagu

##### Berbicara

2. Menggunakan kata-kata atau vocab dalam dialog sehari-hari

#### B. Kompetensi Dasar

- 1.1 merespon makna yang terdapat dalam percakapan transaksional (to get things done) dan interpersonal (bersosialisasi) resmi dan tak resmi yang menggunakan ragam bahasa lisan sederhana secara akurat, lancar dan berterima dalam ko/nteks kehidupan sehari-hari dan melibatkan tindak tutur. **Dalam naskah dialog melalui sarana audio visual**, Menyetujui ajakan/tawaran/undangan, menerima janji dan membatalkan janji.
- 2.1 mengungkapkan makna dalam percakapan transaksional (to get things done) dan interpersonal (bersosialisasi) resmi dan tak resmi secara

akurat, , lincer dan berterima dalam konteks kehidupan sehari-hari dan melibatkan tindak tutur. Menyetujui ajakan/tawaran/undangan, menerima janji dan membatalkan janji.

### **C. Tujuan Pembelajaran**

Pada akhir pembelajaran siswa dapat :

- Merespon dengan benar terhadap kata baru dalam liyric
- Melakukan berbagai tindak tutur dalam wacana lisan interpersonal/ transaksional.

### **D. Materi Pokok**

Mendengarkan lagu dari album justice dan menganalisis makna dari lagu yang didengarkan.

### **E. Metode Pembelajaran**

1. Ceramah
2. Demonstrasi
3. Total physical response

### **F. Sumber/Bahan/ Alat**

1. Print out
2. Leptop
3. White board
4. Board marker



## G. Strategi Pembelajaran

Kegiatan	Deskripsi kegiatan	Alokasi waktu
Pendahuluan	<ol style="list-style-type: none"><li>1. Guru menyapa siswa menggunakan bahasa Inggris agar tercipta <i>English environment</i> “<i>good morning students</i>”</li><li>2. Pastikan peserta didik merespon dengan menjawab kembali salam guru dan mengucapkan “<i>good morning teacher/sir/man</i>”</li><li>3. Guru melakukan refleksi motivasi/menyanngati siswa</li></ol>	10 menit
Kegiatan inti	<ol style="list-style-type: none"><li>1. <b><u>Mengamati</u></b> Siswa mengamati dan mendengarkan lirik lagu yang di putar oleh guru, siswa menulis apa yang mereka dengar</li><li>2. <b><u>Menanya</u></b> Guru memutar lirik lagu tiga kali dan bertanya pada siswa disetiap bait dan siswa pun bertanya makna/arti kata dari lirik.</li></ol>	40 menit

	<p><b>3. <u>Mengumpulkan data</u></b></p> <p>Guru memberi teks lirik lagu yang beberapa katanya telah dikosongkan dan diisi oleh siswa,</p> <p><b>4. <u>Mengkomunikasikan</u></b></p> <p>Siswa dapat melafalkan kata dan menggunakannya dengan baik dan benar.</p>	
Penutup	<ul style="list-style-type: none"> <li>• Guru memberikan motivasi pada siswa dan melakukan refleksi terhadap kegiatan belajar yang telah mereka lakukan.</li> <li>• Melakukan evaluasi</li> </ul>	10 menit

Mengetahui,

Guru pamong

Blokagung, 27<sup>th</sup> February 2022

Guru bidang studi

Hilda Nuriatul Fikhia

Nim: 181122100

Salmiyah

Nim: 18112210049

## LESSON PLAN

**Nama sekolah : study club SMA Darussalam**

**Mata pelajaran : bahasa inggris**

**Kelas : X (sepuluh)**

**Alokasi waktu : 2 x 40 menit**

**Pertemuan ke 3 dan 4 :**

### **A. Standar Kompetensi**

#### **Mendengarkan**

1. Memahami kata yang digunakan dalam lirik lagu

#### **Berbicara**

2. Menggunakan kata-kata atau vocab dalam dialog sehari-hari

### **B. Kompetensi Dasar**

- 1.1 merespon makna yang terdapat dalam percakapan transaksional (to get things done) dan interpersonal (bersosialisasi) resmi dan tak resmi yang menggunakan ragam bahasa lisan sederhana secara akurat, lancar dan berterima dalam ko/nteks kehidupan sehari-hari dan melibatkan tindak tutur. **Dalam naskah dialog melalui sarana audio visual**, Menyetujui ajakan/tawaran/undangan, menerima janji dan membatalkan janji.
- 1.2 mengungkapkan makna dalam percakapan transaksional(to get things done) dan interpersonal (bersosialisasi) resmi dan tak resmi secara akurat, , lancar dan berterima dalam konteks kehidupan sehari-hari dan

melibatkan tindak tutur. Menyetujui ajakan/tawaran/undangan, menerima janji dan membatalkan janji.

### **C. Tujuan Pembelajaran**

Pada akhir pembelajaran siswa dapat :

- Merespon dengan benar terhadap kata baru dalam lirik
- Melakukan berbagai tindak tutur dalam wacana lisan interpersonal/ transaksional.

### **D. Materi Pokok**

Mendengarkan lagu dari album justice dan menganalisis makna dari lagu yang didengarkan.

### **E. Metode Pembelajaran**

1. Ceramah
2. Demonstrasi
3. Total physical response

### **F. Sumber/Bahan/ Alat**

1. Print out
2. Leptop
4. White board
5. Board marker

## G. Strategi Pembelajaran

Kegiatan	Deskripsi kegiatan	Alokasi waktu
Pendahuluan	<p>4. Guru menyapa siswa menggunakan bahasa Inggris agar tercipta <i>English environment</i> “<i>good morning students</i>”</p> <p>5. Pastikan peserta didik merespon dengan menjawab kembali salam guru dan mengucapkan “<i>good morning teacher/sir/man</i>”</p> <p>6. <i>Guru melakukan refleksi motivasi/menymangati siswa</i></p>	10 menit
Kegiatan inti	<p><b>5. <u>Mengamati</u></b></p> <p>Siswa mengamati dan mendengarkan lirik lagu yang di putar oleh guru, siswa menulis apa yang mereka dengar</p> <p><b>6. <u>Menanya</u></b></p> <p>Guru memutar lirik lagu tiga kali dan bertanya pada siswa disetiap bait dan siswapun bertanya makna/arti kata dari lirik.</p> <p><b>7. <u>Mengumpulkan data</u></b></p>	40 menit

	<p>Guru memberi teks lirik lagu yang beberapa katanya telah dikosongkan dan diisi oleh siswa,</p> <p><b>8. <u>Mengkomunikasikan</u></b></p> <p>Siswa dapat melafalkan kata dan menggunakannya dengan baik dan benar.</p>	
Penutup	<ul style="list-style-type: none"> <li>• Guru memberikan motivasi pada siswa dan melakukan refleksi terhadap kegiatan belajar yang telah mereka lakukan</li> <li>• Evaluasi</li> </ul>	10 menit

Mengetahui,

Guru pamong

Blokagung, 13<sup>th</sup> March 2022

Guru bidang studi

Hilda Nuriatul Fikhia

Nim: 181122100

Salmiyah

Nim: 18112210049

## LESSON PLAN

**Nama sekolah : study club SMA Darussalam**

**Mata pelajaran : bahasa inggris**

**Kelas : X (sepuluh)**

**Alokasi waktu : 2 x 40 menit**

**Pertemuan ke 5 dan 6 :**

### **A. Standar Kompetensi**

#### **Mendengarkan**

1. Memahami kata yang digunakan dalam lirik lagu

#### **Berbicara**

2. Menggunakan kata-kata atau vocab dalam dialog sehari-hari

### **B. Kompetensi Dasar**

- 1.1 merespon makna yang terdapat dalam percakapan transaksional (to get things done) dan interpersonal (bersosialisasi) resmi dan tak resmi yang menggunakan ragam bahasa lisan sederhana secara akurat, lancar dan berterima dalam ko/nteks kehidupan sehari-hari dan melibatkan tindak tutur. **Dalam naskah dialog melalui sarana audio visual**, Menyetujui ajakan/tawaran/undangan, menerima janji dan membatalkan janji.
- 1.2 mengungkapkan makna dalam percakapan transaksional (to get things done) dan interpersonal (bersosialisasi) resmi dan tak resmi secara akurat, , lancar dan berterima dalam konteks kehidupan sehari-hari dan

melibatkan tindak tutur. Menyetujui ajakan/tawaran/undangan, menerima janji dan membatalkan janji.

### **C. Tujuan Pembelajaran**

Pada akhir pembelajaran siswa dapat :

- Merespon dengan benar terhadap kata baru dalam lirik
- Melakukan berbagai tindak tutur dalam wacana lisan interpersonal/ transaksional.

### **D. Materi Pokok**

Mendengarkan lagu dari album justice dan menganalisis makna dari lagu yang didengarkan.

### **E. Metode Pembelajaran**

1. Ceramah
2. Demonstrasi
3. Total physical response

### **F. Sumber/Bahan/ Alat**

1. Print out
2. Leptop
3. White board
4. Board marker



## G. Strategi Pembelajaran

Kegiatan	Deskripsi kegiatan	Alokasi waktu
Pendahuluan	<p>7. Guru menyapa siswa menggunakan bahasa Inggris agar tercipta <i>English environment</i> “<i>good morning students</i>”</p> <p>8. Pastikan peserta didik merespon dengan menjawab kembali salam guru dan mengucapkan “<i>good morning teacher/sir/man</i>”</p> <p>9. <i>Guru melakukan refleksi motivasi/menyanngati siswa</i></p>	10 menit
Kegiatan inti	<p><b>9. <u>Mengamati</u></b></p> <p>Siswa mengamati dan mendengarkan lirik lagu yang di putar oleh guru, siswa menulis apa yang mereka dengar</p> <p><b>10. <u>Menanya</u></b></p> <p>Guru memutar lirik lagu tiga kali dan bertanya pada siswa disetiap bait dan siswapun bertanya makna/arti kata dari lirik.</p> <p><b>11. <u>Mengumpulkan data</u></b></p>	40 menit

	<p>Guru memberi teks lirik lagu yang beberapa katanya telah dikosongkan dan diisi oleh siswa,</p> <p><b>12. <u>Mengkomunikasikan</u></b></p> <p>Siswa dapat melafalkan kata dan menggunakannya dengan baik dan benar.</p>	
Penutup	<ul style="list-style-type: none"> <li>• Guru memberikan motivasi pada siswa dan melakukan refleksi terhadap kegiatan belajar yang telah mereka lakukan</li> <li>• Evaluasi</li> </ul>	10 menit

Mengetahui,

Blokagung, 27<sup>th</sup> March 2022

Guru pamong

Guru bidang studi

Hilda Nuriatul Fikhia

Salmiyah

Nim: 181122100

Nim: 18112210049

**Appendix VIII**

## RESEARCH LETTER



**INSTITUT AGAMA ISLAM DARUSSALAM**  
**IAIDA**  
**FAKULTAS TARBİYAH DAN KEGURUAN**  
**TERAKREDITASI**  
**BLOKAGUNG - BANYUWANGI**

Alamat : Pon. Pes. Darussalam Blokagung 62/IV Karangdoro Tegalarif Banyuwangi Jawa Timur - 68491 No. Hp: 085258405333, Website: www.iaida.ac.id, E-mail: iaidablokagung@gmail.com

Nomor : 31.5/273.24/TBIG/FTK/IAIDA/C.3/II/2022  
Lamp. : -  
Hal : **PENGANTAR PENELITIAN**

Kepada Yang Terhormat:

**Ketua Asrama Al Makmuroh (M) Putri Utara**

Di - Tempat

*Assalamu'alaikum warahmatullahi wabarokatuh*

Yang bertanda tangan di bawah ini Dekan Fakultas Tarbiyah dan Keguruan (FTK) Institut Agama Islam Darussalam (IAIDA) Blokagung Banyuwangi, memohonkan izin penelitian atas mahasiswa kami:

Nama : **SALMIYAH**  
TTL : **Megang Sakti, 02 Maret 2000**  
NIM : **18112210049**  
Fakultas : Tarbiyah dan Keguruan (FTK)  
Program Studi : Tadris Bahasa Inggris (TBIG)  
Alamat : II Timur-Megang Sakti III-Megang Sakti-Musi Rawas-Sumatera Selatan  
HP : 082373892164  
Dosen Pembimbing : **Ahmad Faruk, M.Pd.**

Untuk dapat diterima/melaksanakan penelitian di lembaga yang Bapak/Ibu pimpin, dalam rangka penyelesaian program skripsi.

Adapun judul penelitiannya adalah:

***Improving the Students listening Ability by Using Justice Album at the Tenth Grade Student's Study Club of Al Makmuroh Dormitory in Academic Year 2021/2022***

Atas perkenan dan kerja samanya yang baik diucapkan banyak terima kasih.

*Wassalamu'alaikum warahmatullahi wabarokatuh.*

Blokagung, 01 Februari 2022  
Dekan  
  
**Dr. Siti Aimah, S.Pd.I., M.Si.**  
NIP.Y. 3150801058001

## Appendix IX

### RESEARCH LETTER



LANGUAGE DEPARTEMENT  
OF  
DARUSSALAM SENIOR HIGH SCHOOL  
语言 M 中学  
AL-MA'MUROH DORMITORY



Office: Kantor Asrama Al-Ma'muroh(M) Gedung TPQ Darussalam Lt.2 Telp.081344168640/085806422720

#### SURAT KETERANGAN PENELITIAN

NO:31.1/01/AL-MA'MUROH/IV/2022

Yang bertanda tangan dibawah ini :

Nama : Evi Hidayatul Maghfiroh  
Jabatan : Departemen Bahasa Asrama Al-Ma'muroh

Menyatakan bahwa :

Nama : SALMIYAH  
TTL : Megang Sakti, 02 Maret 2000  
NIM : 18112210049  
Fakultas : FTK (Tarbiyah dan Keguruan)  
Program Studi : TBIG (Tadris Bahasa Inggris)  
Dosen Pembimbing : Ahmad Faruq, M.Pd.

Menyatakan bahwa mahasiswa tersebut telah melaksanakan penelitian di Asrama Al-Ma'muroh, Asrama instansi SMA Darussalam program Bahasa Inggris dan Mandarin. Pondok Pesantren Darussalam Putri Utara. Dengan judul penelitian :

*Improving The Student Listening Ability by Using Justice Song at the Tenth Grade Student's Study Club of Al-Ma'muroh Dormitory in Academic Year 2021/2022.*

Demikian surat keterangan ini kami buat dan untuk dipergunakan dengan semestinya.

Blokagung, 13 April 2022

Departemen Bahasa Asrama Al-Ma'muroh

  
EVI HIDAYATUL MAGHFIROH

## Appendix X



NIM	18112210049
NAMA	SALMIYAH
FAKULTAS	TARBIYAH DAN KEGURUAN
PROGRAM STUDI	S1 TADRIS BAHASA INGGRIS
PERIODE	20211
JUDUL	improving the students listening ability by using justice album at the t0212022



No	Periode	Tanggal Mulai	Tanggal Selesai	Uraian Masalah	Bimbingan
1	20211	31 Mei 2022	31 Mei 2022	tahap penyelesaian	acc
2	20211	03 April 2022	03 April 2022	Pengajuan bab 1-5	refisi bab 5
3	20211	31 Maret 2022	31 Maret 2022	Pengajuan bab 4	refisi bab 4
4	20211	29 Maret 2022	29 Maret 2022	Pengajuan bab 1-3	Refisi Bab 1-3
5	20211	20 Desember 2021	20 Desember 2021	Pengajuan Proposal Sekripsi	Proposal Sekripsi
6	20211	09 Desember 2021	09 Desember 2021	Pengajuan Research Method	Research Method
7	20211	02 Desember 2021	02 Desember 2021	Pengajuan Background of Study	Background of Study
8	20211	27 November 2021	27 November 2021	Konsultasi Judul	Judul Sekripsi

## Appendix XI

### PLAGIARISM CHECKER



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CHAPTER I INTRODUCTION Background Of The Study Learning English is very important in this modern era, due to English has become an international language, which is used by most communicate in the world. In Indonesian English is not considered as a second language but English is a foreign language. English as also called as the target language that has to be taught teach in schools today's Indonesian curriculum.

Therefore the student is hopped to increase their ability in English. This ability involves four skills, namely listening, speaking, reading and writing. The writer in this study focuses on listening skills, because listening is considered as one of the most difficult and complicated language skills to learn. Listening requires hard thinking to be able to listen to what other people have to say and as a tool for communication that requires skills for good communication.

According to Brown and Yule (1983), listening comprehension means that a person understands what he/she has heard. If he/she learns the text through hearing it, he/she will understand it. Listening has provided so many benefits for students language development, but as previously explained, listening is not an easy skill for students to master.

Therefore, the teacher must have quality and quantity for students in order to cover the student's shortcomings in learning the target language spoken and written in english. Listening to English songs will make learning process fun. By using songs as media, the aspects can be learn at the same time. This kind one of approach to motivate and to improve their English especially listening skills.

In Islam, humans has been given the ability to hear and see so they are guided to be

## **APPENDIX XII**

### **AUTO BIOGRAPHY**



Name: Salmiyah

Nim: 18112210049

Prodi: English Departement

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Place and date of birth: Megang Sakti, March 02<sup>th</sup>  
2000

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1. SD Negeri Sekonder(2012), Sumatera Selatan
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3. MA. Riyadhus Sholihin(2018), Sumatera Selatan
4. IAI Darussalam and Ma'had ( Until Now), Jawa Timur